

**Extended COVID-19 Learning Plan  
Reconfirmation Meeting**

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for March**

**Reconfirm instructional delivery method:**

Note: The Central Montcalm School District full instructional plan can be found at [https://central-montcalm.org/downloads/district/covid19\\_preparedness\\_and\\_response\\_plan.pdf](https://central-montcalm.org/downloads/district/covid19_preparedness_and_response_plan.pdf)

**Mode of Instruction**

To start the school year, all K-12 students will attend school every day for face-to-face instruction. Student and staff health and safety will be addressed through a cohort model k-8 that keeps students together for the entire school day. High school students will have seating charts and one way traffic in hallways.

Students k-12 also have the option to sign up for our virtual program called Hornets from Home. We are providing the curriculum through Edgenuity. All students are assigned a highly qualified mentor from Central Montcalm.

**Reconfirm how instruction will be delivered for each grade level:**

Pre-Kindergarten: GSRP  
In-Person

Elementary (Grades K - 5): In-Person or Hornets From Home (virtual)

Middle School (Grades 6 - 8): In-Person or Hornets From Home (virtual)

High School (Grades 9 - 12): In-Person or Hornets From Home (virtual)

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Students' IEPs, IFSPs, and 504 plans continue to be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services are integrated into the student's program immediately upon the start of school.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

The district continues to provide ELL services through a consortium.

The Central Montcalm full instructional plan addresses ways all learners are supported and can be found at [https://central-montcalm.org/downloads/district/covid19\\_preparedness\\_and\\_response\\_plan.pdf](https://central-montcalm.org/downloads/district/covid19_preparedness_and_response_plan.pdf)

**Document Public Comments:**

There were no public comments made.

**Review Weekly 2-Way Interaction Rates**

<b>March</b>	<b>In-Person</b>	<b>Virtual</b>
<b>Week 1</b>	<b>97%</b>	<b>90%</b>
<b>Week 2</b>	<b>97%</b>	<b>85%</b>
<b>Week 3</b>		
<b>Week 4</b>		

**Post to transparency link on website and provide to CEPI**