

Central Montcalm Middle-High School

1480 S. Sheridan Road SW • Stanton MI 48888 PHONE (989) 831-2100 • FAX (989) 831-2210 www.central-montcalm.org

February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Central Montcalm Middle-High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Charity Stephens, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common Locations=1-S,6276,1001,103, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our school is working to address the gaps in test scores with subgroups such as students with disabilities. We are continuing to make sure 80% of our students are successful with behavior. We are continually working on improving our curriculum and instruction. Key initiatives to address these challenges are Tier 2 and 3 research based programs, targeted instructional intervention, writing district common assessments for math and English/language arts, and identifying priority standards at each grade level. SWARM and Learning Labs periods are being utilized daily with a focus on social-emotional learning, academic coaching, and relationship building.

Generally, students enrolled at CMMHS are residents of our local district. We do, however, have students who are choosing to enroll from other districts through the schools of choice process.

CMMHS is in the fourth year of the 5-year school improvement cycle. We are focused on the goal of improving student achievement in Reading and Math through implementation of Multi Tiered Systems of Supports.



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The philosophy of Central Montcalm Public Schools is to serve each special needs student in the least restrictive environment. A continuum of educational placement options is offered to individuals from birth to age 26. Supportive services and vocational training programs are designed to meet their special needs. Placement options are offered through the cooperative efforts of Central Montcalm Public Schools and the Montcalm Area Intermediate School District. MAISD and local districts combine to operate programs for low-incidence populations. Each district has placement access to categorical programs operated by other districts if appropriate. This allows a complete continuum of services to be made available in an efficient and cost effective manner. Central Montcalm Middle-High School offers programs for students with learning disabilities, cognitive impairments, students with Autism, and emotional impairments.

Our core curriculum follows the Common Core State Standards for ELA and Math and the Grade Level Expectation Curriculum for Science and Social Studies. Accidentally 15% of the student population was represented at parent-teacher conferences; 7% of high school students were enrolled in a post secondary course through dual enrollment. Central Montcalm Middle-High School does not offer any AP/ College equivalent courses.

We are proud of our students and staff for the success that we have had. We are confident that with the ongoing support of our community, we will continue to be successful.

Sincerely,

Charity M. Stephens

Charony Mostephens



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			WEA S Read Pring 20	ding			NWEA Scores % Mathematics Spring 2022-2023					
Grade Level	6th	7th	8th	9th	10th	11th	6th	7th	8th	9th	10th	11th
Lo	40	33	28	21	20	19	42	37	29	15	14	6
LoAvg	20	21	19	15	12	15	27	35	26	32	17	6
Avg	18	28	20	23	26	26	20	18	16	28	32	18
HiAvg	16	14	24	33	26	24	9	8	20	21	22	42
Hi	7	4	10	8	16	16	2	2	9	9	14	27

			WEA S Read	ding			NWEA Scores % Mathematics Spring 2023-2024					
Grade Level	6th	7th	8th	9th	10th	11th	6th	7th	8th	9th	10th	11th
Lo	36	35	25	19	16	34	38	35	28	29	21	22
LoAvg	25	20	37	26	24	23	28	31	25	28	16	28
Avg	21	21	19	18	22	16	19	15	26	18	24	20
HiAvg	16	17	16	20	30	20	9	16	18	15	29	20
Hi	2	7	3	17	8	7	6	3	3	10	10	10



ELA	ΕŻ	ELA	ELA	ΕLA	ĒĀ	ΕĹΑ	ELA	Subject Grade
6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Two or More Races	Native Hawaiia n or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African America n	America n Indian or Alaska Native	All Students	All Students	Student School Group Year
2022-23	2023-24	2023-24	2022-23	2023-24	2023-24	2023-24	2022-23	
35.3%	35.4%	27.3%	28.0%	16.3%	28.7%	37.5%	37.5%	State State Percent Number Student Student s s Proficie Proficie nt nt
1,820	28	2,469	2,500	2,858	151	37,041	37,172	
*	*	*	*	*	*	18.2%	20.4%	
*	*	*	*	*	*	16	19	District School Number Percent Student Student s Proficie Proficie nt nt
*	*	*	*	*	*	18.2%	20.4%	School Percent Student s Proficie nt
*	*	*	*	*	*	16	19	School Percent Number Advanc Student ed s Proficie Pr
*	*	*	*	*	*	<=5%	<=5%	Percent Advanc ed
*	*	*	*	*	*	ω	ω	Number Advanc ed
*	*	*	*	*	*	*	*	Percent Proficie nt
*	*	*	*	*	*	13	16	Number Percent Proficie Partiall nt y Proficie nt
*	*	*	*	*	*	25.0%	30.1%	Percent Partiall Y Proficie nt
*	*	*	*	*	*	22	28	Number Partiall Y Proficie nt
*	*	*	*	*	*	56.8%	49.5%	Percent Not Proficie nt
*	*	*	*	*	*	50	46	Number Not Proficie nt

2	ELA	Ę	AT S	ELA	ELA	Ę	Ę	ELA	Subject Grade
6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Female	White	White	Two or More Races	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	
24.3%	24.0%	34.9%	35.2%	40.2%	39.9%	43.7%	43.7%	35.2%	State Percent Student s Proficie nt
13,392	13,197	17,659	17,853	19,382	19,319	27,272	27,540	1,870	State Number Student s Proficie nt
15.2%	14.3%	13.7%	20.8%	24.3%	20.0%	17.7%	21.3%	*	District Percent Student S Proficie nt
10	9	7	10	9	9	14	19	*	District Number Student s Proficie nt
15.2%	14.3%	13.7%	20.8%	24.3%	20.0%	17.7%	21.3%	×	School Percent Student s Proficie nt
10	9	7	10	9	9	14	19	*	School Number Student Sroficie Proficie
<=5%	<=5%	<=10%	<=10%	<=10%	<=10%	<=5%	<=5%	*	Percent Advanc ed
۵	۵	۵	^3	ω	3	ω	ω	*	Number Percent Advanc Proficie ed nt
*	*	*	*	*	*	*	*	*	Percent Proficie nt
*	*	*	*	6	*	11	16	*	Number Proficie nt
25.8%	28.6%	27.5%	31.3%	21.6%	28.9%	24.1%	28.1%	*	Number Percent Proficie Partiall nt Y Proficie nt
17	18	14	15	œ	13	19	25	*	Number Partiall Y Proficie nt
59.1%	57.1%	58.8%	47.9%	54.1%	51.1%	58.2%	50.6%	*	Percent Not Proficie nt
39	36	30	23	20	23	46	45	*	Number Not Proficie nt



ELA	EA	ELA	ELA	ELA	ELA	A13	ELA	ELA	Subject Grade
7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Hispanic of Any Race	Hispanic of Any Race	Black or African America	All Students	All Students	Foster Care	Homeles s	Students With Disabiliti	Students With Disabiliti	Student School Group Year
2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2023-24	2023-24	2022-23	Schoo! Year
28.0%	27.1%	17.5%	37.9%	36.9%	12.6%	14.8%	10.3%	10.8%	State Percent Student Student Proficie Proficie
2,571	2,367	3,072	37,808	36,273	47	272	1,304	1,341	State Number Student s Proficie nt
*	*	*	27.7%	14.7%	*	*	<=50%	<=50%	District Percent Student S Proficie
*	*	*	26	16	*	*	^ 3	^ 3	District Number Student s Proficie nt
*	*	*	27.7%	14.7%	*	*	<=50%	<=50%	School Percent Student S Proficie
*	*	*	26	16	*	*	*	۵	School Number Student S Proficie
*	*	*	5.3%	<=5%	*	*	<=50%	<=50%	Percent Advanc ed
*	*	*	5	3	*	*	۵	3	nt Number F c Advanc F ed r
*	*	*	22.3%	*	*	*	<=50%	<=50%	Percent Proficie nt
*	*	*	21	*	*	*	۵	۵	Number Percent Proficie Partiall nt Proficie nt
*	*	*	21.3%	29.4%	*	*	۵	۵	Percent Partiall Y Proficie nt
*	*	*	20	32	*	*	۵	۵	Number Partiall y Proficie nt
*	*	*	51.1%	56.0%	*	*	*	*	Percent Not Proficie nt
*	*	*	48	61	*	*	11	10	Number Not Proficie nt



ΕΓA	ELA	ELA	ĒΓΑ	ELA	ΕΓΑ	ELA	ELA	ELA	Subject Grade
7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	Grade
Economi cally Disadva ntaged	Male	Male	Female	Female	White	White	Two or More Races	Two or More Races	Student School Group Year
2022-23	2023-24	2022-23	2023-24	2022-23	2023-24 43.6%	2022-23	2023-24	2022-23	School Year
24.1%	34.6%	33.7%	41.4%	40.3%	43.6%	42.4%	36.1%	34.9%	State Percent Student s Proficie nt
12,933	17,692	16,802	20,116	19,471	27,596	26,630	1,890	1,730	State District Number Percent Student Student Student Proficie Proficie Proficie nt nt
16.9%	26.0%	13.0%	29.5%	16.4%	28.4%	16.0%	*	*	District Percent Student s Proficie nt
13	13	7	13	9	25	16	*	*	District Number Student s Proficie nt
16.9%	26.0%	13.0%	29.5%	16.4%	28.4%	16.0%	*	*	School Percent Student S Proficie nt
13	13	7	13	9	25	16	*	*	School Percent Number Advanc Student ed s Proficie nt
<=5%	<=10%	<=10%	<=10%	<=10%	5.7%	<=5%	*	*	rcent vanc
3	4.	^ 3	<3	۵	5	۵	*	*	Number I Advanc I ed
*	*	<=10%	*	*	22.7%	*	*	*	Percent Proficie nt
*	9	*	*	*	20	*	*	*	Number Percent Proficie Partiall nt Proficie nt
26.0%	24.0%	29.6%	18.2%	29.1%	21.6%	31.0%	*	*	Percent Partiall Y Proficie nt
20	12	16	8	16	19	31	*	*	Number Partiall Y Proficie nt
57.1%	50.0%	57.4%	52.3%	54.5%	50.0%	53.0%	*	*	Number Percent Partiall Not Y Proficie Proficie nt nt
44	25	31	23	30	44	53	*	*	Number Not Proficie nt



