

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	22.4%	19	22.4%	19	8.2%	7	14.1%	12	27.1%	23	50.6%	43
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	20.0%	19	20.0%	19	<=5%	<3	*	*	25.3%	24	54.7%	52
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	24.4%	19	24.4%	19	9.0%	7	15.4%	12	23.1%	18	52.6%	41

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ELA	3rd Grade Content	White	2023-24	46.7%	28,773	18.2%	16	18.2%	16	<=5%	<3	*	*	27.3%	24	54.5%	48
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	22.0%	9	22.0%	9	<=10%	3	*	6	39.0%	16	39.0%	16
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	26.5%	13	26.5%	13	<=10%	<3	*	*	20.4%	10	53.1%	26
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	22.7%	10	22.7%	10	<=10%	4	*	6	15.9%	7	61.4%	27
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	13.0%	6	13.0%	6	<=10%	<3	*	*	30.4%	14	56.5%	26
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.6%	12	17.6%	12	7.4%	5	10.3%	7	27.9%	19	54.4%	37
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	13.3%	10	13.3%	10	<=5%	<3	*	*	24.0%	18	62.7%	47
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	23.9%	22	23.9%	22	6.5%	6	17.4%	16	28.3%	26	47.8%	44
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	25.9%	22	25.9%	22	12.9%	11	12.9%	11	18.8%	16	55.3%	47
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	24.1%	20	24.1%	20	<=5%	4	*	16	28.9%	24	47.0%	39
ELA	4th Grade Content	White	2023-24	51.0%	31,642	27.3%	21	27.3%	21	14.3%	11	13.0%	10	16.9%	13	55.8%	43
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	28.6%	12	28.6%	12	<=10%	<3	*	*	28.6%	12	42.9%	18
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	31.0%	13	31.0%	13	16.7%	7	14.3%	6	23.8%	10	45.2%	19
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	20.0%	10	20.0%	10	<=10%	4	*	6	28.0%	14	52.0%	26

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ELA	4th Grade Content	Male	2023-24	41.4%	20,869	20.9%	9	20.9%	9	<=10%	4	*	5	14.0%	6	65.1%	28
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	26.5%	18	26.5%	18	7.4%	5	19.1%	13	26.5%	18	47.1%	32
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	22.9%	16	22.9%	16	12.9%	9	10.0%	7	15.7%	11	61.4%	43
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	32.3%	30	32.3%	30	5.4%	5	26.9%	25	25.8%	24	41.9%	39
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	30.9%	30	30.9%	30	<=5%	3	*	27	24.7%	24	44.3%	43
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	32.5%	27	32.5%	27	6.0%	5	26.5%	22	24.1%	20	43.4%	36
ELA	5th Grade Content	White	2023-24	51.4%	31,850	29.9%	26	29.9%	26	<=5%	<3	*	*	27.6%	24	42.5%	37
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	37.5%	15	37.5%	15	<=10%	3	*	12	27.5%	11	35.0%	14
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	26.7%	12	26.7%	12	<=10%	<3	*	*	28.9%	13	44.4%	20
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	28.3%	15	28.3%	15	<=10%	<3	*	*	24.5%	13	47.2%	25
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	34.6%	18	34.6%	18	<=10%	<3	*	*	21.2%	11	44.2%	23

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ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	29.7%	19	29.7%	19	<=5%	<3	*	*	26.6%	17	43.8%	28
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	27.8%	20	27.8%	20	<=5%	<3	*	*	23.6%	17	48.6%	35
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	17
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	34.1%	29	34.1%	29	12.9%	11	21.2%	18	21.2%	18	44.7%	38
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	30.5%	29	30.5%	29	<=5%	4	*	25	18.9%	18	50.5%	48
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	35.9%	28	35.9%	28	14.1%	11	21.8%	17	20.5%	16	43.6%	34

