

CMPS District Improvement Plan

2019-2020

Central Montcalm Public Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Central Montcalm Public Schools will become proficient in math.	3
Goal 2: All students at Central Montcalm Public Schools will become proficient in ELA.	10
Goal 3: All students at Central Montcalm Public Schools will become proficient in science.	25
Goal 4: All students at Central Montcalm Public Schools will become proficient in social studies.	30
Goal 5: All students at Central Montcalm Public Schools will demonstrate positive behaviors.	32
Goal 6: All staff will be provided with the necessary MTSS capacity building practices and professional learning opportunities to enhance their professional practices.	44
Activity Summary by Funding Source	54
Activity Summary by School	74

Overview

Plan Name

CMPS District Improvement Plan 2019-2020

Plan Description

Completed 6/23/2019

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Central Montcalm Public Schools will become proficient in math.	Objectives: 2 Strategies: 3 Activities: 12	Academic	\$51224
2	All students at Central Montcalm Public Schools will become proficient in ELA.	Objectives: 3 Strategies: 4 Activities: 22	Academic	\$91178
3	All students at Central Montcalm Public Schools will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 9	Academic	\$32243
4	All students at Central Montcalm Public Schools will become proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$13600
5	All students at Central Montcalm Public Schools will demonstrate positive behaviors.	Objectives: 3 Strategies: 3 Activities: 17	Organizational	\$348318
6	All staff will be provided with the necessary MTSS capacity building practices and professional learning opportunities to enhance their professional practices.	Objectives: 1 Strategies: 1 Activities: 16	Organizational	\$47431

Goal 1: All students at Central Montcalm Public Schools will become proficient in math.

Measurable Objective 1:

60% of All Students will increase student growth each year in Mathematics by 06/30/2021 as measured by MSTEP (3-8), SAT (11) and NWEA MAP Math K-12 Assessments.

Strategy 1:

Technology in the 21st Century - All teachers will utilize a variety of hardware and software in the classroom to deliver instruction and assess students both formative and summative. Students will access learning materials in 1:1 environment 6-12 and through mobile labs in grades K-5.

Category: Technology

Research Cited: Using Technology with Classroom Instruction that Works. Howard Pitler, Elizabeth R. Hubbell, Matt Kuhn, Kim Malenoski, 2007

Tier: Tier 1

Activity - Technology Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology. Schools: All Schools	Technology , Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2020	\$0	No Funding Required	All teachers

Strategy 2:

5 Practices for Productive Math Discussions - All K-12 math teachers will begin the work of engaging students in mathematical discussions. All teachers were provided a new math resource 4 years ago. It is not time to begin the work of enhancing math instruction; student math discussions is the first step.

The 5 math practices for productive math discussions include: anticipating, monitoring, selecting, sequencing, and connecting.

Category: Mathematics

Research Cited: Smith, Margaret S., and Mary Kay Stein. 2011.

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

5 Practices for Orchestrating Productive Mathematics Discussions. Reston, VA: National Council of Teachers of Mathematics.

Tier: Tier 1

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475 Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	General Fund	K-12 Math Representatives (25 total), curriculum director

Status	Progress Notes	Created On	Created By
Completed	K-12 teachers attended August 6-10, 2018. Worked on scope and sequence and writing assessments.	December 27, 2018	Julie Milewski
In Progress	Another Summer Curriculum Camp is scheduled for July 30 - August 10, 2018	April 04, 2018	Julie Milewski
In Progress	A summer curriculum camp for Math was held June 19-20, 26-28, 2017. Teachers were paid a stipend to revise curriculum maps and align resources and assessments to the Michigan math standards.	June 14, 2017	Julie Milewski
In Progress	1/23/2017 - A Summer Curriculum Camp has been scheduled for math June 19-20 and June 26-28.	February 20, 2017	Julie Milewski

Activity - Secondary Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	No Funding Required	All K-12 teachers of mathematics and curriculum director.
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Status	Progress Notes	Created On	Created By
In Progress	Some buildings are collecting data on reading strategies they used in math.	December 27, 2018	Julie Milewski
In Progress	6/15 - ongoing. will be monitoring as part of secondary content area reading implementation	June 15, 2017	Julie Milewski
In Progress	1/23/2017 - All secondary teachers have been trained in identifying academic vocabulary in math as part of secondary content area reading. Two presenters provided PD in October 2017. Building reading coaches will following through on this through their coaching service delivery plans.	February 20, 2017	Julie Milewski

Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	General Fund	Math Instructional Coach, K-12 math teachers, curriculum director

Status	Progress Notes	Created On	Created By
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	Looking to bring a coach in during June 2019 to begin with an Essentials Math Skills Workshop the provide coaching throughout 19-20 school year.	December 27, 2018	Julie Milewski
Not Completed	6/15 - will be made available once funding is available	June 15, 2017	Julie Milewski

Activity - District School Improvement Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal. Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	No Funding Required	DSIT members

Status	Progress Notes	Created On	Created By
In Progress	Held meetings in September, October, and November 2018	December 27, 2018	Julie Milewski
In Progress	6/15 - Ongoing	June 15, 2017	Julie Milewski
In Progress	1/23/2017 - plan is currently up-to-date.	February 20, 2017	Julie Milewski

Activity - NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff in grades K-12 will implement the NWEA MAP assessment to begin in Fall 2018. There is a need for a local benchmark assessment that provides stakeholders with information about where students are with math proficiency and resources for next steps. Initial training will begin in August 2018 and testing will be done in September, January, and May. Data will be used during fall, winter, and spring data review. Funding is for all subjects is located within the math goal Schools: Central Montcalm High School, Central Montcalm Middle School	Materials, Professional Learning	Tier 1	Implement	08/01/2018	05/29/2020	\$20632	General Fund	Curriculum Director, building principals, K-12 math teachers

Status	Progress Notes	Created On	Created By
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	Fall testing was completed. Teachers and admin slowly beginning to look at data. Winter testing will be in January.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - Initial meeting held on 3/27/2018 to review potential math screeners	April 04, 2018	Julie Milewski