Mathem atics	Mathem atics	Ę	Ę	ELA	ELA	Ę	ELA	Subject Grade
6th Grade Content	6th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	Grade
All Students	All Students	Foster Care	Homeles s	Students With Disabiliti	Students With Disabiliti es	English Learners	Economi cally Disadva ntaged	Student School Group Year
2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2022-23	2023-24	
31.0%	29.6%	10.2%	14.6%	10.0%	9.1%	10.1%	25.0%	State Percent Student s Proficie Proficie
30,688	29,370	38	261	1,239	1,059	624	13,625	State District Number Percent Student Student s Proficie Proficie nt nt
15.9%	19.4%	*	*	<=50%	<=50%	*	20.6%	
14	18	*	*	۵	۵	*	13	District Number Student s Proficie nt
15.9%	19.4%	*	*	<=50%	<=50%	*	20.6%	School Percent Student s Proficie nt
14	18	*	*	۵	۵	*	13	School Percent Number Advanc Student ed s Proficie nt
6.8%	<=5%	*	*	<=50%	<=50%	*	6.3%	Percent Advanc ed
6	3	*	*	\$	۵	*	4	Number Advanc ed
9.1%	*	*	*	<=50%	<=50%	*	14.3%	Number Percent Advanc Proficie 2d nt
œ	*	*	*	۵	۵	*	9	Number Proficie nt
28.4%	25.8%	*	*	۵	۵	*	19.0%	Number Percent Proficie Partiall nt y Proficie nt
25	24	*	*	۵	۵	*	12	Number Partiall Y Proficie nt
55.7%	54.8%	*	*	*	*	*	60.3%	Number Percent Number Partiall Not Y Proficie Proficie Proficie nt nt
49	51	*	*	13	Þ	*	38	Number Not Proficie nt



Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
White	Two or More Races	Two or More Races	Native Hawaiia n or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African America n	America n Indian or Alaska Native	Student School Group Year
2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2023-24	
36.2%	26.7%	25.2%	20.3%	19.2%	18.2%	7.8%	22.9%	State Percent Student S Proficie Proficie
22,784	1,416	1,299	16	1,781	1,642	1,379	122	State District Number Percent Student Student s Proficie Proficie nt nt
20.2%	*	*	*	*	*	*	*	District Percent Student S Proficie
18	*	*	*	*	*	*	36	District Number Student S Proficie
20.2%	*	*	*	*	*	*	36	School Percent Student S Proficie
18	*	*	*	*	*	*	ж	School Number Student s Proficie nt
<=5%	*	*	*	*	*	*	*	Percer Advan ed
3	*	*	*	*	*	*	*	nt Number F c Advanc F ed r
*	*	*	*	*	*	*	*	umber Percent dvanc Proficie d nt
*	*	*	*	*	*	*	*	Number Proficie nt
25.8%	*	*	*	*	*	*	*	Number Percent Proficie Partiall nt y Proficie nt
23	*	*	*	*	*	*	*	Number Partiall Y Proficie nt
53.9%	*	*	*	*	*	*	*	Percent Not Proficie
48	*	*	*	*	*	*	*	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Students With Disabiliti	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Female	White	Student School Group Year
2022-23	2023-24 16.9%	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	
7.4%		15.7%	34.2%	32.8%	27.6%	26.2%	37.7%	State Percent Student S Proficie
911	9,314	8,642	17,363	16,663	13,325	12,707	23,560	State State District District School Percent Number Percent Student Student Student Student Student s s s Proficie Proficie Proficie Proficie nt nt nt nt
<=50%	10.6%	15.9%	17.6%	22.9%	13.5%	15.6%	16.5%	District Percent Student S Proficie
۵	7	10	9	11	5	7	13	District Number Student s Proficie nt
<=50%	10.6%	15.9%	17.6%	22.9%	13.5%	15.6%	16.5%	
*	7	10	9	11	V	7	13	School Percent Number Advanc Student ed S Proficie nt
<=50%	<=5%	<=5%	<=10%	<=10%	<=10%	<=10%	7.6%	Percent Advanc ed
۵	ω	۵	ω	۵	*	۵	6	Number Advanc ed
<=50%	*	*	*	*	<=10%	*	8.9%	Number Percent Advanc Proficie ed nt
۵	4	*	6	*	3	*	7	Number Percent Proficie Partiall nt Proficie nt
Δ	25.8%	20.6%	29.4%	31.3%	27.0%	20.0%	30.4%	Percent Partiall y Proficie nt
۵	17	13	15	15	10	9	24	Number Partiall Y Proficie nt
*	63.6%	63.5%	52.9%	45.8%	59.5%	64.4%	53.2%	Percent Not Proficie nt
9	42	40	27	22	22	29	42	Number Not Proficie nt



Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Two or More Races	Hispanic of Any Race	Hispanic of Any Race	Black or African America n	All Students	All Students	Foster Care	Homeles s	Students With Disabiliti	Student School Group Year
2022-23	2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2023-24	2023-24	
26.6%	20.4%	19.7%	8,4%	32.1%	31.0%	6.9%	8.9%	7.7%	State Percent Student S Proficie nt
1,316	1,910	1,743	1,470	32,091	30,531	26	167	965	State Number Student s Proficie nt
*	*	*	*	20.0%	8.2%	*	*	<=50%	District Percent Student s Proficie nt
*	*	*	*	19	9	*	*	< 3	District Number Student s Proficie nt
*	*	*	*	20.0%	8.2%	*	*	<=50%	School Percent Student s Proficie nt
*	*	*	×	19	9	*	*	*	School Number Student S Proficie
*	*	*	*	5.3%	<=5%	*	*	<=50%	Percent Advanc ed
*	*	*	*	5	<3	*	*	۵	Number Advanc ed
*	*	*	*	14.7%	*	*	*	<=50%	lumber Percent dvanc Proficie d
*	*	*	*	14	*	*	*	3	Number Percent Proficie Partiall nt Proficie nt
*	*	*	*	24.2%	32.7%	*	*	*	Percent Partiall Y Proficie nt
*	*	*	*	23	36	*	*	ω	Number Partiall Y Proficie nt
*	*	*	*	55.8%	59.1%	*	*	*	Percent Not Proficie nt
*	*	*	*	53	65	*	*	11	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	Grade
Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Female	White	White	Two or More Races	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
18.1%	17.1%	35.6%	34.2%	28.4%	27.8%	38,9%	37.5%	27.3%	State Percent Student s Proficie nt
9,885	9,185	18,250	17,118	13,841	13,413	24,591	23,575	1,427	State State District Percent Number Percent Student Student S Proficie Proficie Proficie nt nt
17.2%	6.4%	28.0%	10.9%	11.1%	<=10%	21.3%	7.9%	*	
11	У	14	6	5	ω	19	8	*	District School Number Percent Student Student s Proficie Proficie nt nt
17.2%	6.4%	28.0%	10.9%	11.1%	<=10%	21.3%	7.9%	*	
11	У	14	6	5	ω	19	8	*	School Percent Number Advanc Student ed s Proficie nt
<=5%	<=5%	<=10%	<=10%	<=10%	<=10%	5.6%	<=5%	*	Percent Advanc ed
ω	۵	ω	۵	^ 3	á	5	<3	*	Number Advanc ed
*	<=5%	*	<=10%	<=10%	<=10%	15.7%	*	*	lumber Percent dvanc Proficie d nt
œ	*	11	*	*	*	14	*	*	Number Percent Proficie Partiall nt y Proficie nt
20.3%	34.6%	20.0%	36.4%	28.9%	*	24.7%	35.6%	*	Percent Partiall Y Proficie nt
ü	27	10	20	13	16	22	36	*	Number Partiall y Proficie nt
62.5%	59.0%	52.0%	52.7%	60.0%	*	53.9%	56.4%	*	Number Percent Number Partiall Not Not Y Proficie Proficie Proficie nt nt nt
40	46	26	29	27	36	48	57	*	Number Not Proficie nt



