

# Central Montcalm Public School Board of Education

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## Central Montcalm Public Schools

### Initial Notification of Student Placement in English Learner (EL) Program Initial Identification

Date: \_\_\_\_\_

Dear Parent/Guardian/Host Parents of \_\_\_\_\_,

Central Montcalm Public Schools provides supplemental English as a Second Language (ESL) services to identified English Learners (ELs). Your child has been identified to receive support based on the information that you provided on the Home Language Survey and the results of district and state assessments. Your child is eligible for services that support classroom instruction and provide additional opportunities for her/his academic growth and English language proficiency. Central Montcalm Public Schools strongly believes that the EL Program would be a significant educational benefit for your child, and this letter is intended to provide information about educational opportunities for your student.

#### Identification of English Learners

Students in kindergarten through twelfth grade are potentially eligible for ESL services if they are identified on the Home Language Survey as having a first language other than English or if a language other than English is spoken regularly in the home. The district, state, and federal educational authorities mandate the administration of the World Instructional Design and Assessment (WIDA) test to determine student's eligibility and provide information regarding student's progress. Additionally, the district examines student's reading and writing skills to ensure success across all subject areas. If the student's language and reading skills are below expectations for success, then the student is identified as an English learner.

#### Your Child's English Language Proficiency Level

Date of W-APT	Listening/Speaking	Reading	Writing
Raw Score			
Proficiency Level/ Skill Descriptor			

0-10=Low    11-18=Mid    19-28=High    29-30 Exceptional

Second Semester 1<sup>st</sup> Grade and Grades 2 through 12

Date Of W-APT	Speaking	Listening	Reading	Writing
Raw Score				
Proficiency Level				

1=Entering    2=Emerging    3=Developing    4=Expanding    5=Bridging    6=Reaching

#### ESL Program

Central Montcalm Public Schools offers an ESL Program that is built around your child's strengths and needs. Your child will have an individual EL plan that will consist of the following potential EL services depending on their English language proficiency and academic needs:

- ESL Push-In instruction: The EL teacher co-teaches and plans with the classroom teacher while supporting the development of the English language by building background, vocabulary instruction and use of research-based EL instructional strategies in your child’s classroom. The EL teacher will also assist your child in mastering the state content standards at grade level in all subject areas.
- ESL Pull-Out instruction: The EL teacher will use research-based EL strategies and instructional resources to help your child make progress towards English language proficiency a will assist your child in mastering the state content standards in a small group setting.
- A summer school program (extended learning opportunity) for those students scoring below a WIDA level 3.
- Small group instruction that aims at developing language fluency and literacy in English.
- Computer assisted instruction (iLit ELL 45 and/or Lexia) that allows for individual learning, problem solving, and acceleration of students’ language and literacy skills.
- Special education services, if the student has an Individualized Educational Program (IEP)
- Parent and Family engagement activities

**Additional District Programs That Your Child May Receive**

El students have equal access to all programs in which they meet the eligibility requirements:

- Title IA
- Title IC
- Section 31a (At-Risk Services)
- McKinney-Vento Homeless Services
- Dual Enrollment classes at the High School
- Special Education
- Gifted and Talented Programs

**Exit Protocol**

Our goal is that your child will be exited from the ESL program within five years. In order to be exited from the program, your child must have a composite score of 5.0 or greater (at least a 4.5 in listening, speaking, reading, and writing) **AND** be proficient on local and state-mandated assessments in reading and writing.

**Formerly English Learners (FEL)**

Exited students are monitored for four years to ensure academic success.

**Parent(s) Rights**

As a parent, you have the right to request a conference with your child’s building principal to discuss the services that are available to help your child increase their English language proficiency level. You also have the right to decline ESL services. However, your child must still participate in all state testing, including the WIDA ACCESS.

\_\_\_\_\_ I wish to meet with the Principal to discuss the EL Program.

\_\_\_\_\_ I wish to decline ESL services for my child, and I understand that my child must still Participate in the annual WIDA ACCESS testing. I understand that I need to sign an EL Waiver annually to decline ESL services.

Julie Milewski  
EL/Migrant Coordinator  
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