

Central Montcalm Elementary School

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January 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Central Montcalm Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following web site <http://central-montcalm.org> or you may review a copy in the main office at your child's school. The website to view school data on student achievement, teacher quality, and accountability can be found at https://central-montcalm.org/downloads/district/aer_cme_combined_report.pdf.

State law requires that we also report additional information specific to Central Montcalm Elementary (CME). Generally, students enrolled at CME are residents of our local district. However, some students are choosing to enroll from other districts through the schools of choice process. The State of Michigan instituted a new school improvement process in the spring of 2021. CMPS determined through the District Continuous Improvement process to focus on the Tier 1 level of our Multi-Tiered Systems of Support (M.T.S.S.) for behavior, reading, and math. Over the last 5 years CMPS has spent many hours working on curriculum, providing professional development, implementing reading screeners three times per year, and providing a Multi-Tiered System of Supports for students not meeting peer expected levels. CMPS purchased a new math curriculum in the summer of 2022 and is currently implementing it with fidelity. A new reading curriculum was chosen in the spring of 2023, which is being implemented with fidelity.

At CME, a reading screener is given to all students three times a year (fall, winter, spring). Previously the screener was called Acadience. Beginning with the 2023-24 school year, the Acadience Learning Online (ALO) version has been used. The ALO assessment helps our team to identify students that are at risk for reading difficulties. CME staff has focused on teaching foundational skills in order to boost reading fluency. As a team we are problem solving and consistently looking at data to provide more focused instruction at the Tier 1 instructional level and opportunities for intensive instruction for those individuals considered "Below or Well Below Benchmark." These are the mid-year composite scores for students at or above benchmark:

Grade Level	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	67%	53%	54%	60%	42%	59%
1st	54%	36%	30%	47%	25%	34%

2nd	2nd grade students did not attend Central Montcalm Elementary until 2021-2022	53%	49%	61%	32%
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Starting in the 2018-19 School Year, Central Montcalm Elementary School gave all Kindergarten and 1st grade students a standardized math assessment, NWEA-Map, that measures growth and proficiency three times per academic year (fall, winter, spring). This screener provides staff with information in order to be more intentional with math instruction and intervention. The mid-year RIT score is an estimation of a student’s instructional level and shows progress, or academic growth, over time. This year’s December Mean RIT scores were:

Grade Level	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
K	144.1	151.9	151.5	145.5	147.2	146.3
1st	169.6	163.7	165.8	167.3	165.5	159.9
2nd	2nd grade students did not attend Central Montcalm Elementary until 2021-2022		179.9	182.5	184.3	174.2

Starting in the fall of 2020-21 School Year, NWEA-Reading also began to be given to students three times a year (fall, winter, spring). NWEA-Reading is a computer adaptive assessment that assesses a larger percentage of the Michigan Standards. This assessment gives staff more information to be more intentional with whole and small group reading instruction. These are the mid-year Mean RIT scores of CME students:

Grade Level	2021-22	2022-23	2023-24	2024-25
Kindergarten	151.5	140.5	143.5	150.1
First Grade	158.2	162.5	158.2	165.9
2nd Grade	177.8	174.1	177.6	182.1

(CME is a feeder school for Central Montcalm Upper Elementary. More school data can be found on CMUE Annual Report.)

Central Montcalm Elementary School reports participation for fall Parent/Teacher conferences as indicated in the chart below. Conferences are done in person or over the phone depending on parental preference.

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
92%	94%	95%*	93%	96%	96%	92%

* Due to the COVID-19 pandemic conferences were done over the phone, Zoom, or in written form. No conferences were held in-person.

Central Montcalm Elementary is committed to excellence in preparing today’s child for tomorrow’s world. We are proud of all our students and staff for the unwavering determination to teach and learn. We applaud staff efforts to support student social emotional needs and academic growth. CMPS focused on selecting, purchasing, and implementing a new research validated math and reading curriculum. These new

curriculums, along with teacher professional development, have strengthened our Tier 1 instruction.

Central Montcalm Public Schools continues to practice Positive Behavior Interventions and Supports (PBIS). In recent years we have noticed an increased need for behavior and mental health support within our school. Central Montcalm Elementary and Middle/High School are currently working alongside MIMTSS and Montcalm Care Network to integrate a social emotional and mental health framework into our PBIS System so students and families can get the help they may require while at school. We still continue to provide school based interventions in a Multi-Tiered System of Support (MTSS).

We continually strive for improvement. Our school continues to review our Tier 1 instruction and Tier 2-3 needs through continued collaboration with MAISD building our MTSS model for reading. This process began with teacher training in the fall of 2016. The staff continues to focus on phonemic awareness. Many staff members are working or have completed the LETRS program through the Michigan Department of Education to continue to learn and grow as educators in the area of reading.

All students who are having difficulty with reading and are not performing at a peer expected level are being provided an IRIP (Individual Reading Improvement Plan), which is in compliance with the Read by Grade Three Law. All students this year are participating in a reading WIN (What I Need) time 5 days a week for 30 minutes.

With the ongoing support of our community, we will continue to have success at Central Montcalm Elementary School. We continue to strive for academic excellence and growth even during the most challenging of times.

Go CM Hornets!

Mrs. Shannon Bowen

Shannon Bowen, Principal
Central Montcalm Elementary School