Science	Science	Science	Science	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	Grade
Hispanic of Any Race	Hispanic of Any Race	All Students	All Students	Foster Care	Homeles s	Students With Disabiliti	Students With Disabiliti	English Learners	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2022-23	School Year
28.0%	25.2%	38.8%	37.4%	8.1%	9.2%	7.6%	6.8%	9.7%	State Percent Student S Proficie Proficie
2,584	2,252	38,350	37,402	30	167	940	791	624	State District Number Percent Student Student s F Proficie Proficie nt nt
*	*	24.8%	35.4%	*	*	<=50%	<=50%	*	
*	*	26	35	*	*	<3	۵	*	District Number Student s Proficie
*	*	24.8%	35.4%	*	*	<=50%	<=50%	*	School Percent Student S Proficie
*	*	26	35	*	*	*	۵	*	School Percent Number Advanc Student ed s Proficie Pt
*	*	<=5%	13.1%	*	*	<=50%	<=50%	*	Percent Advanc ed
*	*	Л	13	*	*	۵	۵	*	Number Advanc ed
*	*	*	22.2%	*	*	<=50%	<=50%	*	lumber Percent dvanc Proficie d
*	*	21	22	*	*	۵	۵	*	Number Percent Proficie Partiall nt Proficie nt
*	*	38.1%	30.3%	*	*	3	۵	*	Percent Partiall Y Proficie nt
*	*	40	30	*	*	۵	۵	*	Number Partiall Y Proficie nt
*	*	37.1%	34.3%	*	*	*	*	*	Number Percent Number Partiall Not Partiall Proficie Proficie Proficie nt nt nt
*	*	39	34	*	*	12	14	*	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Science	Science	Science	Science	Science	Science	Science	Science	Science	Subject
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Female	White	White	Two or More Races	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
25.4%	23.7%	39.6%	38.6%	37.9%	36.2%	45.9%	44.5%	35.8%	State Percent Student S Proficie
13,562	12,608	19,935	19,670	18,415	17,732	28,850	28,668	1,803	State District Number Percent Student Student Froficie Proficie nt nt
24.7%	31.3%	28.1%	42.9%	20.8%	28.0%	24.2%	35.4%	*	
19	21	16	21	10	14	24	34	*	District Number Student s Proficie nt
24.7%	31.3%	28.1%	42.9%	20.8%	28.0%	24.2%	35.4%	*	School Percent Student s Proficie nt
19	21	16	21	10	14	24	34	×	School Number Student S Proficie Pr
6.5%	11.9%	<=10%	12.2%	<=10%	14.0%	5.1%	12.5%	*	Percent Advanc ed
Cr	œ	5	6	^ 3	7	5	12	*	Number Advanc ed
18.2%	19.4%	*	30.6%	*	14.0%	19.2%	22.9%	*	Number Percent Advanc Proficie ed nt
14	13	11	15	*	7	19	22	*	Number Proficie nt
39.0%	29.9%	31.6%	24.5%	45.8%	36.0%	38.4%	30.2%	*	Percent Partiall y Proficie nt
30	20	18	12	22	18	38	29	*	Number Partiall Y Proficie nt
36,4%	38.8%	40.4%	32.7%	33.3%	36.0%	37.4%	34.4%	*	Number Percent Partiall Not Y Proficie Proficie nt nt
28	26	23	16	16	18	37	33	*	Number Not Proficie nt



Science	Science	Science	Science	Science	Science	Science	Science	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Black or African America n	Asian	All Students	All Students	Homeles s	Students With Disabiliti es	Students With Disabiliti	English Learners	Student School Group Year
2022-23	2023-24	2023-24	2022-23	2023-24	2023-24	2022-23	2022-23	
14.5%	54.8%	37.5%	39.0%	15.6%	11.8%	10.9%	7.5%	State Percent Student s Proficie nt
2,111	2,147	36,756	37,597	289	1,355	1,223	450	State Number Student s Proficie nt
*	*	28.6%	38.8%	*	<=50%	<=50%	*	District Percent Student s Proficie nt
*	*	28	33	*	<3	\$3	*	District Number Student s Proficie nt
*	*	28.6%	38.8%	*	<=50%	<=50%	*	School Percent Student S Proficie
*	*	28	33	*	*	*	*	School Percent Number Advanc Student ed Proficie nt
*	*	11.2%	10.6%	*	<=50%	<=50%	*	Percent Advanc ed
*	*	11	9	*	< 3	^ 3	*	Number Advanc ed
*	*	17.3%	28.2%	*	<=50%	<=50%	*	Number Percent Advanc Proficie ed nt
*	*	17	24	*	<3	<3	*	Number Percent Proficie Partiall nt Proficie nt
*	*	13.3%	17.6%	*	*	*	*	
*	*	13	15	*	5	ω	*	Number Partiall y Proficie nt
*	*	58.2%	43.5%	*	*	*	*	Number Percent Number Partiall Not Not Proficie Proficie Proficie nt nt nt
*	*	57	37	*	00	9	*	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Science	Science	Science	Science	Science	Science	Science	Science	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	Grade
Female	White	White	Two or More Races	Native Hawaiia n or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African America	Student School Group Year
2022-23	2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2023-24	
37.9%	43.5%	44.8%	38.5%	37.1%	26.6%	28.1%	13.6%	State Percent Student s Proficie nt
18,290	28,605	29,352	1,520	33	2,327	2,272	2,013	State District Number Percent Student Student s Proficie Proficie nt nt
34.1%	27.8%	38.0%	¥	*	*	*	¥	District Percent Student S Proficie
14	25	30	*	*	*	*	*	District Number Student s Proficie nt
34.1%	27.8%	38.0%	*	*	*	*	*	School School Per Percent Number Ad Student Student ed S Proficie Proficie nt
14	25	30	*	*	*	*	*	School Percent Number Advanc Student ed Sproficie
<=10%	11.1%	10.1%	*	*	*	*	*	Percent Advanc ed
4	10	œ	*	*	*	*	*	Number Percent Advanc Proficie ed nt
*	16.7%	27.8%	*	*	*	*	*	Number Percent Advanc Proficie ed nt
10	15	22	*	*	*	*	*	Number Percent Proficie Partiall nt Proficie nt
19.5%	14.4%	16.5%	*	*	*	*	*	Percent Partiall y Proficie nt
8	13	13	*	*	*	*	*	Number Partiall Y Proficie nt
46.3%	57.8%	45.6%	*	*	*	*	*	Percent Not Proficie nt
19	52	36	*	*	*	*	*	Number Not Proficie nt



Science	Science	Science	Science	Science	Science	Science	Science	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	
Students With Disabiliti	Students With Disabiliti	English Learners	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Student School Group Year
2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	
11.4%	12.0%	5.7%	24.8%	25.7%	38.7%	40.0%	36.3%	State Percent Student S Proficie
1,074	1,074	323	11,276	11,045	19,171	19,307	17,585	State District Number Percent Student Student Stropicie Proficie Proficie Proficie
*	*	*	22.8%	37.0%	21.8%	43.2%	37.2%	
*	×	*	13	17	12	19	16	
*	*	*	22.8%	37.0%	21.8%	43.2%	37.2%	School Percent Student S Proficie
*	*	*	13	17	12	19	16	School Percent Number Advanc Student ed Sroficie
*	×	*	<=10%	<=10%	<=10%	11.4%	14.0%	Percent Advanc ed
*	*	*	4	ω	v	5	6	Number Advanc ed
*	*	*	*	*	*	31.8%	23.3%	umber Percent dvanc Proficie d nt
*	*	*	9	14	7	14	10	Number Percent Proficie Partiall nt Proficie nt
*	*	*	10.5%	13.0%	12.7%	15.9%	14.0%	
*	*	*	6	σ	7	7	6	Number Partiall Y Proficie nt
*	*	*	66.7%	50.0%	65.5%	40.9%	48.8%	Percent Not Proficie nt
*	*	*	38	23	36	18	21	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Science	Science	Science	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	Grade
White	Two or More Races	Hispanic of Any Race	Hispanic of Any Race	All Students	All Students	Foster Care	Homeles	Homeles s	Student School Group Year
2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2022-23	School Year
32.4%	26.9%	19.4%	16.6%	29.7%	26.7%	14.4%	17.7%	20.0%	State Percent Student S Proficie
20,874	1,354	1,791	1,479	29,353	26,686	37	227	232	State District Number Percent Student Student S Proficie Proficie nt nt
19.8%	*	*	*	18.1%	20.2%	*	*	*	District Percent Student s Proficie nt
19	*	*	*	19	20	*	*	*	District Number Student s Proficie nt
19.8%	*	*	*	18.1%	20.2%	*	*	*	School Percent Student S Proficie
19	*	*	*	19	20	*	*	*	School Percent Number Advanc Student ed Proficie
7.3%	*	*	*	<=5%	7.1%	*	*	*	Percent Advanc ed
7	*	*	*	۵	7	*	*	*	Number Advanc ed
12.5%	*	*	*	*	13.1%	*	*	*	umber Percent dvanc Proficie d nt
12	*	*	*	*	13	*	¥	*	Number Percent Proficie Partiall nt Proficie nt
39.6%	*	*	*	40.0%	39.4%	*	*	*	Percent Partial! Y Proficie nt
38	*	*	*	42	39	*	*	*	Number Partiall Y Proficie nt
40.6%	*	*	*	41.9%	40.4%	*	*	*	· Percent Not Proficie nt
39	*	*	*	44	40	*	*	*	Number Percent Number Partial! Not Not y Proficie Proficie Proficie nt nt nt



Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Students With Disabiliti	English Learners	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Female	Female	White	Student School Group Year
2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	
7.5%	4.1%	16.8%	14.3%	33.0%	31.1%	26.2%	22.1%	35.9%	State Percent Student s Proficie nt
842	249	8,984	7,603	16,624	15,878	12,729	10,808	22,586	State Number Student s Proficie nt
<=50%	*	16.9%	16.4%	26.3%	22.4%	<=10%	18.0%	19.2%	District Percent Student s Proficie nt
۵	*	13	11	15	11	4	9	19	District Number Student s Proficie nt
<=50%	*	16.9%	16.4%	26.3%	22.4%	<=10%	18.0%	19.2%	School Percent Student s Proficie
۵	*	13	11	15	11	4	9	19	School Percent Number Advanc Student ed Proficie
<=50%	*	<=5%	<=5%	<=10%	10.2%	<=10%	<=10%	<=5%	Percent Advanc ed
۵	*	۵	ω	۵	5	۵	۵	۵	Number Percent Advanc Proficie ed nt
<=50%	*	*	*	*	12.2%	<=10%	*	*	Percent Proficie nt
۵	*	*	σ	*	6	*	*	*	Number Percent Proficie Partiall nt Proficie nt
*	*	40.3%	44.8%	33.3%	42.9%	*	36.0%	39.4%	Percent Partiall Y Proficie nt
Ŋ	*	31	30	19	21	23	18	39	Number Partiall y Proficie nt
*	*	42.9%	38.8%	40.4%	34.7%	*	46.0%	41.4%	Percent Not Proficie nt
00	*	33	26	23	17	21	23	41	Number Not Proficie nt



Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	8th Grade Content	8th Grade Content	Grade
Hispanic of Any Race	Hispanic of Any Race	Black or African America n	Black or African America n	Asian	All Students	All Students	Homeles s	Students With Disabiliti es	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2023-24	
29.7%	27.4%	16.9%	14.0%	59.8%	39.6%	36.1%	9.1%	8.3%	State Percent Student s Proficie
2,598	2,206	2,483	2,025	2,336	38,736	34,703	169	954	State District Number Percent Student Student S Proficie Proficie nt
*	*	*	*	*	34.0%	36.5%	*	<=50%	
*	*	*	*	*	33	31	*	\$3	District Number Student s Proficie nt
*	*	*	*	*	34.0%	36.5%	*	<=50%	School Percent Student s Proficie nt
*	*	*	*	*	33	31	*	*	School Number Student s Proficie nt
*	*	*	*	*	5.2%	<=5%	*	<=50%	Percent Advanc ed
*	*	*	*	*	И	ω	*	۵	Number Advanc ed
*	*	*	*	*	28.9%	*	*	<=50%	Number Percent Advanc Proficie ed nt
*	*	*	*	*	28	28	*	۵	Number Proficie nt
*	*	*	*	*	49.5%	44.7%	*	*	Percent Partiall y Proficie nt
*	*	*	*	*	48	38	×	4	Number Partiall y Proficie nt
*	*	*	*	*	16.5%	18.8%	*	*	Percent Not Proficie nt
*	*	*	*	*	16	16	*	10	Number Not Proficie nt



Annual Education Report Central Montcalm Middle - High School (00610) M-STEP Grades 3-11

Social Studies	Subject Grade							
11th Grade Content								
Male	Male	Female	Female	White	White	Two or More Races	Native Hawaiia n or Other Pacific Islander	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	
40.8%	38.5%	38.4%	33.6%	45.0%	40.9%	34.8%	29.2%	State Percent Student S Proficie
20,149	18,559	18,587	16,144	29,576	26,762	1,367	26	State District Number Percent Student Student s Proficie Proficie nt nt
33.3%	47.7%	34.9%	24.4%	33.7%	35.4%	*	*	
18	21	15	10	30	28	*	*	District Number Student s Proficie nt
33.3%	47.7%	34.9%	24.4%	33.7%	35.4%	*	*	School Percent Student s Proficie nt
18	21	15	10	30	28	*	*	School Percent Number Advanc Student ed s Proficie nt
<=10%	<=10%	<=10%	<=10%	<=5%	<=5%	*	*	Percent Advanc ed
ω	ω	۵	3	4	3	*	*	Number Percent Advanc Proficie ed nt
*	*	*	*	*	*	*	*	Percent Proficie nt
15	18	*	*	26	25	*	*	Number Percent Proficie Partiall nt Proficie at
50.0%	40.9%	48.8%	48.8%	49.4%	45.6%	*	*	Percent Partiall y Proficie nt
27	18	21	20	44	36	*	*	Number I Partiall I y Proficie I
16.7%	11.4%	16.3%	26.8%	16.9%	19.0%	*	*	Percent Vot Proficie
9	5	7	11	15	15	*	*	Number Not Proficie nt



Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	Grade
Foster Care	Homeles s	Homeles s	Students With Disabiliti	Students With Disabiliti	English Learners	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Student School Group Year
2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	
14.6%	19.1%	14.8%	13.7%	11.9%	9.1%	26.9%	22.9%	State Percent Student S Proficie
37	243	169	1,284	1,056	514	12,191	9,806	State District District Number Percent Number Student Student Student s s Proficie Proficie Proficie nt nt
*	*	*	×	*	*	28.1%	30.4%	District Percent Student s Proficie nt
*	*	*	*	*	*	16	14	District Number Student s Proficie nt
*	*	*	*	*	*	28.1%	30.4%	School School Percent Number Student Student S Proficie Proficie nt nt
*	*	*	*	*	*	16	14	School Percent Number Advanc Student ed S Proficie
*	*	*	*	*	*	<=10%	<=10%	Percent Advanc ed
*	*	*	*	*	*	۵	۵	Number Advanc ed
*	*	*	*	*	*	*	*	Number Percent Advanc Proficie ed nt
*	*	*	*	*	*	*	*	Number Proficie nt
*	*	*	*	*	*	57.9%	43.5%	Number Percent Proficie Partiall nt Proficie proficie
*	*	*	*	*	*	33	20	Number Partiall Y Proficie nt
*	*	*	*	*	*	14.0%	26.1%	Number Percent Partiall Not Y Proficie Proficie nt nt
*	*	*	*	*	*	00	12	Number Not Proficie nt



English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Female	Female	White	White	Two or More Races	Hispanic of Any Race	Hispanic of Any Race	All Students	All Students	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	1 2 -
66.9%	65.3%	72.5%	67.2%	63.7%	52.9%	49.2%	64.5%	59.7%	State Percent Student s Proficie nt
32,345	31,690	45,451	42,961	3,193	4,803	4,329	63,446	59,083	State District Number Percent Student Student s Proficie Proficie nt nt
51.1%	51.1%	55.2%	48.4%	*	*	*	54.9%	48.9%	
24	24	53	44	*	*	*	56	46	District School Number Percent Student Student s Proficie Proficie nt nt
51.1%	51.1%	55.2%	48.4%	*	*	*	54.9%	48.9%	School Percent Student S Proficie
24	24	53	44	*	*	*	56	46	School Percent Number Advanc Student ed s Proficie nt
23.4%	31.9%	27.1%	30.8%	*	*	*	26.5%	30.9%	Percent Advanc ed
11	15	26	28	*	*	*	27	29	Number Advanc ed
27.7%	19.1%	28.1%	17.6%	*	*	*	28.4%	18.1%	Number Percent Advanc Proficie ed nt
13	9	27	16	*	*	*	29	17	Number Percent Proficie Partiall nt y Proficie nt
21.3%	17.0%	16.7%	18.7%	*	*	*	16.7%	18.1%	
10	8	16	17	*	*	*	17	17	Number Partiall Y Proficie nt
27.7%	31.9%	28.1%	33.0%	*	*	*	28.4%	33.0%	Number Percent Number Partiall Not Not Y Proficie Proficie Proficie nt nt nt
13	15	27	30	*	*	*	29	31	Number Not Proficie nt



English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	English (EBRW)	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Homeles s	Students 2023-24 With Disabiliti es	Students With Disabiliti	English Learners	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Student School Group Year
2023-24		2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	
37.0%	23.4%	22.0%	24.8%	51.2%	45.4%	62.2%	54.4%	State Percent Student s Proficie nt
670	2,670	2,402	1,446	27,147	23,749	31,101	27,393	State Number Student s Proficie nt
*	<=50%	<=50%	*	54.1%	46.0%	58.2%	46.8%	District Percent Student s Proficie nt
*	3	\$3	*	40	29	32	22	District Number Student s Proficie nt
*	<=50%	<=50%	*	54.1%	46.0%	58.2%	46.8%	School Percent Student s Proficie nt
*	ω.	*	*	40	29	32	22	School Percent Number Advanc Student ed S Proficie
*	<=50%	<=50%	*	25.7%	27.0%	29.1%	29.8%	rcent vanc
*	3	3	*	19	17	16	14	Number I Advanc I ed
*	<=50%	<=50%	*	28.4%	19.0%	29.1%	17.0%	umber Percent dvanc Proficie d nt
*	*	۵	*	21	12	16	8	Number Percent Proficie Partiall nt Proficie nt
*	<=50%	<=50%	*	18.9%	17.5%	12.7%	19.1%	Percent Partiall Y Proficie nt
*	۵	*	*	14	11	7	9	Number Partiall Y Proficie nt
*	>=50%	*	*	27.0%	36.5%	29.1%	34.0%	Number Percent Number Partiall Not Not Proficie Proficie Proficie nt nt nt
*	*	œ	*	20	23	16	16	Number Not Proficie nt



Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
Female	Female	White	White	Two or More Races	Hispanic of Any Race	Hispanic of Any Race	All Students	All Students	Student School Group Year
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	
31.3%	35.2%	39.3%	43.5%	28.0%	20.8%	23.2%	32.6%	36.3%	State Percent Student s Proficie nt
15,188	17,105	24,671	27,843	1,406	1,912	2,056	32,183	35,930	State District Number Percent Student Student s Proficie Proficie nt nt
<=10%	34.0%	16.7%	33.0%	*	*	*	15.7%	33.0%	
4	16	16	30	*	*	*	16	31	District School Number Percent Student Student s Proficie Proficie nt nt
<=10%	34.0%	16.7%	33.0%	*	*	*	15.7%	33.0%	School Percent Student s Proficie nt
4	16	16	30	*	*	*	16	31	School Percent Number Advanc Student ed s Proficie nt
<=10%	<=10%	<=5%	5.5%	*	*	*	<=5%	5.3%	Percent Advanc ed
۵	ω	^ 3	VI	*	*	*	^ 3	5	Number Advanc ed
<=10%	*	*	27.5%	*	*	*	*	27.7%	Number Percent Advanc Proficie ed nt
*	13	*	25	*	*	*	*	26	Number Proficie nt
*	42.6%	36.5%	35.2%	*	*	*	38.2%	35.1%	Number Percent Proficie Partiall nt y Proficie nt
22	20	35	32	*	*	*	39	33	Number Partiall Y Proficie nt
*	23.4%	46.9%	31.9%	*	*	*	46.1%	31.9%	Number Percent Partiall Not y Proficie Proficie nt nt
21	11	45	29	*	*	*	47	30	Number Not Proficie nt



Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Mathem atics	Subject Grade
8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	
Homeles s	Students 2023-24 With Disabiliti es	Students With Disabiliti es	English Learners	Economi cally Disadva ntaged	Economi cally Disadva ntaged	Male	Male	Student School Group Year
2023-24 9.0%	2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	
9.0%	5.4%	8.6%	12.4%	18.0%	20.7%	33.9%	37.3%	State Percent Student S Proficie Proficie
164	615	941	735	9,566	10,829	16,995	18,825	State State District Percent Number Percent Student Student S S S Proficie Proficie nt nt
*	<=50%	<=50%	*	16.2%	28.6%	21.8%	31.9%	
*	3	\$	*	12	18	12	15	District School Number Percent Student Student s Proficie Proficie nt nt
*	<=50%	<=50%	*	16.2%	28.6%	21.8%	31.9%	
*	< 3	<3	*	12	18	12	15	School Number Student S Proficie nt
*	<=50%	<=50%	*	<=5%	<=5%	<=10%	<=10%	Percent Advanc ed
*	3	\$3	*	\$3	۵	3	3	Number Advanc ed
*	<=50%	<=50%	*	*	36	*	*	Percent Proficie nt
*	3	۵	*	*	*	*	*	Number Percent Proficie Partiall nt Proficie nt
*	<=50%	<=50%	*	35.1%	38.1%	30.9%	27.7%	Percent Partiall Y Proficie nt
*	*	*	*	26	24	17	13	Number Partiall Y Proficie nt
*	*	*	*	48.6%	33.3%	47.3%	40.4%	Number Percent Number Partiall Not Not Proficie Proficie Proficie nt nt nt
*	9	10	×	36	21	26	19	Number Not Proficie nt



Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Location Name
2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	School Year
Total Score	Total Score	Total Score	Total Score	Total Score	Total Score	Total Score	Total Score	Subject
Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Błack or African American	Asian	All Students	All Students	Student Group
*	*	*	*	*	*	868.6	907.9	Mean SAT Score
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Benchmark
*	*	*	*-	·*·	*	17	16	Met or Exceeded
*	*	*	*	*	*	17.3%	17.6%	% Met or Exceeded
*	*	*	*	*	*	81	75	Did Not Meet
*	*	*	*	*	*	82.7%	82.4%	% Did Not Meet
<10	<10	<10	<10	<10	<10	98	91	Number Assessed



Central Montcalm Middle - High School	Location Name							
2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	School Year
Total Score	Subject							
Economically Disadvantaged	Male	Maie	Femaie	Female	White	White	Two or More Races	Student Group
849.2	835.1	903.1	911.4	913.6	863.0	909.3	*	Mean SAT Score
N/A	Benchmark							
ω	10	9	7	7	14	15	*	Met or Exceeded
<=10%	18.2%	18.4%	16.3%	16.7%	15.6%	17.6%	*	% Met or Exceeded
47	45	40	36	35	76	70	*	Did Not Meet
>=90%	81.8%	81.6%	83.7%	83.3%	84.4%	82.4%	*	% Did Not Meet
50	55	49	43	42	90	85	<10	Number Assessed



Central Montcalm Middle - High School	Location Name							
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	School Year
Total Score	Subject							
Not Migrant	Not Migrant	Not English Learners	Not English Learners	English Learmers	Not Economically Disadvantaged	Not Economically Disadvantaged	Economically Disadvantaged	Student Group
868.6	907.9	872.6	907.9	*	913.7	979.5	836.1	Mean SAT Score
N/A	Benchmark							
17	16	17	16	*	8	13	9	Met or Exceeded
17.3%	17.6%	17.7%	17.6%	*	19.5%	31.7%	15.8%	% Met or Exceeded
81	75	79	75	*	33	28	48	Did Not Meet
82.7%	82.4%	82.3%	82.4%	*	80.5%	68.3%	84.2%	% Did Not Meet
98	91	96	91	<10	41	41	57	Number Assessed



Central Montcalm Middle - High School	Central Montcaim Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Location Name				
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
Total Score	Subject							
Not Homeless	Not Homeless	Homeless	Homeless	Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Student Group
867.0	909.1	*	*	894.4	915.3	*	*	Mean SAT Score
N/A	Benchmark							
17	16	*	*	17	16	*	*	Met or Exceeded
17.5%	17.8%	*	*	19.1%	18.6%	*	*	% Met or Exceeded
80	74	*	*	72	70	*	*	Did Not Meet
82.5%	82.2%	*	*	80.9%	81.4%	*	*	% Did Not Meet
97	90	<10	<10	89	86	<10	<10	Number Assessed



Location Name Central Montcalm Middle - High School Central Montcalm Middle - High School Central Montcalm Middle - High School	School Year 2022-23 2022-23 2023-24 2022-23	Subject Total Score Total Score Total Score	Student Group Foster Care Not Foster Care Not Military	Mean SAT Score * 909.7 909.7	N/A N/A		ceeded	let or % Met or xceeded Exceeded * 17.8% 17.6%	let or % Met or Did Not Meet xceeded	let or % Met or Did Not Meet xceeded
Central Montcalm Middle - High School	2023-24	Total Score	Not Foster Care	868.6	N/A	17				81
Central Montcalm Middle - High School	2022-23	Total Score	Not Military Connected	907.9	N/A	16		17.6%	17.6% 75	
Central Montcalm Middle - High School	2023-24	Total Score	Not Military Connected	868.6	N/A	17		17.3%	17.3% 81	
Central Montcalm Middle - High School	2022-23	Evidence- Based Reading and Writing	All Students	463.4	480	40	1 1	44.0%	44.0% 51	
Central Montcalm Middle - High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	438.3	480	38	1 1	38.8%	38.8% 60	
Central Montcalm Middle - High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*		*	*	



Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Central Montcalm Middle - High School	Location Name
2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	School Year
Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Subject
White	White	Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Black or African American	Student Group
435.1	464.8	*	*	*	*	*	*	Mean SAT Score
480	480	480	480	480	480	480	480	Benchmark
34	37	*	*	*	*	*	*	Met or Exceeded
37.8%	43.5%	*	*	*	*	*	*	% Met or Exceeded
56	48	*	*	*	*	*	*	Did Not Meet
62.2%	56.5%	*	*	*	*	*	*	% Did Not Meet
90	σ, J	<10	<10	<10	<10	<10	<10	Number Assessed



Central Montcalm Middle - High School	Location Name							
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Subject						
Not Economically Disadvantaged	Not Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Male	Male	Female	Female	Student Group
460.5	493.9	422.3	438.4	418.5	459.6	463.5	467.9	Mean SAT Score
480	480	480	480	480	480	480	480	Benchmark
18	24	20	16	18	22	20	18	Met or Exceeded
43.9%	58.5%	35.1%	32.0%	32.7%	44.9%	46.5%	42.9%	% Met or Exceeded
23	17	37	34	37	27	23	24	Did Not Meet
56.1%	41.5%	64.9%	68.0%	67.3%	55.1%	53.5%	57.1%	% Did Not Meet
41	41	57	50	55	49	43	42	Number Assessed



Central Montcalm Middle - High School	Location Name							
2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Subject						
Students Without Disabilities	Students With Disabilities	Students With Disabilities	Not Migrant	Not Migrant	Not English Learners	Not English Learners	English Learners	Student Group
466.5	*	*	438.3	463.4	441.6	463.4	*	Mean SAT Score
480	480	480	480	480	480	480	480	Benchmark
40	*	*	38	40	38	40	*	Met or Exceeded
46.5%	*	*	38.8%	44.0%	39.6%	44.0%	*	% Met or Exceeded
46	*	*	60	51	58	51	*	Did Not Meet
53.5%	*	*	61.2%	56.0%	60.4%	56.0%	*	% Did Not Meet
86	<10	<10	98	91	96	91	<10	Number Assessed