Activity - Kent Michigan Math Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As the district moves towards providing instructional coaches, we need to begin training folks as instruction coaches and connecting with other math educators. Our current math interventionists will attend the monthly Kent ISD Michigan Math Educator meetings at Kent ISD. Date(s): 9/19/2019, 10/29/2019, 11/20/2019, 2/20/2020, 4/29/2020 Time: 8:30 AM - 3:00 PM Cost is for registration \$75 x 5 = \$375 and Mileage 5 teachers x 100 miles RT x 5 days x \$.58/day = 1450 Schools: Central Montcalm High School	Professional Learning	Tier 1	Getting Ready	09/19/2017	05/17/2018	\$1825	Title II Part A	HS Math Teachers

Status	Progress Notes	Created On	Created By
Not Completed	The training information was released too late so no one is attending this year.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - Being attended by UE and MS math interventionists	April 04, 2018	Julie Milewski

Activity - Essentials Math Skills Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CMPS will host two 2-day workshops June 24-25, 2019 and June 26-27, 2019 to train elementary and secondary math teachers on the essential skills of high quality math instruction. This year's focus will be on 5 Practices for Orchestrating Productive Mathematics Discussions. There will be coaching sessions during the 2019-2020 school year to ensure implementation fidelity. Cost = 2 days x \$180/day x 25 teachers = \$9000 Cost for books = \$32/book x 30 books = \$960 . Presenter costs = \$4000 Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/24/2019	06/27/2019	\$13960	Title II Part A	External Math Trainer, District Curriculum Director, K-12 math teachers, Building Principals

Status	Progress Notes	Created On	Created By
In Progress	Scheduled for June 22-25, 2019 with presenter Kathy Dole.	June 17, 2019	Julie Milewski

Measurable Objective 2:

30% of Economically Disadvantaged, Homeless, Students with Disabilities and English Learners students will increase student growth to close the gap in Mathematics by 06/30/2021 as measured by NWEA MAP in grades K-12 and M-STEP in grades 4-8 and 11..

Strategy 1:

Math Intervention Support - CMPS will implement a Tier 2 and Tier 3 math intervention support system to increase the intensity of math instructional support. “Increase intensity includes increased, supplemental time to the core curriculum, decrease group size, more feedback and meaningful practice opportunities.” Students will be provided with the necessary skills “to be successful within Tier 1 core instruction. An strong math intervention program includes the following 8 recommendations:

1. Screen all students to identify those at-risk
2. Instructional materials for students in Tier 2 and Tier 3 should focus on whole numbers in K-5 and on rational numbers in grades 4-8.
3. Instruction during intervention should be explicit and systematic including clear models, teacher think-alouds, provide students with opportunities to solve problems in a group and communicate problem-solving strategies, and cumulative review in each session.
4. Include instruction based on structure, and how to determine appropriate solutions for each problem type.
5. Intervention materials should include opportunities for students to work with visual representations of mathematical ideas and interventionists should be proficient in the use of visual representations of mathematical ideas.
6. Interventions should devote about 10 minutes in each session to building fluent of basic arithmetic facts
7. Progress monitor at least 1 time per month and curriculum-embedded assessments
8. Includes motivational strategies

Category: Mathematics

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J.R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to intervention (RtI) for elementary and middle schools. Washington, DC: National Center for Education Evaluation and Regional Services, Institute of Education Sciences, U.S.

Department of Education.

Tier: Tier 2

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Math Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Math interventionists will be provided for at-risk students in grades K-8. They will provide 30-50 minutes of intervention 3-5 times per week. In grades K-5 this will be done during WIN time. In grades 6-8, this will occur during Guided Academics with one section per grade level. Interventionists will be utilized in ELA and Math. Total costs for interventionists can be found under the ELA goal.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School</p>	Academic Support Program	Tier 2	Implement	08/29/2016	05/29/2020	\$0	No Funding Required	Title I and 31a Math Interventionists, building principals, state and federal programs director

Status	Progress Notes	Created On	Created By
In Progress	Ongoing in CME, CMUE, and CMMS.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - We currently have 2 CME interventionists that share math, 1 CMUE interventionist, and 1 math interventionist. All 1st semester documentation has been submitted.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - all math interventionists have been working with student identified as at-risk in math. 1st semester data, lesson plans, and class lists have been turned into the State and Federal Programs Director.	February 20, 2017	Julie Milewski

Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	No Funding Required	Title I Interventionists and State and Federal Programs Director

Status	Progress Notes	Created On	Created By
In Progress	Will be completed in Spring 2019. Working on crosswalk between MDE SI requirements including CNA and MIBLISI Data reviews to include math and include math into the MTSS model.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - an abridged version will be completed by all math interventionists in Spring 2018 before the end of the school year.	April 04, 2018	Julie Milewski

Activity - NWEA MAP Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of math interventions will utilize NWEA MAP Skills to progress monitor students receiving math interventions at Tier 2 or 3. Cost = \$1079 but is built into the total cost for NWEA Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	08/20/2019	05/29/2020	\$0	No Funding Required	Teachers of math interventions, District Curriculum Director

Activity - EnVisions 2.0 Intervention Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CME will utilize the Envisions 2.0 Intervention kits as one resource to provide additional support K-1 students in math. These kits align the Envisions 2.0 primary resource used by all K-1 teachers. Schools: Central Montcalm Elementary School	Academic Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$332	General Fund	K-1 interventionists, State and Federal Programs Director

Goal 2: All students at Central Montcalm Public Schools will become proficient in ELA.

Measurable Objective 1:

50% of All Students will increase student growth in reading each year in English Language Arts by 06/30/2021 as measured by state assessments, Acadience grades K-6 and NWEA grades 7-12.

Strategy 1:

Technology in the 21st Century - All teachers will utilize technology to make learning easier.

Category:

Research Cited: Integrating Technology into the classroom using Instructional Strategies, Robert Marzano, Debra Pickering, Jane Pollock.

