

# **MICIP Portfolio Report**

# Central Montcalm Public School

### **Goals Included**

### **Active**

- Decrease behavioral referrals
- Improve ELA and Math Student Outcomes
- Increase Capacity to Support Student Need

# **Buildings Included**

### **Open-Active**

- Central Montcalm Elementary
- Central Montcalm Middle-High School
- Central Montcalm Upper Elementary

# **Plan Components Included**

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Goal Summary
Strategy
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Implementation Plan
Buildings
Funding
Communication
Activities
Activity Text
Activity Buildings
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# **MICIP Portfolio Report**

# Central Montcalm Public School

# **Improve ELA and Math Student Outcomes**

Status: ACTIVE

Statement: Our goal is to provide opportunities for all teachers to be trained in current and past literacy and math initiatives that the district has prioritized in order to improve student outcomes in ELA and Math by 5% by June of 2026.

Created Date: 07/02/2025 Target Completion Date: 06/30/2026



# Strategies:

(1/2): Literacy Essentials

Owner: Erin Blumberg

Start Date: 07/03/2025 Due Date: 06/30/2026

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That's why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan's youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

### **Buildings**

- Central Montcalm Elementary
- Central Montcalm Upper Elementary

Total Budget: \$2,000.00
• General Fund (Other)

#### Communication:

### Method

Other

· School Board Meeting

### Audience

- Educators
- · School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Using benchmark assessment data create small groups during grade level PLC time (Literacy Essential #3, Small Group Instruction)	Erin Blumberg	07/03/2025	06/30/2026	ONTARGET
Activity Buildings: • Central Montcalm Elem	entary			
Create yearlong coaching plan that includes coaching for all grade level teachers and coaching cycles for some.	Erin Blumberg	07/03/2025	10/01/2025	ONTARGET



Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildin	gs in Implemer	itation Plan		•
Develop plan for using evidence-based activities for small group instruction. This activity is ongoing throughout the year.	Erin Blumberg	07/03/2025	06/30/2026	ONTARGET
Activity Buildings: • Central Montcalm Elen	nentary	-		
Progress monitor with ALO and other formative assessments (such as teacher observation) and adjust small groups accordingly. This activity is ongoing throughout the year.	Shannon Bowen	07/03/2025	06/30/2026	ONTARGET
Activity Buildings: • Central Montcalm Elem	nentary		1	
,	Abigail LaVictor	07/03/2025	06/30/2026	ONTARGET
<ul> <li>Central Montcalm Elem Continue defining priority standards in Open Court,</li> </ul>	Abigail LaVictor	07/03/2025	06/30/2026	ONTARGET
Central Montcalm Elem Continue defining priority standards in Open Court, ongoing each month.  Activity Buildings:	Abigail LaVictor	07/03/2025	06/30/2026	ONTARGET
<ul> <li>Central Montcalm Elem</li> <li>Continue defining priority standards in Open Court, ongoing each month.</li> <li>Activity Buildings:         <ul> <li>Central Montcalm Upper</li> </ul> </li> <li>Continue developing a scope and sequence for standards within Open</li> </ul>	Abigail LaVictor  er Elementary Abigail LaVictor			

Activity Buildings:Central Montcalm Upper Elementary



# (2/2): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Mandy McLaughlin

Start Date: 07/06/2025 Due Date: 06/30/2026

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

# **Buildings**

• Central Montcalm Middle-High School

Total Budget: \$500.00

Title II Part A (Federal Funds)

### Communication:

Method

School Board Meeting

• Parent Newsletter

#### Audience

- Educators
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status	
CMMHS teachers will participate in book study for Disciplinary Literacy	Jeff Wernette	07/06/2025	01/01/2026	ONTARGET	
Activity Buildings: All Building	Activity Buildings: All Buildings in Implementation Plan				
CMMHS teachers will implement Drop Everything and Read Time (D.E.A.R)	Jeff Wernette	07/06/2025	09/01/2025	ONTARGET	
Activity Buildings: All Buildings in Implementation Plan					



# Decrease behavioral referrals

Status: ACTIVE

Statement: Our goal is to decrease average behavioral referrals in all buildings by 10% by June

2026, as measured by SWIS.