Central Montcalm Middle - High School	Location Name							
2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Reading and Writing (SAT)/EBRW (SAT)	Subject
Not Foster Care	Not Foster Care	Foster Care	Not Homeless	Not Homeless	Homeless	Homeless	Students Without Disabilities	Student Group
438.3	464.7	*	437.5	464.1	*	*	452.4	Mean SAT Score
480	480	480	480	480	480	480	480	Benchmark
38	40	*	37	40	*	*	38	Met or Exceeded
38.8%	44,4%	*	38.1%	44.4%	*	*	42.7%	% Met or Exceeded
60	50	*	60	50	*	*	51	Did Not Meet
61.2%	55.6%	*	61.9%	55.6%	*	*	57.3%	% Did Not Meet
98	90	<10	97	90	<10	<10	89	Number Assessed



SAT Annual Education Report Central Montcalm Middle - High School (00610)

Central 2022-23	Central 2023-24 Montcalm Middle - High School	Central 2022-23 Montcalm Middle - High School	Central 2023-24 Montcalm Middle - High School	Central 2023-24 Montcalm Middle - High School	Central 2022-23 Montcalm Middle - High School	Central 2023-24 Montcalm Middle - High School	Central 2022-23 Montcalm Middle - High School	Location Schoo Name
		H.		3				School Year
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Reading and Writing (SAT)/EBRW (SAT)	Evidence- Based Reading and Writing	Subject
Hispanic of Any Race	Black or African American	Black or African American	Asian	All Students	All Students	Not Military Connected	Not Military Connected	Student Group
*	*	*	*	430.3	444.5	438.3	463.4	Mean SAT Score
530	530	530	530	530	530	480	480	Benchmark
*	*	*	*	18	17	38	40	Met or Exceeded
*	*	*	*	18.4%	18.7%	38.8%	44.0%	% Met or Exceeded
*	*	*	*	80	74	60	51	Did Not Meet
*	*	*	*	81.6%	81.3%	61.2%	56.0%	% Did Not Meet
<10	<10	<10	<10	98	91	98	91	Number Assessed



Annual Education Report Central Montcalm Middle - High School (00610)

Central Montcalm Middle - High School	Central Montcalm Middle - High School	Location Name						
2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2023-24	School Year
Mathematics	Mathematics	Subject						
Male	Female	Female	White	White	Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Student Group
443.5	447.9	445.7	427.9	444.5	*	*	*	Mean SAT Score
530	530	530	530	530	530	530	530	Benchmark
9	7	8	15	16	*	*	*	Met or Exceeded
18.4%	16.3%	19.0%	16.7%	18.8%	*	*	*	% Met or Exceeded
40	36	34	75	69	*	*	*	Did Not Meet
81.6%	83.7%	81.0%	83.3%	81.2%	*	*	*	% Did Not Meet
49	43	42	90	85	<10	<10	<10	Number Assessed



SAT Annual Education Report Central Montcalm Middle - High School (00610)

Central Montcalm Middle - High School	Location Name							
2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
Mathematics	Subject							
Not English Learners	Not English Learners	English Learners	Not Economically Disadvantaged	Not Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Male	Student Group
431.0	444.5	*	453.2	485.6	413.9	410.8	416.5	Mean SAT Score
530	530	530	530	530	530	530	530	Benchmark
18	17	*	9	14	9	ω	11	Met or Exceeded
18.8%	18.7%	*	22.0%	34.1%	15.8%	<=10%	20.0%	% Met or Exceeded
78	74	*	32	27	48	47	44	Did Not Meet
81.3%	81.3%	*	78.0%	65.9%	84.2%	>=90%	80.0%	% Did Not Meet
96	91	<10	41	41	57	50	22	Number Assessed



Annual Education Report Central Montcalm Middle - High School (00610)

Central Montcalm Middle - High School	Location Name							
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
Mathematics	Subject							
Homeless	Homeless	Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Not Migrant	Not Migrant	Student Group
*	*	442.0	448.8	*	*	430.3	444.5	Mean SAT Score
530	530	530	530	530	530	530	530	Benchmark
*	*	18	17	*	*	18	17	Met or Exceeded
*	*	20.2%	19.8%	*	*	18.4%	18.7%	% Met or Exceeded
*	*	71	69	*	*	80	74	Did Not Meet
*	*	79.8%	80.2%	*	*	81.6%	81.3%	% Did Not Meet
<10	<10	89	86	<10	<10	98	91	Number Assessed



Annual Education Report Central Montcalm Middle - High School (00610)

Central Montcalm Middle - High School	Location Name						
2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2022-23	School Year
Mathematics	Subject						
Not Military Connected	Not Military Connected	Not Foster Care	Not Foster Care	Foster Care	Not Homeless	Not Homeless	Student Group
430.3	444.5	430.3	445.0	*	429.5	445.0	Mean SAT Score
530	530	530	530	530	530	530	Benchmark
18	17	18	17	*	18	17	Met or Exceeded
18.4%	18.7%	18.4%	18.9%	*	18.6%	18.9%	% Met or Exceeded
80	74	80	73	*	79	73	Did Not Meet % Did Not Meet
81.6%	81.3%	81.6%	81.1%	*	81.4%	81.1%	% Did Not Meet
98	91	98	90	<10	97	90	Number Assessed



ELA	ELA	Mathematics	Mathematics	ELA	ELA	Mathematics	Mathematics	ELA	ELA	Mathematics	Mathematics	ELA	ELA	Subject
6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	6th Grade Content	Grade
Economically Disadvantaged	Economically Disadvantaged	Female	Female	Female	Female	White	White	White	White	All Students	All Students	All Students	All Students	Student Group School Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
49.4%	57.0%	22.4%	22.9%	52.1%	56.4%	26.9%	26.7%	49.6%	54.7%	24.3%	25.0%	47.7%	54.6%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Surpassed
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Annual Education Report Central Montcalm Middle - High School (00610)

Allingal Education Report Central Montcallin Middle - Right School (Ocoro)
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(OTOO)

Mathematics	Mathematics	ELA	ELA	Mathematics	Mathematics	ĒLA	ELA	Mathematics	Mathematics	ELA	ELA	Mathematics	Mathematics	Subject
7th Grade Content	6th Grade Content	6th Grade Content	Grade											
Female	Female	Female	Female	White	White	White	White	All Students	All Students	All Students	All Students	Economically Disadvantaged	Economically Disadvantaged	Student Group School Year
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	
28.4%	34.9%	70.8%	72.4%	37.4%	42.7%	68.5%	71.8%	35.7%	41.8%	69.6%	71.3%	24.4%	26.3%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	¥	*	*	*	*	×	*	*	*	*	*	School Percent Percent Students Surpass Proficient
*	*	*	*	*	*	*	*	*	*	¥	*	*	*	Percent Surpassed
*	*	*	*	*	*	ж	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



ELA	ELA	Social Studies	Social Studies	Science	Science	Mathematics	Mathematics	ELA	ELA	Mathematics	ELA	Mathematics	ELA	Subject
8th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	7th Grade Content	Grade									
White	White	All Students	Economically Disadvantaged	Economically Disadvantaged	Male	Mate	Student Group School Year							
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2022-23	2022-23	2022-23	School Year
67.3%	65.9%	22.5%	25.6%	35.2%	34.7%	37.9%	35.6%	67.0%	66.0%	45.0%	73.7%	45,4%	70.8%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Percent Students Surpass Proficient
*	*	*	*	*	¥	*	*	*	*	*	*	*	*	Percent Surpassed
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Mathematics	Mathematics	ELA	ELA	Social Studies	Science	Mathematics	ELA	Social Studies	Social Studies	Science	Science	Mathematics	Mathematics	Subject
8th Grade Content	Grade													
Male	Male	Male	Male	Female	Female	Female	Female	White	White	White	White	White	White	Student Group School Year
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2023-24	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
40.4%	37.4%	66.1%	64.3%	20.1%	31.3%	32.9%	68.8%	22.0%	24.0%	37.6%	38.8%	37.7%	40.2%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Students Surpass Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Surpassed
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Mathematics	Mathematics	ELA	ELA	Social Studies	Social Studies	Science	Science	Mathematics	Mathematics	ELA	ELA	Social Studies	Science	Subject
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	8th Grade Content	Grade
All Students	All Students	All Students	All Students	Economically Disadvantaged	Male	Male	Student Group School Year							
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2022-23	School Year
54.5%	55.7%	71.2%	75.3%	23.9%	26.5%	35.8%	35.7%	40.3%	38.0%	68.7%	67.2%	23.8%	35.3%	State Percent Students Proficient
*	*	*	*	*	*	*	*	•	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Students Surpass Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	: Percent Surpassed
*	*	*	*	**	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Annual Education Report Central Montcalm Middle - High School (00610)

