

# MICIP Portfolio Report

## Central Montcalm Public Schools

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### Goals Included

#### Active

- Improve Multi-Tiered Systems of Support
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### Buildings Included

#### Open-Active

- Central Montcalm Elementary
  - Central Montcalm Middle-High School
  - Central Montcalm Upper Elementary
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### Plan Components Included

Goal Summary

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Activity Text

Activity Buildings

# MICIP Portfolio Report

## Central Montcalm Public Schools

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### Improve Multi-Tiered Systems of Support

*Status:* ACTIVE

*Statement:* Increase overall student achievement for all students in reading and behavior outcomes through implementation of integrated MTSS framework as measured by local and state assessments and discipline referrals. Goal Due Date: June 2025

*Created Date:* 07/01/2021

*Target Completion Date:* 06/01/2025

**Strategies:**

(1/6): **Guaranteed and Viable Curriculum**

**Owner:** Mandy McLaughlin

**Start Date:** 07/01/2021

**Due Date:** 06/01/2025

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PD for teachers and Principals on what quality Learning Objectives and Success Criteria are, and how to develop/form them.	Mandy McLaughlin	08/23/2021	05/27/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for teachers and principals over Tier 1 Effective Instruction	Mandy McLaughlin	01/04/2023	06/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PLCs will use a communication tool with norms, meeting guidelines, and a calendar of topics of focus.	Mandy McLaughlin	03/01/2023	06/01/2025	COMPLETE
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				
Teacher lessons will be recorded monthly for grade level teams to discuss at PLCs	Mandy McLaughlin	03/01/2023	06/01/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Upper Elementary</li> </ul>				
Designated PLC time will be established for data discussions.	Mandy McLaughlin	03/01/2023	06/01/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> </ul>				
District team to attend PLC training through Solution Tree.	Mandy McLaughlin	07/01/2023	06/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District Administration to participate in MASA, MASFPS, MEMSPA, and MASSP (various associations for administrative guidance) No longer funded through Title II	Mandy McLaughlin	06/01/2024	06/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Teachers within their first 3 years of teaching attend New Teacher Academy at MAISD.	Mandy McLaughlin	07/01/2023	06/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Stipends for teachers to work outside of contract on Curriculum Planning.	Mandy McLaughlin	07/01/2023	06/01/2024	COMPLETE
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> <li>Central Montcalm Upper Elementary</li> </ul>				
Purchased updated and new resources for Science and Social Studies in middle-high school. Resources match up to the curriculum maps and priority standards teachers have created.	Mandy McLaughlin	08/19/2024	06/01/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				

**(2/6): MTSS - PBIS (Behavior)**

**Owner:** Mandy McLaughlin

**Start Date:** 05/18/2022

**Due Date:** 06/01/2025

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Establish monthly meetings for Grade Level Problem Solving Behavior Meetings (CMMHS)	Mandy McLaughlin	09/07/2022	10/30/2022	COMPLETE
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				
System Facilitators provide PD to new teachers on teaching school wide expectations and acknowledging expectations.	Mandy McLaughlin	08/11/2022	09/10/2022	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
CMUE Tier 2 Behavior team will create a system to request assistance for Tier 2 support for a student.	Mandy McLaughlin	08/17/2022	06/01/2023	COMPLETE
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>Central Montcalm Upper Elementary</li> </ul>				
Establish monthly system meetings for behavior (Tier 1 focus) and Grade Level Problem Solving for Behavior. CME	Mandy McLaughlin	09/07/2022	06/01/2023	COMPLETE
<b>Activity Buildings:</b>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> </ul>				
Paraprofessionals training on PBIS	Mandy McLaughlin	07/01/2023	06/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Mental Health First Aide Training offered to staff on two separate dates during summer of 2024. This training gives adults tools to understand and assist students with mental health concerns and trauma.	Mandy McLaughlin	05/18/2022	08/02/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MTSS Coach to attend MiMTSS trainings to support implementation in the district.	Mandy McLaughlin	05/18/2022	06/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Addition of a Student Support Coordinator in the middle-high to assist students with behavior and/or mental health concerns.	Mandy McLaughlin	08/19/2024	06/01/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				
Purchase of SAEBRS (universal screener for academics, behavior and social emotional) for all students. Students and teachers will complete the rating scale three times a year in order for CMPS to adjust and maintain tiers of support.	Mandy McLaughlin	08/21/2023	06/01/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for all teachers, admin and paraprofessionals on the foundations of PBIS.	Mandy McLaughlin	08/21/2024	06/01/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PD for all teachers, paraprofessionals and admin over discipline protections for students with special education.	Mandy McLaughlin	08/21/2024	06/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