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Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	30.7%	27	30.7%	27	<=5%	3	*	24	18.2%	16	51.1%	45
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	39.0%	16	39.0%	16	14.6%	6	24.4%	10	19.5%	8	41.5%	17
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	24.5%	12	24.5%	12	<=10%	<3	*	*	24.5%	12	51.0%	25
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	29.5%	13	29.5%	13	11.4%	5	18.2%	8	22.7%	10	47.7%	21
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	37.0%	17	37.0%	17	<=10%	4	*	13	13.0%	6	50.0%	23
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	30.9%	21	30.9%	21	8.8%	6	22.1%	15	20.6%	14	48.5%	33
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	24.0%	18	24.0%	18	<=5%	<3	*	*	17.3%	13	58.7%	44
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	29.3%	27	29.3%	27	5.4%	5	23.9%	22	30.4%	28	40.2%	37
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	30.6%	26	30.6%	26	8.2%	7	22.4%	19	25.9%	22	43.5%	37
Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	28.9%	24	28.9%	24	<=5%	4	*	20	32.5%	27	38.6%	32
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	32.5%	25	32.5%	25	9.1%	7	23.4%	18	23.4%	18	44.2%	34
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	19.0%	8	19.0%	8	<=10%	<3	*	*	38.1%	16	42.9%	18
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	31.0%	13	31.0%	13	<=10%	4	*	9	35.7%	15	33.3%	14
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.0%	19	38.0%	19	<=10%	4	*	15	24.0%	12	38.0%	19

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Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	30.2%	13	30.2%	13	<=10%	3	*	10	16.3%	7	53.5%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	27.9%	19	27.9%	19	<=5%	3	*	16	26.5%	18	45.6%	31
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	27.1%	19	27.1%	19	7.1%	5	20.0%	14	21.4%	15	51.4%	36
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	12
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	19.4%	18	19.4%	18	6.5%	6	12.9%	12	28.0%	26	52.7%	49
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	17.5%	17	17.5%	17	<=5%	4	*	13	27.8%	27	54.6%	53
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	19.3%	16	19.3%	16	7.2%	6	12.0%	10	30.1%	25	50.6%	42
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	16.1%	14	16.1%	14	<=5%	<3	*	*	29.9%	26	54.0%	47
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	4	<=10%	4	<=10%	*	<=10%	<3	*	13	*	23
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	11.1%	5	11.1%	5	<=10%	<3	*	*	24.4%	11	64.4%	29
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	26.4%	14	26.4%	14	<=10%	3	*	11	24.5%	13	49.1%	26
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	23.1%	12	23.1%	12	<=10%	4	*	8	30.8%	16	46.2%	24

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	15.6%	10	15.6%	10	6.3%	4	9.4%	6	25.0%	16	59.4%	38
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	12.5%	9	12.5%	9	<=5%	3	*	6	25.0%	18	62.5%	45
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	25.8%	24	25.8%	24	9.7%	9	16.1%	15	40.9%	38	33.3%	31
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	27.8%	27	27.8%	27	6.2%	6	21.6%	21	40.2%	39	32.0%	31
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	27.7%	23	27.7%	23	10.8%	9	16.9%	14	38.6%	32	33.7%	28
Science	5th Grade Content	White	2023-24	49.0%	30,409	27.6%	24	27.6%	24	5.7%	5	21.8%	19	41.4%	36	31.0%	27
Science	5th Grade Content	Female	2022-23	37.4%	18,015	25.0%	10	25.0%	10	<=10%	4	*	6	45.0%	18	30.0%	12
Science	5th Grade Content	Female	2023-24	38.8%	18,816	24.4%	11	24.4%	11	<=10%	<3	*	*	40.0%	18	35.6%	16
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.4%	14	26.4%	14	<=10%	5	*	9	37.7%	20	35.8%	19
Science	5th Grade Content	Male	2023-24	41.9%	21,095	30.8%	16	30.8%	16	<=10%	4	*	12	40.4%	21	28.8%	15
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	20.3%	13	20.3%	13	9.4%	6	10.9%	7	42.2%	27	37.5%	24

