



CENTRAL MONTCALM UPPER ELEMENTARY SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides information on the 2022 - 2023 educational process for Central Montcalm Upper Elementary School (CMUE). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Abigail LaVictor, the principal of CMUE for assistance.

The AER is available for you to review electronically by visiting the following website, www.central-montcalm.org or you may review a copy in the main office at your child's school.

For the 2023 - 2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022 - 23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021 - 22. A Comprehensive Support and Improvement (CSI) school is one where performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021 - 22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Generally, students enrolled at CMUE are residents of our local district. Some students are choosing to enroll from other districts through the schools of choice process. The State of Michigan instituted a new school improvement process in the spring of 2021. Through the District Continuous Improvement process, Central Montcalm Public Schools (CMPS) is focusing on the Tier 1 level of Multi-Tiered Systems of Support (MTSS) for reading, math, and behavior. CMPS has also spent countless hours working on curriculum, priority standards, common formative and summative assessments over the last five years. We have provided professional development to our teachers over a wide variety of topics and have provided support for students who are not meeting academic levels similar to their peers. CMPS purchased a new elementary math curriculum during the summer of 2022 for all kindergarten through fifth grade classrooms. A new English Language Arts curriculum was also chosen in May of 2023 and is currently being implemented with fidelity in all kindergarten through fifth grade classrooms.

The challenges our school faces are varied. Our students who score at the bottom 15% have gained at a slow rate. We are continuing to make sure 80% of our students are successful with behavior. We are continually working on improving our curriculum and instruction. Key initiatives to address these challenges are Tier 2 and 3 research-based programs (Phonics for Reading, System 44, Check In/Check Out, Second Step and the Zones of Regulation), targeted instructional intervention, writing district common assessments for math and English Language Arts, and identifying priority standards at each grade level. Our core curriculum follows the Common Core State Standards for ELA and Math, the Grade Level Expectation Curriculum for Social Studies, and the Next Generation Science Standards for Science. A copy of the core curriculum is available in the UE office.

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Every spring, elementary students take the Michigan Student Test of Educational Progress (M-STEP). This test helps gauge how well students are mastering state standards and gives a comprehensive view of student progress and achievement. Third and fourth grade students take a mathematics and a English language arts test, while fifth grade students take math, ELA, science and social studies. Scores for the 2021 - 2022 and 2022 - 2023 school years are included below.

% Proficient on ELA M-STEP	2021 - 2022	2022 - 2023
Grade 3	22.1	22.4
Grade 4	35.2	23.9
Grade 5	32.3	32.3

% Proficient on Math M-STEP	2021 - 2022	2022 - 2023
Grade 3	23.2	34.1
Grade 4	29.7	29.3
Grade 5	15.2	19.4

% Proficient on Science M-STEP	2021 - 2022	2022 - 2023
Grade 5	33.3	25.8

% Proficient on Social Studies M-STEP	2021 - 2022	2022 - 2023
Grade 5	10.1	10.8

Student achievement is measured in other means than the State M-STEP Assessment. At the Upper Elementary, we have a screener called Acadience (formerly known as DIBELS) that gives a snapshot of where the student body is with reading fluently at a given time. This reading screener is given three times a year (fall, winter, spring). Our results show a continued increase in the percentage of students fluent. During the 2019 - 2020 school year, there were no end of year scores due to the COVID-19 pandemic. The 2019 - 2020 scores are from winter benchmark testing. After the 2020 - 2021 school year, second grade moved to Central Montcalm Elementary in Sheridan. This explains why we do not have scores for second grade from the 2021 - 2022 school year and beyond. Their school data can be found on the CME Annual Report.

% fluent	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Grade 2	56	49	33	56		
Grade 3	49	51	33	40	46	56
Grade 4	60	49	56	53	59	49
Grade 5	44	38	43	45	62	57

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Another reading assessment is the Scholastic Reading Inventory (SRI) that measures comprehension levels called Lexiles. The 2017-2018 school year was the last year we used SRI to determine Lexile levels. Lexile is continuing to be measured through the Acadience (DIBELS). During the 2019 - 2020 school year, there were no end of year scores due to the COVID-19 pandemic. Winter scores are included below for the 2019 - 2020 school year. End of the year scores are shown for the 2020 - 2021 school year and beyond. Second grade also moved to Central Montcalm Elementary at the start of the 2021 - 2022 school year. Their data can be found on the CME Annual Report.

Average Lexile	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Grade 2	444	453	N/A	N/A		
Grade 3	564	557	465	545	544	589
Grade 4	699	788	620	788	798	755
Grade 5	787	853	705	814	796	791

An additional assessment we use is a math screener. We used an assessment called EasyCBM until fall of 2018. It measured student strengths in math benchmarks. We liked to see all students in the 41-99% range at the end of the year. This graph shows the percentage of students in this range on this assessment. At the beginning of the 2018 - 2019 school year, we used a new math assessment called NWEA. The average national percentage for each grade is listed below. During the 2019-2020 school year, there were no end of year scores due to the COVID-19 pandemic. Winter scores are included below for the 2019 - 2020 year. End of the year scores are shown for the 2020 - 2021 school year and beyond. Second grade also moved to Central Montcalm Elementary at the start of the 2021 - 2022 school year. Their data can be found on the CME Annual Report.

Average National Percentage	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Grade 2	51	56	45	41		
Grade 3	50	34	35	33	36	48
Grade 4	41	38	39	42	39	38
Grade 5	41	31	33	33	33	36

Central Montcalm Upper Elementary School reports participation for fall parent teacher conferences as indicated in the chart below. Conferences are done in person or over the phone depending on parent preference.

% of Parent Teacher Conference Participation	2021 - 2022	2022 - 2023
Grade 3	87	83
Grade 4	92	80
Grade 5	85	89

We are very excited about the work we are doing with Positive Behavior Interventions and Supports (PBIS) and MTSS Reading. We have seen growth in our NWEA math and M-STEP scores after the first year of our new math program. We look forward to our end of the year scores in reading and math with hopes of improvement after utilizing Exact Path. This program will help close individual student gaps while teachers form small groups to help students who are struggling in different areas.

We are proud of our students and staff for the success we have had within the last year. With the ongoing support of our community, we are confident we will continue to have success at Central Montcalm Upper Elementary School.

Sincerely,

Abigail LaVictor

Abigail LaVictor
Principal
Central Montcalm Upper Elementary School