Tier: Tier 1

Activity - Technology Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement strategies included in the technology plan created from Marzanos best practices with technology. Schools: All Schools	Technology	Tier 1	Implement	09/03/2013	06/01/2018	\$0	No Funding Required	All teachers

Status	Progress Notes	Created On	Created By
In Progress	The tech committee has been working to implement a new learning management system called Unified Classroom. They will also begin to look at new staff computers for the 19-20 school year.	December 27, 2018	Julie Milewski
In Progress	The tech committee has been working to implement a new learning management system called Unified Classroom. They will also begin to look at new staff computers for the 19-20 school year.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - unclear if this is still an expectation of MDE. We currently have a tech committee that has met once this year and will meet again in May 2018.	April 04, 2018	Julie Milewski

Strategy 2:

Tier I Reading - Through a partnership with Montcalm Area ISD (MAISD) and Michigan's Integrated Behavior and Learning Support Initiative (MIBLSi), CMPS will build a Tier 1 Elementary and Secondary Reading System. This model will:

- Build an infrastructure to help individual schools build the capacity to support the adoption and sustained use of research-validated instructional design and delivery, curriculum and assessment for ALL students
- Ensure ongoing progress monitoring and instructional adjustments that allow for differentiated and individualized instruction for EACH student
- Improve reading achievement and prevent reading problems

The characteristics of an Elementary School Based Reading Model include:

- Routinely connected phonemic awareness instruction to other big ideas, versus teaching in isolation
- Go beyond the notion of phonics as the simple relationship between letters and sounds
- Build fluency in underlying reading skills and the reading of connected text
- Build vocabulary from the earliest levels by using a rich curriculum
- Support reading comprehension by focusing on the deep understanding of topics and themes rather than just a set of strategies

The essential components of reading for adolescents means that all students receive direct and explicit instruction in vocabulary, comprehension, and motivation and engagement. SOME students will need support with fluency to improve word study and comprehension.

Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 1 Elementary Reading Systems [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/Tier1ElementaryReadingSystems.aspx>

MiBLSi (n.d.). Tier 1 Secondary Reading Systems [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/Tier1SecondaryContentAreaLiteracyDay1.aspx>

Tier: Tier 1

Activity - Acadience Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new K-5 staff will be trained in how to give the Dibles Next Assessment and how to interpret the data. The training is 2 days and staff will be trained at either MAISD or by district Dibels Mentors. Cost is for stipends or subs depending on when the staff member attends training. Cost for subs = \$113/day or stipend =\$180 for a 6 hour day Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School	Professional Learning	Tier 1	Getting Ready	08/22/2016	09/27/2019	\$904	Title II Part A	All K-6 teachers, MTSS coodinator, curriculum director

Status	Progress Notes	Created On	Created By
Completed	One staff member was trained at MAISD in August 2018 and all new staff or those who needed a refresher including retired teachers were trained on September 6, 2018.	December 27, 2018	Julie Milewski
Completed	4/4/2018 - Completed for all new teachers in 2017-2018	April 04, 2018	Julie Milewski
Completed	1/23/2017 - All K-6 teachers have been trained in Dibels Next and Data interpretation. A plan for refresher sessions and full training for any new teachers will be developed.	February 20, 2017	Julie Milewski

Activity - Acadience Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500 Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$2700	General Fund, General Fund	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
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Status	Progress Notes	Created On	Created By
In Progress	Dibels testing is ongoing. We have given the fall benchmark and will give the winter benchmark in January 2019. We did attempt to give the CARI Maze to all 7th-9th graders but the all scores came back as 0% proficient. We then gave all 3 gates via paper/pencil.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - completed 3x per year. Has been added to 6th grade in 2017-2018 and the CARI assessment was added to grades 7-9.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - through a SWAT team approach, all students have been given the Dibels assessment in fall 2016 and winter 2017. Teachers and interventionists are progress monitoring as needed.	February 20, 2017	Julie Milewski

Activity - School Leadership Team and Coaching Support Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program. Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	No Funding Required	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director

Status	Progress Notes	Created On	Created By
In Progress	Ongoing. System facilitators (coaches) have taken over the role of preparing and leading these meetings under the guidance of the district MTSS coordinator.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - currently being established and utilized within each building. Considerations need to be made on how to meet before or after school.	April 04, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	1/23/2017 - SLTs are currently being trained in data review in order to develop effective short term action plans aligned to school improvement plans.	February 20, 2017	Julie Milewski
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Activity - Reading Counts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Counts! is an independent reading program for Grades K–12 that combines reading practice and software-based assessment. Students choose from thousands of popular and engaging titles, read the books, and take the corresponding quizzes. This technology-based reading program creates a personalized and engaging learning environment that ensures independent reading accountability.</p> <p>Reading Counts!:</p> <p>MOTIVATES students with suggested reading choices that match their interests and reading levels EMPOWERS educators with reports and actionable data at the student, school, and district level REINFORCES comprehension, vocabulary, and fluency skills Cost is for Subscription Licenses for students in grades 1-8.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School</p>	Academic Support Program	Tier 1	Monitor	07/03/2017	05/31/2019	\$3800	General Fund	All teachers in grades 1-8

Status	Progress Notes	Created On	Created By
In Progress	Ongoing	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - ongoing at CMUE and CMMS	April 04, 2018	Julie Milewski

Activity - NWEA MAP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students in grades 6-12 will be given the NWEA MAP assessment in reading and language 3 times per year. Staff was trained in Fall 2018. Cost for NWEA is listed under the math goal.</p> <p>Schools: Central Montcalm High School, Central Montcalm Middle School</p>	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/21/2018	05/29/2020	\$0	No Funding Required	Teachers in grades 6-12, MS and HS Principals, and Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	All staff were trained on the use of NWEA in August 2018 with follow-up training for admin in October 2018. The NWEA MAP Reading and Language assessments were given in Fall 2018 and will be given again in winter 2019.	December 27, 2018	Julie Milewski

Activity - Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize a district literacy coach who also is also the district MTSS Coordinator. The coach will provide support to ELA teachers as needed or as directed by the building principal. Cost is built under the MTSS Coordinator activity. Schools: All Schools	Professional Learning	Tier 1	Implement	08/20/2018	06/30/2020	\$0	Section 31a	Director of Curriculum, Instruction, and Assessment, Literacy Coach and Building Administrators