MI-Access Functional Independence

Mathematics	ELA	Social Studies	Social Studies	Science	Science	Mathematics	Mathematics	ELA	ELA	Social Studies	Social Studies	Science	Science	Subject
11th Grade Content	Grade													
Female	Female	White	All Students	All Students	All Students	All Students	Student Group School Year							
2023-24	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
47.2%	71.8%	32.3%	37.5%	44.9%	46.5%	58.8%	59.1%	75.0%	77.6%	28.6%	34.9%	38.4%	41.1%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Percent Students Surpass Proficient
*	*	*	*	*	*	*	₩	*	*	*	*	*	*	Percent Surpassed
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Mathematics 11tl	Mathematics 11tl	ELA 11tl	ELA 11tl Con	Social Studies 11tl	Social Studies 11th	Science 11th	Science 11th	Mathematics 11th	Mathematics 11th	ELA 11th	ELA 11th Con	Social Studies 11th	Science 11th	Subject Grade
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	
Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Male	Female	Female	Student Group School Year							
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	
55.0%	56.6%	74.2%	76.4%	31.1%	38.1%	41.6%	43.0%	58.1%	60.0%	70.9%	75.3%	23.6%	32.0%	State Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	District Percent Students Proficient
*	*	*	*	*	*	*	*	*	*	*	*	*	*	School Percent Percent Students Surpass Proficient
*	*	*	*	*	*	*	¥	*	*	×	*	*	*	Percent Surpassed
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Attained
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Emerging



Annual Education Report Central Montcalm Middle - High School (00610)

MI-Access Functional Independence

Social Studies	Social Studies	Science	Science	Subject
11th Grade Content	11th Grade Content	11th Grade Content	11th Grade Content	Grade
Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Economically Disadvantaged	Student Group School Year
2023-24	2022-23	2023-24	2022-23	School Year
29.4%	36.2%	38.3%	41.7%	State Percent Students Proficient
*	*	*	*	District Percent Students Proficient
*	*	*	*	School Percent Percent Students Surpasso Proficient
*	*	*	*	pd
*	*	*	*	Percent Attained
*	*	*	*	Percent Emerging



Annual Education Report Central Montcalm Middle - High School (00610)

MI-Access Supported Independence

			Subject
			Grade
			Student Group School Year
			Schoo
			Year
	Proficient	Students	State Percent District
Proficient	Students	Percent	District
	Proficient	Students	School Percent Percent
		Surpassed	Percent
		Attained	Percent
		Emerging	Percent

No Data to Display



MI-Access Participation Annual Education Report Central Montcalm Middle - High School (00610)

Subject Grade Student Group School Year State Percent Students Proficient District
Percent
Students
Proficient School Percent Percent Students Surpassed Proficient Percent Attained Percent Emerging

No Data to Display



Ę	E	ELA	ELA	E	ELA	Ę	ELA	ELA	Ę	Ę	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Two or More Races	Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Black or African American	Asian	American Indian or Alaska Native	All Students	All Students	Student Group
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2023-24	2023-24	2022-23	School Year
<10	<10	<10	11	15	<10	<10	<10	<10	388	396	Number Tested - M-STEP, SAT or MI- Access
*	*	*	<10	<10	*	*	*	*	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	¥	*	*	*	*	*	Percent Tested - Participatio n



	Ē		Ē	Ę	ELA	ELA	Ę	ĒĀ	ELA	Ē	ELA	Subject
	All Grades (Combined)		All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Disadvantag ed	Not Economicall	Disadvantag ed	Not Economicall	Economicall y Disadvantag	Economicall y Disadvantag ed	Male	Male	Female	Female	White	White	Student Group
	2023-24		2022-23	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
	124		136	260	264	213	202	175	194	359	374	Number Tested - M-STEP, SAT or MI- Access
	<10		<10	<10	<10	<10	<10	<10	<10	<10	<10	Number Tested - Any MI- Access
	*		*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
	*		*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
	*		*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
	*		¥	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
	*		*	*	*	×	*	*	*	*	*	Percent Tested - Supported Independe nce
	*		*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
	*	- 8	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Ę	Ę	E	ELA	Ę	Ę	Ē	Ë	Ę	Ę	ELA	ELA	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Homeless	Homeless	Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Not Migrant	Not Migrant	Not English Learners	Not English Learners	English Learners	English Learners	Student Group
2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	School Year
10	<10	330	344	58	52	388	396	386	394	<10	<10	Number Tested - M-STEP, SAT or MI- Access
<10	*	<10	<10	<10	<10	<10	<10	<10	<10	*	*	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	×	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Mathematics	Mathematics All Grades (Combined	Mathematics	Mathematics	ELA	ELA	ELA	ΕĹΑ	ELA	ELA	ELA	ELA	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Asian	American Indian or Alaska Native	All Students	All Students	Not Military Connected	Not Military Connected	Not Foster Care	Not Foster Care	Foster Care	Foster Care	Not Homeless	Not Homeless	Student Group
2023-24	2023-24	2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
<10	<10	389	397	396	388	387	393	<10	<10	378	395	Number Tested - M-STEP, SAT or MI- Access
*	*	<10	<10	<10	<10	<10	<10	*	*	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	¥	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	¥	*	*	Percent Tested - Participatio n



Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Subject							
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade							
Male	Female	Female	White	White	Two or More Races	Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Black or African American	Student Group
2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2023-24	2023-24	2022-23	2022-23	2023-24	School Year
203	176	194	360	375	<10	<10	<10	15	11	<10	<10	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	<10	<10	*	*	*	<10	<10	*	*	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Mathematics	Mathematics	Mathematics	Mathematics	Mathematics		Mathematics		Mathematics	Mathematics	Mathematics	Mathematics	Subject
All Grades (Combined)		All Grades (Combined)		All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade				
Not Migrant	Not English Learners	Not English Learners	English Learners	English Learners	Disadvantag ed	Not Economicall	Disadvantag ed	Not Economicall	Economicall y Disadvantag	Economicall y Disadvantag ed	Male	Student Group
2022-23	2023-24	2022-23	2022-23	2023-24		2023-24		2022-23	2022-23	2023-24	2023-24	School Year
397	387	395	<10	<10		124		136	261	265	213	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	*	*		<10		<10	<10	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*		*		*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*		*		*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*		*		*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*		*		*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*		*		*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*		*		*	*	*	*	Number Tested - Participatio n
*	*	*	*	*		*		*	*	*	*	Percent Tested - Participatio n



Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Subject							
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade							
Not Foster Care	Foster Care	Foster Care	Not Homeless	Not Homeless	Homeless	Homeless	Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Not Migrant	Student Group
2022-23	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	2023-24	2023-24	School Year
394	<10	<10	379	396	10	<10	331	344	53	58	389	Number Tested - M-STEP, SAT or MI- Access
<10	*	*	<10	<10	<10	*	<10	<10	<10	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	¥	¥	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	×	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Science	Science	Science	Science	Science	Science	Science	Science	Science	Mathematics	Mathematics	Mathematics	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Black or African American	Asian	All Students	All Students	Not Military Connected	Not Military Connected	Not Foster Care	Student Group
2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	School Year
<10	<10	<10	<10	<10	<10	<10	206	187	389	397	388	Number Tested - M-STEP, SAT or MI- Access
*	*	*	*	*	*	*	<10	<10	<10	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	Number Percent Tested - Tested - Participatio Participatio n



Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Not Economicall y Disadvantag	Economicall y Disadvantag ed	Economicall y Disadvantag ed	Male	Male	Female	Female	White	White	Two or More Races	Student Group
2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2022-23	School Year
70	116	136	96	113	93	91	192	178	<10	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	<10	<10	<10	<10	<10	<10	*	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Science	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Not Migrant	Not Migrant	Not English Learners	Not English Learners	English Learners	English Learners	Not Economicall y Disadvantag ed	Student Group
2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2022-23	School Year
167	179	27	20	206	187	204	186	<10	<10	71	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	<10	<10	<10	<10 .	<10	*	*	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe Ince
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe Ince
*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Social Studies	Social Studies	Social Studies	Social Studies	Science	Science	Science	Science	Science	Science	Science	Science	Science	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Black or African American	Asian	All Students	All Students	Not Military Connected	Not Military Connected	Not Foster Care	Not Foster Care	Foster Care	Not Homeless	Not Homeless	Homeless	Homeless	Student Group
2022-23	2023-24	2023-24	2022-23	2022-23	2023-24	2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	School Year
<10	<10	206	187	187	206	206	185	<10	201	186	<10	<10	Number Tested - M-STEP, SAT or MI- Access
*	*	<10	<10	<10	<10	<10	<10	*	<10	<10	*	*	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
**	*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Social Studies	Social Studies	Social Studies	Social Studies	Subject								
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade								
Male	Male	Female	Female	White	White	Two or More Races	Two or More Races	Native Hawaiian or Other Pacific Islander	Hispanic of Any Race	Hispanic of Any Race	Black or African American	Student Group
2023-24	2022-23	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	School Year
113	96	91	93	178	192	<10	<10	<10	<10	<10	<10	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	<10	<10	<10	*	*	*	*	*	*	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	¥	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio n



Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies		Social Studies		Social Studies		Social	Studies	Social	Subject
All Grades (Combined)		All Grades (Combined)		All Grades (Combined)		All Grades	(Compined)	All Grades	Grade					
Not Migrant	Not Migrant	Not English Learners	Not English Learners	English Learners	English Learners	Disadvantag ed	Not Economicall	Disadvantag ed	Not Economicall	Disadvantag ed	Economicall	y Disadvantag ed	Economicall	Student Group
2022-23	2023-24	2023-24	2022-23	2023-24	2022-23		2022-23		2023-24		2023-24		2022-23	School Year
187	206	204	186	<10	<10		71		70	13	136		116	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	<10	*	*		<10		<10		<10		<10	Number Tested - Any MI- Access
*	*	*	*	*	*		*		*		*		*	Percent Tested - Any MI- Access
*	*	*	*	*	*		*		*		*		*	Number Tested - Functional Independe nce
*	*	*	*	*	*		*		*		*		*	Percent Tested - Functional Independe nce
*	*	*	*	*	*		*		*		*		*	Number Tested - Supported Independe nce
*	*	*	*	*	*		*		*		*		*	Percent Tested - Supported Independe nce
*	*	*	*	*	*		*		*		*		*	Number Tested - Participatio n
*	*	¥	*	*	*		*		*		*		*	Percent Tested - Participatio



Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Subject
All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	All Grades (Combined)	Grade
Not Military Connected	Not Foster Care	Not Foster Care	Foster Care	Not Homeless	Not Homeless	Homeless	Homeless	Students Without Disabilities	Students Without Disabilities	Students With Disabilities	Students With Disabilities	Student Group
2022-23	2023-24	2022-23	2022-23	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2023-24	2022-23	School Year
187	206	185	<10	186	201	<10	<10	167	179	27	20	Number Tested - M-STEP, SAT or MI- Access
<10	<10	<10	*	<10	<10	*	*	<10	<10	<10	<10	Number Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Any MI- Access
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Functional Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Supported Independe nce
*	*	*	*	*	*	*	*	*	*	*	*	Number Tested - Participatio n
*	*	*	*	*	*	*	*	*	*	*	*	Percent Tested - Participatio



Subject	Grade	Student Group	School Year	P, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9, 9,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe	Percent Tested - Functional Independe	nber ted - ported epende	Percent N Tested - T Supported F Independe r	Number Percent Tested - Tested - Participatio Participat n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	Access 206	<10	*	nce *	nce *	nce *	nce *	*	*
Studies	5	_	22-6202	200	7	,						





Annual Education Report Central Montcalm Middle - High School (00610) High School Graduation: Four-Year Adjusted Cohort Rate

%00.56	%06.79	%121%	%St*St	% Þ I.72	Students With Disabilities
%00°£6	%62.48	%50.58	<10	%95'08	English Learners
%00.86	%60.08	% 72.87	%00'08	%SS.47	Economically Disadvantaged
%00.56	%68.28	%78.48	%52.78	%b8.28	White
%00.86	88.35%	%69.78	<10	%9£'98	Two or More Races
%00.86	%0 + .28	%15.48	<10	82.14%	Hispanic of Any Race
%00.86	%87.48	%09.88	%ST'S8	%SZ:18	All Students
Long-Term Target (2032)	Interim Objective (2202)	Interim Objective (2024)	Most Recent Results (2023)	Baseline Data (2022)	Student Group

Annual Education Report Central Montcalm Middle - High School (00610) Accountability Details Attendance Data

All Students	%L+.07	Α\N	%6∠'£9
Student Group	Statewide	District	loodo2

^{*} All data based on students enrolled for a full academic year. ** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality 8

Inexperienced Teachers

Α\N	A\n	A\n	A\N	% b 'IZ	8:30	77.88	Central Montcalm Middle - High School (00610)
Percent Low- Poverty Schools	Count Low- Poverty Schools	Percent High- Poverty Schools		Percent Inexperience d		Total Number of Staffing Group	

Inexperienced Principals and Other School Leaders

Α\N	A\n	A\N	Α\ν	%0 ⁻ 0S	1.00	00.S	Central Montcalm Middle - High School (00610)
Percent Low- Poverty Schools	Count Low- Poverty Schools	Percent High- Poverty Schools	Count High- Poverty Schools	Percent Inexperience d		Total Number of Staffing Group	

Teacher Emergency or Provisional Credentials

Α\N	Α\N	Α\N	Α\N	%0.0	00.0	۲۲.8٤	Central Montcalm Middle - High School (00610)
Percent Low- Poverty Schools	Poverty	Percent High- Poverty Schools		Emergency or	Number with Emergency or Provisional Credentials		

Out-of-Field Teachers

Α\N	Α\N	Α\N	∀/N	%S'E;	45 ,1	7۲.8٤	Central Montcalm Middle - High School (01610)
Percent Low- Schools	Count Low- Poverty Schools	Percent High- Poverty Schools	Count High- Poverty Schools		Number of Out-of-Field Teachers	Total Number of Teachers	

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality &



Annual Education Report Central Montcalm Middle - High School (00610) NAEP Grade 4 Math

		33.7	1 1 1 1		7-7-7 4
Not English Language Learners	16	62	38	97	4
English Language Snamers	6	32	SÞ	7.1	7
Students Without Disabilities	88	SZ	040	87	۷
Students With Disabilities	12	۷S	30	11	7
Two or More Races	9	31	04	54	S
Native Hawaiian or Other Pacific Islander	+	; +	‡	‡	#
American Indian or Alaska Native	‡	‡	‡	‡	#
nsizA	٤	8	۷۲	Ζ٤	87
DinsqeiH	8	87	94	22	Þ
Black or African American	7.5	£9	67	۷	‡
White	09	81	ΙÞ	33	8
Info not available	#	‡	‡	‡	‡
Not Eligible	94	ÞŢ	۷ε	۷٤	12
Eligible	b S	45	04	91	2
Female	64	35	68	74	Þ
Male	TS	56	38	58	8
All Students	100	67	38	97	9
	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



MI School Data

Annual Education Report Central Montcalm Middle - High School (00610) NAEP Grade 8 Math

01/30/2025

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total						
Not English Language Learners	92	38	32	50	9	
English Language Learners	S	Þζ	81	۷	‡	
Students Without Disabilities	88	32	۷٤	7.5	9	
Students With Disabilities	12	LL	18	Þ	Ţ	
Two or More Races	S	94	34	91	Þ	
Native Hawaiian or Other Pacific Islander	#	+	‡	+	+	
American Indian or Alaska Native	‡	#	+	‡	‡	
nsizA	3	12	54	33	35	
Hispanic	L	23	SE	ŢŢ	7	
Black or African American	۷ ۱	27	7.5	S	ī	
White	۷9	32	38	74	۷	
Info not available	+	‡	#	*	#	
Not Eligible	25	56	36	87	10	
Eligible	84	SS	32	ΙΙ	2	
Female	os	45	32	18	7	
Male	OS	36	33	7.7		
All Students	100	0b	34	50	9	
	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced	

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Annual Education Report Central Montcalm Middle - High School (00610) NAEP Grade 4 Reading

Not English Language Learner	16	īν	30	73	۷
English Language	6	₽ S	30	ÞΙ	7
Students Without Disabilities	88	38	31	24	۷
Students With Disabilities	77	٤٧	81	8	ī
Two or More Races	9	38	38	7.7	3
Native Hawaiian or Other Pacific Islander	+	+	+	+	#
American Indian or Alaska Native	‡	‡	‡	‡	#
neizA	3	‡	‡	*	‡
Hispanic	8	25	3.1	ÞŢ	3
Black or African American	77	89	21	8	7
9JidW	19	33	32	۲۷	8
aldalisva ton ofnI	+	+	‡	‡	‡
Not Eligible	43	23	33	32	12
Eligible	۷S	99	87	74	7
Female	64	0Þ	30	22	8
Male	īs	44	67	22	S
All Students	100	74	30	22	9
	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced

Rounds to zero # Rounds for met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SoURCE: U.S. Department of Education, Institute of Education Sciences, National Assessment of Education Sciences, National Assessment of Education Progress (NAEP), 2022 Reading Assessment.

Annual Education Report Central Montcalm Middle - High School (00610) NAEP Grade 8 Reading

3	97	0Þ	30	₽ 6	Not English Language Learner
‡	٤	32	S9	9	English Language Learner
Þ	87	43	97	۷8	Students Without Disabilities
τ	Þ	81	94	13	Students With Disabilities
Ţ	22	040	Ζ٤	S	Two or More Races
‡	#	‡	‡	+	Native Hawaiian or Other Pacific Islander
‡	‡	#	‡	‡	American Indian or Alaska Native
‡	‡	+	‡	٤	nsizA
Ţ	Ζτ	77	0₽	۷	Hispanic
τ	6	35	SS	Δῖ	Black or Afican American
Þ	30	ΙÞ	97	89	9JidW
‡	+	#	‡	‡	9ldelisve ton otal
S	33	41	7.7	25	9ldigil3 toM
τ	16	38	SÞ	48	-Eligible
Þ	82	04	58	0S	Female
7	22	39	٤٤	os	Male
3	52	68	32	100	All Students
Percent Advanced	Percent Proficient	Percent Basic	Percent below Basic	Percent of Students	

Rounds to zero # Rounds fo zero # Rounds for Educational Progress of Education Sciences, National Center for Education Statistics # Reporting Standing. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Central Montcalm Middle - High School (00610) NAEP Participation Data

8:		6.98 5.98		۷٬S6 ۵٬S6	12.2
•	Reading	2.58	72.5	76	75.2
Þ	Hath		40.4	0.26	2,55
		Excluding Students with 504 Plans			
		for Students with Disabilities		for Limited English Proficient Students	
Grade	Subject	Participation Rate	Standard Error	Participation Rate	Standard Error

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the NAEP. The Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Central Montcalm Middle - High School (00610) Sec. 1003 School Improvement Fund

Strategies Implemented

Funds Received

Type of School

School Name

District Name

ISD Name

No Data to Display