

Annual Education Report Central Montcalm Elementary School (05406)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central Montcalm Elementary School (05406)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
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No Data to Display

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	74.77%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Elementary School (05406)	16.10	3.60	22.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Elementary School (05406)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Elementary School (05406)	16.10	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Montcalm Elementary School (05406)	16.10	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Central Montcalm Elementary School (05406)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	37	30	7
Female	48	28	38	30	5
Male	52	25	36	30	10
Economically disadvantaged	54	39	37	21	3
Not Economically disadvantaged	46	11	36	41	12
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	58	32	9	1
Hispanic	9	29	41	27	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	30	38	29	3
White	62	16	38	36	10
SD	14	59	26	11	3
Not SD	86	21	38	33	8
ELL	7	42	39	15	4
Not ELL	93	25	37	31	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Montcalm Elementary School (05406)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	43	33	18	6
Female	49	46	34	16	4
Male	51	41	32	20	7
Economically disadvantaged	52	60	28	10	2
Not Economically disadvantaged	48	26	38	26	10
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Asian	3	21	26	31	23
Black	14	74	21	4	‡
Hispanic	12	59	28	11	2
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	5	43	33	19	6
White	65	35	37	22	7
SD	13	80	15	3	2
Not SD	87	38	35	20	6
ELL	8	82	15	2	1
Not ELL	92	40	34	19	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2024 Mathematics Achievement.

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Annual Education Report Central Montcalm Elementary School (05406)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	45	30	19	5
Female	48	41	32	21	6
Male	52	50	29	17	5
Economically disadvantaged	54	61	26	11	2
Not Economically disadvantaged	46	27	35	29	9
N/A Economically disadvantaged	‡	‡	‡	‡	‡
American Indian	‡	‡	‡	‡	‡
Asian	3	‡	‡	‡	‡
Black	19	71	21	7	1
Hispanic	9	54	28	15	3
Native Hawaiian	‡	‡	‡	‡	‡
Two or More Races	6	53	28	15	4
White	62	36	33	24	7
SD	14	79	15	5	1
Not SD	86	40	33	22	6
ELL	7	62	30	7	1
Not ELL	93	44	30	20	6

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

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Annual Education Report Central Montcalm Elementary School (05406)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	35	41	22	2
Female	49	29	42	26	3
Male	51	40	40	19	1
Economically disadvantaged	52	47	40	13	†
Not Economically disadvantaged	48	22	42	32	4
N/A Economically disadvantaged	†	†	†	†	†
American Indian	†	†	†	†	†
Asian	3	20	38	38	4
Black	14	57	34	9	†
Hispanic	12	43	41	15	1
Native Hawaiian	†	†	†	†	†
Two or More Races	5	37	39	21	3
White	65	29	43	26	3
SD	13	65	28	6	1
Not SD	87	30	43	25	2
ELL	8	65	30	4	†
Not ELL	92	32	42	24	2

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	90.87	2.16	94.23	1.55
		88.5	2.22	97.29	1.13
8	Math	92.47	1.62	94.51	1.75
		91.09	2.33	95.26	1.55

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Central Montcalm Elementary School (05406)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display