

Central Montcalm Elementary School

289 St. Clair Street, Sheridan MI 48884 * 989-831-2500

January 26, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Central Montcalm Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the elementary school principal, Amy Frias, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://central-montcalm.org> or you may review a copy in the main office at your child's school. The website to view school data on student achievement, teacher quality, and accountability can be found at https://central-montcalm.org/downloads/district/aer_cme_combined_report.pdf

State law requires that we also report additional information specific to Central Montcalm Elementary (CME). Generally, students enrolled at CME are residents of our local district. However, some students are choosing to enroll from other districts through the schools of choice process. The State of Michigan instituted a new school improvement process in the spring of 2021. Every district had to focus on one goal for the 2020-2021 school year. CMPS determined through the District Continuous Improvement process to focus on reading and determine why student outcomes have not shown an increase. Over the last 5 years CMPS has spent many hours working on curriculum, providing professional development, implemented reading screeners three times per year, and provided a Multi-Tiered System of Supports for students not meeting peer expected levels. CMPS is moving forward with a curriculum selection for both reading and math at the elementary level over the next year and a half.

The scores look different this last year due to the pandemic of COVID starting the Spring of 2020 through the present time.

At CME, a reading screener called Acadience is given to all students three times a year (fall, winter, spring). The Acadience assessment helps our team to identify students that are at risk for reading difficulties. Many of the subtests in K-2 measure foundational skills. Our results in kindergarten have remained consistent over the five previous years. In 1st grade we have seen a slight decline during the COVID-19 pandemic. As a team we are problem solving and consistently looking at data to provide more intensive instruction for students. By second grade student outcomes have rebounded back to a

similar level as in kindergarten. These are the mid-year composite scores for students at or above benchmark:

Grade Level	2017-18	2018-19	2019-20	2020-21	2021-22
Kindergarten	57%	69%	67%	53%	54%
First Grade	41%	37%	54%	36%	30%
Second Grade	2nd grade students did not attend Central Montcalm Elementary until 2021-2022				53%

Starting in the 2018-19 School Year, Central Montcalm Elementary School started to give all Kindergarten and 1st grade students a standardized math assessment, NWEA-Map, that measures growth and proficiency three times per academic year (fall, winter, spring). This screener provides staff with more information to be more intentional with math instruction and intervention. The mid-year RIT score is an estimation of a student's instructional level and shows progress, or academic growth, over time. This year's January scores were:

Grade Level	2018-19	2019-20	2020-21	2022-22
Kindergarten	152 Mean RIT	144.1 Mean RIT	151.9 Mean RIT	151.5 Mean RIT
First Grade	168 Mean RIT	169.6 Mean RIT	163.7 Mean RIT	165.8 Mean RIT
Second Grade	2nd grade students did not attend Central Montcalm Elementary until 2021-2022			179.9 Mean RIT

Starting in the fall of 2020-21 School Year, NWEA-Reading also began to be given to students three times a year (fall, winter, spring). NWEA-Reading is a computer adaptive assessment that assesses a larger percentage of the Michigan Standards. This assessment gives staff more information to be more intentional with whole and small group reading instruction. These are the mid-year composite scores of students at or above benchmark.

Grade Level	2020-21	2021-2022
Kindergarten	148.9 Mean RIT	151.5 Mean RIT
First Grade	158.3 Mean RIT	158.2 Mean RIT
2nd Grade	No 2nd Grade at CME	177.8 Mean RIT

(CME is a feeder school for Central Montcalm Upper Elementary. More school data can be found on CMUE Annual Report.)

Central Montcalm Elementary School reports participation for fall Parent/Teacher conferences as indicated in the chart below. Conferences are done in person, Zoom, or over the phone depending on parental preference.

2017-18	2018-19	2019-20	2020-21*	2021-2022
93%	92%	94%	95%*	93%

* Due to the COVID-19 pandemic conferences were done over the phone, Zoom, or in written form. No conferences were held in-person.

Central Montcalm Elementary is committed to excellence in preparing today's child for tomorrow's world. We are proud of all our students and staff for the unwavering determination to teach and learn through the last two years of the pandemic. Due to the students we serve, not one student who attends CME has had a "traditional" school experience, and grew up wearing a mask and/or quarantining at a young age. We applaud staff success with providing in-person instruction with limited closures and continuing to strive to support student social emotional needs and academic growth. Over the next two years CMPS is focused on selecting, purchasing, and implementing a new research validated math and reading curriculum. These new curriculums, along with teacher professional development, will strengthen our Tier 1 instruction reducing the amount of students that will require Tier 2 and Tier 3 reading and math supports.

Central Montcalm Public Schools continues to practice Positive Behavior Interventions and Supports (PBIS). This school year with so many students returning to in-person instruction we have noticed an increased need for behavior and mental health support within our school. Central Montcalm Elementary and Middle/High School are currently working alongside MIMTSS and Montcalm Care Network to integrate a social emotional and mental health framework into our PBIS System so students and families can get the help they may require while at school. We still continue to provide school based interventions in a Multi-Tiered System of Support (MTSS).

Our reading scores were showing growth but have leveled off or slightly declined. Our school continues to address this through continued collaboration with MAISD building our MTSS model for reading. This process began with teacher training in the fall of 2016. The staff continues to focus on phonemic awareness and making our blending routines more explicit and rigorous. In compliance with the Read by Grade Three Law, students who are having difficulty with reading and not performing at a peer expected level, are provided an IRP (Individual Reading Plan). All students this year are participating in a reading WIN (What I Need) time 4 days a week for 30 minutes. Win time was not implemented during the 2020-2021 school year to allow students to stay within their same classroom of kids during the beginning part of the pandemic.

With the ongoing support of our community, we will continue to have success at Central Montcalm Elementary School. We continue to strive for academic excellence and growth even during the most challenging of times.

Go CM Hornets!

Mrs. Amy L. Frias

Amy Frias, Principal
Central Montcalm Elementary School