Status	Progress Notes	Created On	Created By
In Progress	Our district literacy coach is primarily working in our K-3 grades but all providing training at upper grades. She is a part of the Kent Literacy Coaches Network and the MAISD Literacy Coaches Network.	December 27, 2018	Julie Milewski

Activity - MIREAD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MiRead - Michigan's Early Literacy Portal Easily identify students who may need literacy support Quickly create Individualized Reading Improvement Plans (IRIP) Meet requirements of Michigan's 3rd grade reading law Provide access to prior IRIPs when students change districts Promote best practices and Literacy Essentials Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$1134	General Fund	District Curriculum Director, Elementary principals, K-3 teachers
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Activity - Daily 5 + Behavior Strategies Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 5 CME teachers will attend the Daily 5 + Behavior Strategies Training at Van Buren Conference Center in August 2019 (3 dates available). The will learn about the Daily 5 structure, Explore how to adapt implementation for students, discover steps to teacher and learning independence and the importance of providing students choice, teach the ELA curriculum within the Daily 5 structure, and learn techniques to reduce challenging behaviors and increase engagement. Cost for training = \$235/person and mileage @ \$145/person Schools: Central Montcalm Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/21/2019	08/28/2019	\$1900	Title II Part A	CME building principal, K-1 teachers, State and Federal Program Director, District Literacy Coach

Measurable Objective 2:

A 10% increase of Economically Disadvantaged, Homeless, Students with Disabilities and English Learners students will demonstrate a proficiency in reading per year in English Language Arts by 06/11/2021 as measured by state assessment, Dibels grades K-6, NWEA MAP grades 7-12 and WIDA for EL students only.

Strategy 1:

Tier 2/3 Reading Intervention - CMPS will implement a Tier 2 and Tier 3 Reading Intervention support system by increasing the intensity of instructional support.

“Increased intensity includes increased, supplemental time to the core curriculum, decreased group size, more feedback and meaningful practice opportunities.”

Students will be provided with the necessary skills “to be successful within Tier 1 core instruction.” Proficient readers need:

- Skills and knowledge to understand how speech sounds are related to print

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

- Ability to decode and decipher unfamiliar words
- Ability to read fluidly and effortlessly
- Sufficient background information and vocabulary to foster understanding
- Development of comprehension strategies to extract meaning from text
- Motivation to read

Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Daly, E.J., Chafouleas, S., & Skinner, C.H. (2005). Interventions for Reading Problems: Designing and evaluating effective strategies. NY: Guilford Press.

Tier: Tier 2

Activity - Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.</p> <p>The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas.</p> <p>At CMMS, there will be 5 class periods of intervention time.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	No Funding Required	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director

Status	Progress Notes	Created On	Created By
In Progress	Not only are interventionists providing intervention in a pull-out program but they are also involved in What I Need (WIN) time at CME and CMUE.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - ongoing at CME with 2 interventionists, CMUE by 2.5 interventionists, and two .5 interventions at CMMS. All student receiving reading intervention are tracked in PS.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - ELA interventionist are utilized in all 4 buildings for Tier 2/3 support. All 1st semester data, lesson plans, and class lists have been turned into the State and Federal Programs Director.	February 20, 2017	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Explicit Instruction Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model. Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	Title II Part A	District Curriculum Director

Status	Progress Notes	Created On	Created By
In Progress	Two of our staff are now trainers of trainers for the district and have been providing support at the lower elementary. Our new teachers did receive one evening session at MAISD.	December 27, 2018	Julie Milewski
Completed	4/4/2018 - Completed by 2 CMUE interventionists.	April 04, 2018	Julie Milewski

Activity - System 44	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	General Fund	Reading interventionists, State and Federal Programs Director, Building Administrators

Status	Progress Notes	Created On	Created By
In Progress	We were contacted in Fall 2018 that we needed to upgrade to System 44 Universal. Total cost to upgrade was \$6,979.97 from curriculum budget with \$800 coming from Title II A for training.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - currently being used at CMUE	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - Currently being used at CMUE	February 20, 2017	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. Cost is for hosting service and books.</p> <p>Schools: Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/30/2020	\$2850	General Fund	Reading interventionists, State and Federal Programs Administrator, and Building Administrators

Status	Progress Notes	Created On	Created By
In Progress	We were contacted in Fall 2018 that we needed to upgrade to READ 180 Universal. Total cost to upgrade was \$21019.90 from curriculum budget with \$3000 coming from Title II A for training.	December 27, 2018	Julie Milewski
In Progress	4/4/2018 - currently being used at CMUE, CMMS, and CMHS.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - currently being used by CMUE, CMMS, and CMHS.	February 20, 2017	Julie Milewski

Activity - Summer Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During Summer 2020, there will be two events for all students in grades K-3. The first will be for all students through a program called Kids Read Now. Total cost for this program is \$35,000.</p> <p>The other opportunity will be a 3 week Summer Lit Camp for students in grades K-3 who are below or well below proficiency on the spring Dibels Benchmark. Costs will be \$15,600 for teacher stipends, supplies, and transportation.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	06/01/2020	08/21/2020	\$50600	Other, Other	Summer Literacy Teachers, and Curriculum Director

Status	Progress Notes	Created On	Created By
Completed	Completed Summer 2018.	December 27, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	1/23/2017 - CMPS was awarded the MD Early Literacy Additional Time Grant for students in grades K-3. The plan currently includes providing all students in grades K-3 with books to take home for the summer, a summer reading program where students can earn prizes for completing books, and summer Literacy camp.	February 20, 2017	Julie Milewski
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Activity - ELA Focused Intervention Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the year, MIBLSI offers partnering districts additional trainings to strengthen their MTSS reading model. This year they will be offering Peer Assisted Learning Strategies, Phonics for Reading, Explicit Instruction, REWARDS and WOW as programs for tier 2 and tier 3 reading in grades K-9. The reading interventionists and MTSS coordinator will attend these trainings and incorporate the strategies into their intervention programs. Cost is for subs and mileage Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School	Professional Learning	Tier 2	Getting Ready	08/01/2018	06/30/2020	\$1100	Title II Part A	Reading interventionists and MTSS coordinator

Status	Progress Notes	Created On	Created By
Completed	April 4-2018 - all additional reading interventions trainings have been completed. Trainings include Phonics for Reading, REWARDS, Road to the Code, WOW, etc.	April 04, 2018	Julie Milewski

