1488 S. Sheridan Rd. Stanton, MI 48888 989-831-2300 [*www.Central-Montcalm.org*](http://www.Central-Montcalm.org)

January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Central Montcalm Upper Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jane Trimper, the principal of CMUE for assistance.

The AER is available for you to review electronically by visiting the following web site www.central-montcalm.org, or you may review a copy in the main office at your child’s school. The website to view school data on student achievement and teacher quality and accountability can be found at ​

[http://bit.ly/2uF9nLh](http://bit.ly/2uF9nLh" \t "_blank) .

The challenges our school faces are varied. Our students who score at the bottom 15% have not gained as quickly as we would like. We are continuing to make sure 80% of our students are successful with behavior. We are continually working on improving our curriculum and instruction. Key initiatives to address these challenges are Tier 2 and 3 research-based programs (Read 180, System 44, and Phonics for reading and targeted math instruction) writing district common assessments for math and English/language arts. Every child at CMUE received a 30 minute intervention time for reading during the 2018-2019 school year. The district is also embracing an initiative with the ISD in MTSS and our PBIS. Tier 3 PBIS strategies and tier 2 MTSS reading strategies were implemented in the fall of 2018.

Generally, students enrolled at CMUE School are residents of our local district. We do however, have students who are choosing to enroll from other districts through the schools of choice process.

The CMUE school was in the fourh year of the 5-year school improvement cycle. We are focused on the goals of improving student achievement in Mathematics, ELA, Science, Social Studies and Behavior. Our core curriculum follows the state Common Core State Standards for ELA and Math, and the Grade Level Expectation Curriculum for Science and Social Studies. A copy of the core curriculum is available in the UE office.

Student achievement is measured in other means than the State M-Step Assessment. At the Upper Elementary we have screener called DIBELS that gives a snapshot of where the student body is in reading fluently at a given time. Our results show an increase in student accuracy scores each year for the past three years.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| % fluent | 2013-14 | 2014-15 | 2015-16 | 2016-2017 | 2017-2018 | 2018-2019 |
| Grade 2 | 45 | 38 | 53 | 42 | 56 | 49 |
| Grade 3 | 58 | 56 | 42 | 52 | 49 | 51 |
| Grade 4 | 43 | 56 | 52 | 45 | 60 | 49 |
| Grade 5 | 53 | 41 | 48 | 46 | 44 | 38 |

Another reading assessment is the Scholastic Reading Inventory that measures comprehension levels called Lexiles. The 2017-2018 school year was the last year we used SRI to determine Lexile levels. Lexile was measured through the Acadience (Dibels) assessment during the 2018-2019 school year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Average Lexile | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Grade 2 |  |  | 273 | 226 | 444 | 453 |
| Grade 3 |  | 211 | 418 | 478 | 564 | 557 |
| Grade 4 | 303 | 454 | 655 | 559 | 699 | 788 |
| Grade 5 | 401 | 662 | 785 | 794 | 787 | 853 |
| Grade 6 | 545 | 812 | 825 |  |  |  |

A third assessment we use a math screener. We used an assessment called EasyCBM until fall of 2018. It measures student strengths in math benchmarks. We like to see all students in the 40-99% range at the end of the year. This graph shows the percent of kids in this range at the mid year assessment. At the beginning of the 2018-2019 school year, we used a new math assessment called NWEA. The average national percentage for each grade is listed below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Average national percentage | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Grade 2 | 45 | 38 | 53 | 58 | 51 | 56 |
| Grade 3 | 58 | 56 | 42 | 57 | 50 | 34 |
| Grade 4 | 43 | 56 | 52 | 44 | 41 | 38 |
| Grade 5 | 53 | 41 | 48 | 64 | 41 | 31 |

Central Montcalm Upper Elementary school reports participation for Fall Open House and Fall Parent Teacher Conferences were both above 85%.

We are very excited about the work we are doing with PBIS and MTSS Reading. Making the connection between using expected behavior and hitting reading targets will be vital to the future of CMUE.

Sincerely,

Jane Trimper, Principal CMUE