**(3/6): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)**

**Owner:** Mandy McLaughlin

**Start Date:** 09/09/2022

**Due Date:** 06/01/2025

**Summary:** The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education’s (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Provide 4 full time interventionists to support students in tier 2 and 3 reading.	Mandy McLaughlin	09/09/2022	06/01/2025	COMPLETE
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> <li>Central Montcalm Upper Elementary</li> </ul>				
Supply interventionists with evidence-based programs and students with books for intervention.	Mandy McLaughlin	07/01/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> <li>Central Montcalm Upper Elementary</li> </ul>				
Stipend for teachers to attend Language Essentials for Teachers of Reading and Spelling (LETRS) training	Mandy McLaughlin	09/09/2022	06/01/2025	COMPLETE
<b>Activity Buildings:</b>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> </ul>				
Training for K-3 Literacy Coach (Literacy Coaches Network Kent ISD, Acadience Mentor training)	Mandy McLaughlin	07/01/2023	06/01/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> <li>Central Montcalm Upper Elementary</li> </ul>				
Instructional Coaching for Open Court (New ELA Program)	Mandy McLaughlin	07/01/2023	06/01/2024	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> <li>Central Montcalm Upper Elementary</li> </ul>				
Provide reading interventionist for middle-high to support students not-proficient in reading.	Mandy McLaughlin	09/09/2022	06/01/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				
Provide new curriculum for middle-high English Language Arts and professional development (online and in person).	Mandy McLaughlin	09/09/2022	10/31/2024	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Middle-High School</li> </ul>				
PD for teachers over Small Group Instruction through the Essentials Practices in Early Literacy. Training to be provided by Early Literacy Coach.	Mandy McLaughlin	06/06/2024	06/01/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> <li>Central Montcalm Elementary</li> </ul>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"><li>Central Montcalm Upper Elementary</li></ul>				

**(4/6): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum**

**Owner:** Mandy McLaughlin

**Start Date:** 05/15/2023

**Due Date:** 06/01/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings**

- Central Montcalm Elementary
- Central Montcalm Upper Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Bridges in Mathematics program will be purchased for K-5 classrooms. Professional development will be provided for teachers throughout the school year focusing on discussion and inquiry based learning.	Mandy McLaughlin	05/15/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Provide professional development to K-5 teachers on Bridges assessment.	Mandy McLaughlin	05/15/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Hire a math coach to support implementation of Bridges and train staff on number routines through the Early Math Essential Practicess.	Mandy McLaughlin	08/19/2024	06/01/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Bridges training for new teachers, hired in the 24-25 school year, or any teachers wishing to attend a refresher training.	Mandy McLaughlin	08/08/2024	06/01/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(5/6): 23g Tutoring**

**Owner:** Mandy McLaughlin

**Start Date:** 10/27/2023

**Due Date:** 06/01/2025

**Summary:** Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Renewal of online tutoring platform for grades 3-12 that provides 24 hour tutoring from a teacher online.	Mandy McLaughlin	10/27/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Digital licenses to provide reading intervention to students need support in reading, grades K-12	Mandy McLaughlin	08/23/2024	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
M-Step Prep workbooks for students in grades 6-8, needing additional support in Reading and Math.	Mandy McLaughlin	08/23/2024	06/01/2025	COMPLETE
<b>Activity Buildings:</b>				
<ul style="list-style-type: none"> <li>• Central Montcalm Middle-High School</li> </ul>				

**(6/6): 23g Expanded Learning Time**

**Owner:** Mandy McLaughlin

**Start Date:** 10/27/2023

**Due Date:** 06/01/2025

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Staffing for summer school programs including certified teachers, summer school coordinators, and bus drivers to provide transportation.	Mandy McLaughlin	06/01/2024	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Provide transportation for students participating in summer school programs	Mandy McLaughlin	10/27/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Online individualized intervention program for K-12 Math, Reading, Writing	Mandy McLaughlin	10/27/2023	06/01/2025	COMPLETE
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Individual(s) with knowledge and expertise to coordinate summer school programs, provide training for teachers, progress monitor data	Mandy McLaughlin	10/27/2023	06/01/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
and conduct fidelity checks.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Reading Interventionist to provide reading instruction to students in grades 6-12	Mandy McLaughlin	08/23/2024	06/01/2025	COMPLETE
<i>Activity Buildings:</i> • Central Montcalm Middle-High School				
Digital licenses for use in intervention periods that provide remediation in reading and math, and provide articles in various reading levels for students to access.	Mandy McLaughlin	10/27/2023	06/01/2025	ONTARGET
<i>Activity Buildings:</i> • Central Montcalm Middle-High School • Central Montcalm Upper Elementary				