

**Extended COVID-19 Learning Plan
Reconfirmation Meeting
Required 30 Days After Initial Plan Approval and Every Month Thereafter**

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for December

Reconfirm instructional delivery method:

Note: The Central Montcalm School District full instructional plan can be found at https://central-montcalm.org/downloads/district/covid19_preparedness_and_response_plan.pdf

Mode of Instruction

1. Central Montcalm Public Schools (CMPS) will use two different remote learning platforms (virtual classrooms) for students with online accessibility: Seesaw for grades K-3 and Google Classroom for grades 4-12. Teachers and administrators will also communicate with families using our district website, School Messenger, school Facebook pages, email, and phone calls. Some teachers have their own forms of communication such as Class Dojo, Remind, or Classtag. For families that do not have Internet access, teachers will provide packets or jump drives for sharing work between teacher and student. Chromebooks will be provided to all students K-12. It is also the intent of the district to have mobile internet hotspots available within 5 miles of every CMPS family. A directory of access points will be provided. All students will have access to grade-level/course textbooks/resources to complete their work. Accommodations will be provided in unique situations. Students are expected to participate each scheduled school day* in a full course schedule. * These expectations may change at any time based on requirements from the Michigan Department of Education Pupil Accounting.

2. CMPS will keep students at the center of educational activities by directing staff to reach out to students two times per week through email, Zoom, Google Meet, and/or phone calls in a two-way communication. Staff will also communicate multiple times each week through the instructional platform (i.e., Google Classroom, Seesaw), with an emphasis on continuing to build relationships and maintain connections. A log sheet will be kept to track when and how students are contacted. Teachers are expected to monitor social interactions during online learning sessions. Any concerns will be relayed to the building principal. CMPS believes social emotional support is of utmost importance, therefore, counselors, social workers, and behavior support specialists will also be checking in with families weekly through the above mentioned modes of communication.

3. CMPS will deliver content via online learning platforms (virtual classrooms): Seesaw for grades K-3 and Google Classroom for grades 4-12. Teachers will be accessible for synchronous instruction (virtual meetings/office hours) at least once per week and asynchronous instruction through pre-made videos/lessons multiple times per week. Within each of these platforms, teachers will be able to post video and audio recordings, online texts and questions, worksheets, etc. Text to speech and speech to text applications will be available. Our special education staff will work with parents to create contingency plans to support student's

IEPS that correlates with implementation of this plan. Montcalm Area ISD operates our center-based programs which support our CMPS students, and will be creating a separate contingency plan as it relates to their own continuity plan.

4. CMPS teachers will collect evidence of student engagement and learning using a variety of collection methods. These include but are not limited to video or audio conferences, phone calls, submission of written work through one of the aforementioned learning platforms, email, or drop-off/pick-up while following all safety protocols for handling physical materials. Students are expected to submit evidence of learning. All social distancing measures will be followed

Students k-12 also have the option to sign up for our virtual program called Hornets from Home. We are providing the curriculum through Edgenuity. All students are assigned a highly qualified mentor from Central Montcalm.

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten: GSRP
Remote

Elementary (Grades K - 5): Remote or Hornets From Home (virtual)

Middle School (Grades 6 - 8): Remote or Hornets From Home (virtual)

High School (Grades 9 - 12): Remote or Hornets From Home (virtual)

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students' IEPs, IFSPs, and 504 plans continue to be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services are integrated into the student's program immediately upon the start of school.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

The district continues to provide ELL services through a consortium.

The Central Montcalm full instructional plan addresses ways all learners are supported and can be found at https://central-montcalm.org/downloads/district/covid19_preparedness_and_response_plan.pdf

Document Public Comments:

There were no public comments made.

Review Weekly 2-Way Interaction Rates

December	In-Person	Virtual
Week 1	93%	65%
Week 2	93%	55%
Week 3	No School	No School
Week 4	No School	No School

Post to transparency link on website and provide to CEPI