Created Date: 07/07/2025 Target Completion Date: 06/01/2026



# Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Erin Blumberg

Start Date: 07/06/2025 Due Date: 06/01/2026

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings**: All Active Buildings

Total Budget: \$10,000.00

• At Risk (31-A) (State Funds)

• Other State Funds (State Funds)

### Communication:

#### Method

School Board Meeting

Parent Newsletter

#### Audience

- Educators
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create matrices for classroom expectations	Shannon Bowen	07/06/2025	08/31/2025	ONTARGET
Activity Buildings: • Central Montcalm Element	entary			
Include restorative practices in the professional development plan for 25-26	Charity Groom	07/06/2025	09/30/2025	ONTARGET
Activity Buildings: • Central Montcalm Element	entary			
Create a classroom procedure checklist (priority procedures will be done first)	Abigail LaVictor	07/06/2025	08/31/2025	ONTARGET

## **Activity Buildings:**

Central Montcalm Upper Elementary



Activity	Owner	Start Date	Due Date	Status
Develop a plan to pilot SEL curriculum.	Mandy McLaughlin	07/06/2025	08/01/2025	COMPLETE
Activity Buildings: • Central Montcalm Eleme	entary			
Develop PBIS acknowledgements (student tickets, golden tickets, students of the month, honor roll recognition and staff acknowledgments)	Jeff Wernette	07/06/2025	01/01/2026	ONTARGET

# Activity Buildings:

• Central Montcalm Middle-High School



# **Increase Capacity to Support Student Need**

**Status:** ACTIVE

Statement: Our goal is to increase our DCA score to 80% by June 0f 2026.

Created Date: 06/30/2025 Target Completion Date: 06/30/2026



# Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Erin Blumberg

Start Date: 06/30/2025 Due Date: 06/30/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

**Buildings**: All Active Buildings

Total Budget: \$1,000.00
• General Fund (Other)

• At Risk (31-A) (State Funds)

#### Communication:

#### Method

School Board Meeting

Presentations

### Audience

- Educators
- · School Board
- Parents

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Monthly Grade -level Planning (create schedule, get sub coverage, plan for non- grade level teachers, create agenda)	Shannon Bowen	06/30/2025	09/01/2025	ONTARGET
Activity Buildings: • Central Montcalm Elem	entary			
Implement monthly SLT meetings with job descriptions and rep from each grade level	Shannon Bowen	06/30/2025	09/01/2025	ONTARGET
Activity Buildings:				



Activity	Owner	Start Date	Due Date	Status
Central Montcalm Elem	entary	<b>!</b>		•
Increase in PLC time (schedule coverage for 1 day per week, develop agendas)	Mandy McLaughlin	06/30/2025	09/01/2025	ONTARGET
Activity Buildings:  Central Montcalm Elem Central Montcalm Uppe	•	<b>-</b>	1	1
Develop protocols for PLC time	Jeff Wernette	06/30/2025	09/01/2025	ONTARGET
Activity Buildings:  • Central Montcalm Midd	le-High School		1	1
Reorganize MTSS staff teams	Jeff Wernette	06/30/2025	09/01/2025	ONTARGET
Activity Buildings: • Central Montcalm Midd	le-High School	-!	ļ	
Create student intervention document	Jeff Wernette	06/30/2025	09/01/2025	ONTARGET
Activity Buildings:  • Central Montcalm Midd	lle-High School			
Create Reading Intervention Tracking Tool	Abigail LaVictor	06/30/2025	08/31/2025	ONTARGET
Activity Buildings: • Central Montcalm Uppe	er Elementary			
Develop behavior interventions for Tier 2/3 students with explicit instruction	Abigail LaVictor	06/30/2025	06/30/2026	ONTARGET

• Central Montcalm Upper Elementary