Activity - Transportation for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are identified as McKinney-Vento eligible and need support with transportation will be provided with transportation that best meets the need of the students. This could include extended bus routes, gas cards, or district van with driver. Schools: All Schools	Academic Support Program, Supplemental Materials	Tier 2	Implement	08/20/2018	06/30/2020	\$5000	Title I Part A	McKinney-Vento Coordinator and school-level supports

Status	Progress Notes	Created On	Created By
In Progress	Increased amount allocated for transportation.	December 27, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	April 4-2018 - we continue to provide transportation for homeless students to and from such districts as Tri County, Greenville, Ithaca, etc.	April 04, 2018	Julie Milewski
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Activity - Supplies for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Necessary supplies and fees will be provided for those students who are McKinney-Vento Eligible and demonstrate a need. Funds will be used for school supplies, field trip fees, fees for academic programs (e.g., graduation), transportation for athletic event participation. All supplies and fees will meet McKinney-Vento requirements. Schools: All Schools	Supplemental Materials	Tier 3	Implement	08/28/2017	06/30/2020	\$500	Title I Part A	District McKinney Vento Coordinator

Status	Progress Notes	Created On	Created By
In Progress	April 4-2018 - provided to students as needed.	April 04, 2018	Julie Milewski

Activity - Reading Now Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District MTSS Coordinator and 3 administrators will attend the Reading Now Network Spring Workshop. CMPS will be partnering with RNN in a research partnership. This conference will be a starting point to best practices to enhance our reading MTSS model. Date for spring 2020 is to be determined Schools: Central Montcalm Upper Elem. School	Professional Learning	Tier 1	Getting Ready	03/06/2020	05/29/2020	\$640	Title II Part A	District MTSS Coordinator, CMUE Principal, Curriculum Director, and Superintendent

Status	Progress Notes	Created On	Created By
In Progress	Spoke with RNN in fall 2018. They will be looking at Cohort 1 data and if the data is positive and the grant extended, then we will be contacted about being a part of Cohort 2.	December 27, 2018	Julie Milewski
In Progress	April 4-2018 - We will begin a partnership with RNN in the next 2 years. The superintendent, curriculum director and MTSS coordinator have attended 2-3 instruction rounds at various schools in area.	April 04, 2018	Julie Milewski

Measurable Objective 3:

A 5% increase of English Learners students will demonstrate a proficiency English Language Proficiency in English Language Arts by 06/11/2021 as measured by WIDA.

Strategy 1:

MMMEP Reading Interventions - CMPS in partnership with the Mid-Michigan Migrant and EL Consortium (MMMEP) will implement a Tier 2 and Tier 3 Reading Intervention support system by increasing the intensity of instructional support. "Increased intensity includes increased, supplemental time to the core curriculum, decreased group size, more feedback and meaningful practice opportunities." Students will be provided with the necessary skills "to be successful within Tier 1 core instruction." Proficient readers need:

- Skills and knowledge to understand how speech sounds are related to print
- Ability to decode and decipher unfamiliar words
- Ability to read fluidly and effortlessly
- Sufficient background information and vocabulary to foster understanding
- Development of comprehension strategies to extract meaning from text
- Motivation to read

Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Daly, E.J., Chafouleas, S., & Skinner, C.H. (2005). Interventions for Reading Problems: Designing and evaluating effective strategies. NY: Guilford Press.

Tier: Tier 3

Activity - MMMEP Consortium Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	No Funding Required	MMMEP staff and District Migrant/EL Coordinator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	Ongoing. We do a have a new instructor.	December 27, 2018	Julie Milewski
In Progress	April 4-2018 - ongoing with new EL teacher through the MMMEP consortium.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - Support is currently be provided by Penny Fales. She is working with all students in grades K-12 who are eligible.	February 20, 2017	Julie Milewski

Activity - MMMEP Consortium Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	General Fund	MMMEP Staff and District EL/Migrant Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Ongoing. We are expecting a decrease in the cost to be a part of the consortium due to an increase in grants and a reduction in the number of foreign exchange students.	December 27, 2018	Julie Milewski
In Progress	April 4-2018 - ongoing partnership. Services are provided to eligible EL students in grades K-12 including exchange students. Invoice was \$6500 higher than expected.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - The district EL and Migrant coordinator attends quarterly meetings with the MMMEP consortium. The consortium is also preparing for an on-site review April 19, 2017.	February 20, 2017	Julie Milewski

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.</p> <p>CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	No Funding Required	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator
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Status	Progress Notes	Created On	Created By
In Progress	Ongoing through the consortium. All parents including EL parents are always included in all of our events.	December 27, 2018	Julie Milewski
In Progress	April 4, 2018 - ongoing through MMMEP consortium and district	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - All EL parents are invited to attend all Parent Engagement nights provided through each school and through the consortium.	February 20, 2017	Julie Milewski

Activity - Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylored to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I Part A	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support

Status	Progress Notes	Created On	Created By
In Progress	All of our students including EL students are provided Title I reading and/or math support as needed and are a part of WIN time.	December 27, 2018	Julie Milewski

In Progress	April 4, 2018 - All eligible students are provided Tier 2/3 supports as needed.	April 04, 2018	Julie Milewski
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Goal 3: All students at Central Montcalm Public Schools will become proficient in science.

Measurable Objective 1:

60% of All Students will demonstrate student proficiency (pass rate) each year in Science by 06/11/2021 as measured by MSTEP in grades 5,8, and 11 and local assessments.

Strategy 1:

Science Curriculum - There is little research about a Tier 2 curriculum in subject areas beyond reading. According to the RTI Action network, an effective core curriculum should focus on the following:

- Clearly articulated scientific research base
- Explicit instruction strategies
- Consistent organizational and instructional routines

Other best practices include formative assessments, summative assessments aligned to the DOK of the standards, and project based learning.