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	23.6%	17	23.6%	17	<=5%	3	*	14	36.1%	26	40.3%	29
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	14
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.8%	10	10.8%	10	<=5%	<3	*	*	65.6%	61	23.7%	22
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	5.2%	5	5.2%	5	<=5%	<3	*	*	63.9%	62	30.9%	30

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	12.0%	10	12.0%	10	<=5%	<3	*	*	62.7%	52	25.3%	21
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=5%	4	<=5%	4	<=5%	<3	<=5%	*	*	58	*	25
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	12.5%	5	12.5%	5	<=10%	<3	*	*	57.5%	23	30.0%	12
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	29	*	13
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	38	*	10
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	33	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	7.8%	5	7.8%	5	<=5%	<3	*	*	65.6%	42	26.6%	17
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	5.6%	4	5.6%	4	<=5%	<3	*	*	59.7%	43	34.7%	25
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	13
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Central Montcalm Upper Elem. School (08888)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	276	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	14	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	72	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	273	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	276	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	229	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	273	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	249	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2023-24	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	262	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	275	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	279	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	89	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	78	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2023-24	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	94	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	45	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	Female	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	98	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	Not Migrant	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	93	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	94	<10	*	*	*	*	*	*	*

Annual Education Report Central Montcalm Upper Elem. School (08888)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Central Montcalm Upper Elem. School (08888)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	77.70%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Upper Elem. School (08888)	17.00	7.00	41.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Upper Elem. School (08888)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Upper Elem. School (08888)	17.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Upper Elem. School (08888)	17.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Central Montcalm Upper Elem. School (08888)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	37	30	7
Female	48	28	38	30	5
Male	52	25	36	30	10
Economically disadvantaged	54	39	37	21	3
Not Economically disadvantaged	46	11	36	41	12
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	58	32	9	1
Hispanic	9	29	41	27	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	30	38	29	3
White	62	16	38	36	10
SD	14	59	26	11	3
Not SD	86	21	38	33	8
ELL	7	42	39	15	4
Not ELL	93	25	37	31	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Montcalm Upper Elem. School (08888)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	43	33	18	6
Female	49	46	34	16	4
Male	51	41	32	20	7
Economically disadvantaged	52	60	28	10	2
Not Economically disadvantaged	48	26	38	26	10
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Asian	3	21	26	31	23
Black	14	74	21	4	‡
Hispanic	12	59	28	11	2
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	5	43	33	19	6
White	65	35	37	22	7
SD	13	80	15	3	2
Not SD	87	38	35	20	6
ELL	8	82	15	2	1
Not ELL	92	40	34	19	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

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Annual Education Report Central Montcalm Upper Elem. School (08888)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	45	30	19	5
Female	48	41	32	21	6
Male	52	50	29	17	5
Economically disadvantaged	54	61	26	11	2
Not Economically disadvantaged	46	27	35	29	9
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	71	21	7	1
Hispanic	9	54	28	15	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	53	28	15	4
White	62	36	33	24	7
SD	14	79	15	5	1
Not SD	86	40	33	22	6
ELL	7	62	30	7	1
Not ELL	93	44	30	20	6

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

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Annual Education Report Central Montcalm Upper Elem. School (08888)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	35	41	22	2
Female	49	29	42	26	3
Male	51	40	40	19	1
Economically disadvantaged	52	47	40	13	†
Not Economically disadvantaged	48	22	42	32	4
N/A Economically disadvantaged	†	†	†	†	†
American Indian	†	†	†	†	†
Asian	3	20	38	38	4
Black	14	57	34	9	†
Hispanic	12	43	41	15	1
Native Hawaiian	†	†	†	†	†
Two or More Races	5	37	39	21	3
White	65	29	43	26	3
SD	13	65	28	6	1
Not SD	87	30	43	25	2
ELL	8	65	30	4	†
Not ELL	92	32	42	24	2

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

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Annual Education Report Central Montcalm Upper Elem. School (08888)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	90.87	2.16	94.23	1.55
		88.5	2.22	97.29	1.13
8	Math	92.47	1.62	94.51	1.75
		91.09	2.33	95.26	1.55

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Central Montcalm Upper Elem. School (08888)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display