Category: Science

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from <http://www.rtinetwork.org/learn/research/selectingcorecurriculum-tier1>

Tier: Tier 1

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher from each grade level will meet as part of a district wide science curriculum team for 3-5 full days during the 2019-2020 school year to develop an aligned curriculum based on the Michigan Science Standards. Curriculum work will include writing learning standards, developing summative assessments, and researching instructional resources and student materials for a deeper science experience. Cost is for subs to write curriculum and purchase science materials.	Curriculum Development	Tier 1	Implement	09/06/2016	06/05/2020	\$8000	General Fund	All K-12 science representatives and curriculum director
Schools: All Schools								

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
Completed	Completed August 2018 by teachers in grades 6-12.	December 27, 2018	Julie Milewski
In Progress	April 4, 2018 - we have held one science meeting to date to discuss new science materials for MS and updated equipment for 9-12. Two weeks of summer curriculum camp are devoted to K-5 Phenomenal Science and unit design or training for 6-12.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - A Summer Curriculum Camp has been schedule for June 12-16 (6-12) and a NG SX training has been planned for elementary teacher August 8-10, 15-16, and October 8 and 24	February 20, 2017	Julie Milewski

Activity - Secondary Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary science teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. Refresher training will happen during PLC or DPPD time.</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/06/2016	05/31/2019	\$0	No Funding Required	Curriculum Director and secondary reading teams

Status	Progress Notes	Created On	Created By
In Progress	Strategies are tracked by teachers as they are being used during instruction.	December 27, 2018	Julie Milewski
In Progress	April 4, 2018 - 6 -12 science teachers will continue to implement SQ3R strategies for reading science content. https://www.nhti.edu/student-resources/where-can-i-get-help-my-studies/study-solutions-lab/reading-and-learning-sq3r	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - This work has been done through Secondary Content Area Reading and building reading coaches will follow through with implementation.	February 20, 2017	Julie Milewski

Activity - Michigan Science Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2019-2020. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/01/2019	06/05/2020	\$4248	Title II Part A	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 Cohort 1 (12 teachers) K-5 science teachers in June 2019-2020 Cohorts 2 and 3 (24 teachers)
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Status	Progress Notes	Created On	Created By
Completed	1/23/2017 - All secondary science teacher have received NGSX training through MAISD http://www.ngsx.org/	February 20, 2017	Julie Milewski

Activity - Fall Science Update	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All secondary science teachers will attend the Fall Science Update provided through Grand Valley State University. This workshop provides teachers with updates about curriculum and instruction practices as they relate to the newly adopted Michigan Science Standards based on the Next Generation Science Standards. Cost is for registration, mileage, and stipends for 7 teachers. Cost is for subs and mileage *Attendance will be based on the district receiving the full Title II allocation or based on carry-over Schools: Central Montcalm Elementary School, Central Montcalm Middle School	Professional Learning	Tier 1	Getting Ready	10/23/2019	10/23/2019	\$2100	Title II Part A	6-12 science teachers

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
Completed	Secondary science teachers attended November 14, 2018 in Grand Rapids.	December 27, 2018	Julie Milewski
Completed	April 4, 2018 - Completed by 2-3 secondary science teachers November 15, 2018.	April 04, 2018	Julie Milewski

Activity - IQWST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All science teachers in grades 6-8 will pilot one IQWST Unit (https://activatelearning.com/iqwst) during the 18-19 school year. They will also be provided one day of training in order to implement meeting correctly. Follow-up meetings will held to determine if the full series will purchased for the 19-20 school year. Cost is for kits, PD, and subs Update: one additional kit will be added to grades 6-7 and 2 kits will be added to 8th grade for the 19-20 school year.</p> <p>Schools: Central Montcalm Middle School</p>	Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/30/2018	05/29/2020	\$13000	General Fund	6-8 science teachers, MS principal, and curriculum director

Status	Progress Notes	Created On	Created By
In Progress	6th-8th grade teachers are currently piloting one unit each. They are also planning to visit a school that has been implementing IQWST for some time.	December 27, 2018	Julie Milewski

Activity - Michigan Science Teachers Association Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Michigan Science Teacher Association Conference - Registration and Mileage - 7 secondary teachers will attend the MSTA conference March 1-2, 2019 in Grand Rapids, MI. They will be provided with new instructional and curriculum ideas and will be expected to bring these ideas back to their colleagues and students. Registration is \$45 per person and mileage is \$108/person</p> <p>Schools: Central Montcalm High School, Central Montcalm Middle School</p>	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$1200	Title II Part A	Secondary science teachers, building principals, district curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Mystery Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Mystery Science Units will be piloted in grades K-5 for the 19-20 school year. Teachers will implement the resource with full fidelity and determine if the resource meets the intent of the standards and that kids are engaged with the materials. A decision will be made in Spring 2019 on whether or not to continue with the program.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School</p>	Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$1000	General Fund	District Curriculum Director, K-5 teachers

Activity - Generation Genius	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Video lessons made in partnership with the National Science Teachers Association that engage, educate & inspire kids in science.</p> <p>Next Generation Science Standards Lesson Plans & Activities Stopping Points for Class Discussion</p> <p>Teachers will pilot the units for 2019-2020 and then determine if the program will be their primary resource.</p> <p>Schools: Central Montcalm Upper Elem. School</p>	Academic Support Program, Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$500	General Fund	District Curriculum Director, 3-5 Elementary Teachers

Activity - Gizmos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Gizmos are interactive math and science simulations for grades 3-12. Gizmos use an inquiry-based approach to learning that has been validated by extensive research as a highly effective way to build conceptual understanding.</p> <p>Schools: Central Montcalm Middle School</p>	Direct Instruction	Tier 1	Implement	08/19/2019	06/30/2020	\$2195	General Fund	6-8 science teachers, curriculum director

Goal 4: All students at Central Montcalm Public Schools will become proficient in social studies.

Measurable Objective 1:

A 10% increase of All Students will increase student growth each year in Social Studies proficiency in Social Studies by 06/11/2021 as measured by MSTEP in grades 5, 8 and 11 and local assessments.

Strategy 1:

Social Studies Curriculum - There is little research about a Tier 2 curriculum in subject areas beyond reading. According the RTI Action network, an effective core curriculum should focus on the following:

- Clearly articulated scientific research base
- Explicit instruction strategies
- Consistent organizational and instructional routines

Other best practices include formative assessments, summative assessments aligned to the DOK of the standards, and project based learning.

Category: Social Studies

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from

<http://www.rtinetwork.org/learn/research/selectingcorecurriculum-tier1>

Tier: Tier 1

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher from each grade level will meet as part of a district-wide social studies curriculum team for 3-5 full days during the 2019-2012 school year to develop an aligned curriculum based on the the new Michigan Social Studies Standards approved by the State Board of Education. Curriculum work will include writing learning standards, developing assessments and researching instructional resources and student materials for a deeper science experience. Cost is for stipends or subs to write curriculum and purchase materials. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/30/2020	\$12000	General Fund	A K-12 social studies curriculum representatives and curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	Continually updating curriculum in Curriculum Crafter.	December 27, 2018	Julie Milewski
In Progress	April 4, 2018 - Another Summer Curriculum Camp will be provided to K-12 Social Studies Teachers August 6-10, 2018.	April 04, 2018	Julie Milewski
In Progress	June 2017 - K-12 social studies teachers met June 12-16, 2017 for 30 hours to write the Social Studies curriculum into Curriculum Crafter.	June 20, 2017	Julie Milewski
In Progress	1/23/2017 - A summer curriculum camp is planned for June 12-16, 2017 to update social studies curricular units.	February 20, 2017	Julie Milewski

Activity - Secondary Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary social studies teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/05/2020	\$0	No Funding Required	All K-12 Social Studies Curriculum Representatives and Curriculum Director

Status	Progress Notes	Created On	Created By
In Progress	Teacher keep track of reading strategies implemented in the classroom.	December 27, 2018	Julie Milewski
In Progress	April 4, 2018 - SQ3R strategies will be used in 6-12 social studies courses as part of Tier 1 Reading	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - Staff were presented with Secondary Content Area Reading in October 2016. The secondary reading coaches will provide additional support in the future. Tier 2 vocabulary words will be entered into Curriculum Crafter during summer curriculum work.	February 20, 2017	Julie Milewski

Activity - Document Based Questioning (DBQ) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>For over a decade, The DBQ Project has helped students of all ability levels and ages to think critically with units and prompts that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this workshop will provide step-by-step instructions and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold instruction for students with various abilities. The focus of this highly interactive session is to have teachers walk away with confidence in implementing DBQs and promoting literacy in social studies. Participants will receive sample lessons, SCECH credits, and an invitation for additional advance training in December. Flyer - https://drive.google.com/file/d/0B6imHWIRJjm8Q1ZYWERHbn didlpvdm1scmZhdVFKd05CZ2dr/view</p> <p>Schools: Central Montcalm High School, Central Montcalm Middle School</p>	<p>Direct Instruction, Materials, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/20/2019</p>	<p>08/15/2019</p>	<p>\$1600</p>	<p>General Fund</p>	<p>6-12 principals and social studies teachers</p>
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Goal 5: All students at Central Montcalm Public Schools will demonstrate positive behaviors.

Measurable Objective 1:

collaborate to provide the capacity to support MTSS within our district to 80% with a minimum of 10% per year by 06/30/2020 as measured by the Total Score of the District Capacity Assessment (DCA)..

Status	Progress Notes	Created On	Created By
Not Met	As of 1/23/2017, the district total DCA score was 77%. Our sub-scores were as follows: Leadership 93%, Organizational Environment 83%, Competency 33%.	February 21, 2017	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Not Met	As of 9/19/2016, our Total DCA score was 62%. Our leadership score was 75%, organizational environment was 58%, and competency was 33%. We increased 12% since January 2016.	September 26, 2016	Julie Milewski
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Strategy 1:

School Wide - Positive Behavior Intervention Supports System - School-wide PBIS is:

- A systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.

Evidence-based features of SW-PBIS

- Prevention
- Define and teach positive social expectations
- Monitor, acknowledge, and correct positive behavior
- Define problem behaviors and create a systematic continuum of responses to misbehavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership – Team-based implementation (Systems that support effective practices)

Category: School Culture

Research Cited: MiBLSi (n.d.). Overview of MiBLSi and Positive Behavioral Interventions and Supports [PowerPoint]. Retrieved from <http://miblsi.cenmi.org/Conferences/MiBLSiPresentations/tabid/691/articleType/ArticleView/articleId/683/MiBLSi-and-PBIS-Overview.aspx>

Tier: Tier 1

Activity - School Leadership Teams (SLTs)(DCA #18 and #19)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will meet throughout the year either before or after school to look look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program. Costs includes subs or stipends for meetings. See https://drive.google.com/open?id=1Ect7ZqGFelWSfJG7_3SIWEpx4bvJliuVjJ_McJLA4el Cost is listed under the Reading Goal Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	Building Staff and Administration

Status	Progress Notes	Created On	Created By
In Progress	4-04-2018 - January 22, 2018 DCA Score - 2 based on new DCA.	April 04, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Completed	1/23/2017 - DCA # 17 = 2 - All buildings now have a School Leadership Team.	February 17, 2017	Julie Milewski
Completed	SLTs are identified and BIT will be a subgroup of SLT.	September 29, 2016	Julie Milewski

Activity - School Improvement Plans (SIPs) (DCA #8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18) Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	No Funding Required	SLTS and DSIT members

Status	Progress Notes	Created On	Created By
In Progress	4-04-2018 - January 22, 2018 DCA Score - 2 based on new DCA	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - DCA #18 - all SIPs are linked to the DIP. As buildings develop short-term action plans based on fall, winter, spring data reviews, the Google doc will be linked within the progress note for that goal.	February 20, 2017	Julie Milewski
Completed	9/19 - SIPS are tied to the DIP. SWPBIS TFI items with a score of 0 or 1 are activities under the behavior goal. DCA items with a score of 0-1 are activities in the DIP.	September 29, 2016	Julie Milewski

Activity - SWIS and Data Review Teams (DCA #s 14, 15, 16, 20)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19) SWIS is paid for by MAISD Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	No Funding Required	School Leadership Teams

Status	Progress Notes	Created On	Created By
In Progress	4-04-2018 - January 22, 2018 DCA Score - 2 based on new DCA on all 4 items	April 04, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

In Progress	1/23/2017 - DCA #14 = 2, #15 = 2, #19 = 1 - Winter Data Reviews are currently happening and the staff is being trained on how to use the inquiry cycle Gather, Study, Plan, Do to develop short-term action plans that are linked to long-term school improvement plans.	February 20, 2017	Julie Milewski
In Progress	9/19/2016, Score 1 - We need to be more clear about scale-up data (stages of implementation) and behavior screening data (SRSS) We also need to be more clear about our problem solving/improvement cycle using the 4 types of data (fidelity, outcome, capacity, and scale-up) Finally, we need to strengthen our use of all types of data and make sure it is well documented (building data review and CNA with written documentation of the process). Building principals will also meet with curriculum director to complete data talks	September 29, 2016	Julie Milewski

Activity - Staff selection process for supporting EI (DCA #21)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of core skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	No Funding Required	All Staff and Administrators
Schools: All Schools								

Status	Progress Notes	Created On	Created By
In Progress	4-04-2018 - January 22, 2018 DCA Score - 1 based on new DCA. WE do not use performance assessments asking individuals to demonstrate required knowledge and give feedback in the selection process. We are going to see out the support of MIBLSI has provided in this area that was not available when we went through year 1 of the project.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 DCA #20 - We have changed the process for selecting staff as positions have been posted. We will also be addressing this item in more detail in our future work.	February 20, 2017	Julie Milewski
In Progress	9/19/2016, score 0, needs to complete the following for the MTSS Coordinator Position Job Description - Done Interview protocol to include documentation and assessment of core skills needed implement the EI Interview protocol includes specific procedures for assessing candidate capacity to perform key skills and use feedback provided during the interview to improve performance during a simulated work activity. Interview protocol is refined and revised at least annually to improve the selection process	September 29, 2016	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Data to evaluate effectiveness (DCA #s13, 24, & 27)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA #s 15, 24, & 27)</p> <p>Schools: All Schools</p>	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	No Funding Required	All District Staff and Administrators

Status	Progress Notes	Created On	Created By
In Progress	<p>1/23/2017 DCA #s 23, 24, 25 = 0 - DIT is no currently looking at data pertaining to effectiveness of training provided, however, MiBLSi has participants complete retrospective surveys after every training an uses that to make necessary adjustments. Now that the content of a coaching service delivery plan has been added, we felt that we are best represented by a 0. Training on developing plans for reading and behavior coaches will occur during winter data day. We will begin to use coaching effectiveness data after all coaching service delivery plans have been developed.</p>	February 20, 2017	Julie Milewski
In Progress	<p>9/16/2016 - score 0 - The MTSS coordinator or others as assigned will develop retrospective surveys for reading and behavior based staff trainings, observe participants practicing new skills, and collect trainer performance feedback. Training effectiveness data will be analyzed to inform improvements to the training content and delivery and inform improvements in recruitment and selection, training, coaching, and other implementation supports.</p>	September 29, 2016	Julie Milewski

Activity - SWIS and CI/CO	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each building will renew their purchase of SWIS by August 1, 2020 to be paid for by MAISD</p> <p>Schools: All Schools</p>	Technology , Behavioral Support Program	Tier 1	Getting Ready	07/01/2016	08/01/2019	\$0	No Funding Required	District SWIS Facilitators

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	4/4/2018 - We looking at moving to SWIS paperless and monitoring the use of CI/CO	April 04, 2018	Julie Milewski
Completed		September 29, 2016	Julie Milewski

Activity - SWIFT at SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends or subs for any news staff to attend. Schools: All Schools	Technology , Behavioral Support Program	Tier 1	Getting Ready	08/01/2018	08/19/2019	\$500	General Fund	District SWIS facilitators, building administrators, and SWIS data-entry personnel.

Status	Progress Notes	Created On	Created By
Completed	Completed August 11, 2016 Participants included Shannon Behrend and Wilberta Wittkopp (CME), Renee Johnson and Jane Trimper (CMUE), Jason Johnston (CMMS) and Michelle Ehle (CMMS and CMHS), Marty James (CMHS), Stephanie Husted (Transportation), Mandy McLaughlin (MTSS Coordinator), Presented by Julie Milewski and Keriann Poquette	September 29, 2016	Julie Milewski

Activity - SW-PBIS Kickoff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the Fall and Winter of the 2019-2020 school year, each school will deliver a refresher staff kick-off during which staff will be retrained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc. Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/20/2018	08/19/2019	\$0	No Funding Required	All building staff, building administrators, department staff and directors

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Each year there will be PBIS refresher for current staff and a full training for new staff.	April 04, 2018	Julie Milewski
Completed	1/23/2017 - CMHS conducted their PCS kick-off at the start of second semester January 2017	February 20, 2017	Julie Milewski
In Progress	CME, CMUE, and CMMS did the PBIS staff kick-off on August 24, 2016 CMHS will conduct their staff kick off in January 2017	September 29, 2016	Julie Milewski

Measurable Objective 2:

collaborate to achieve 80% of students in Tier 1 by 06/30/2020 as measured by SWIS.

Status	Progress Notes	Created On	Created By
Not Met	1/23/2017 - This is our first year collecting behavior incidents forms. We pull core reports monthly for the SLTs to look at and develop action plans around.	February 20, 2017	Julie Milewski

Strategy 1:

SW-PBIS - School-wide PBIS is:

- A systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.

Evidence-based features of SW-PBIS

- Prevention
- Define and teach positive social expectations
- Monitor, acknowledge, and correct positive behavior
- Define problem behaviors and create a systematic continuum of responses to misbehavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership – Team-based implementation (Systems that support effective practices)

Category: School Culture

Research Cited: MiBLSi (n.d.). Overview of MiBLSi and Positive Behavioral Interventions and Supports [PowerPoint]. Retrieved from

<http://miblsi.cenmi.org/Conferences/MiBLSiPresentations/tabid/691/articleType/ArticleView/articleId/683/MiBLSi-and-PBIS-Overview.aspx>

Tier: Tier 1

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Tiered Elementary and Secondary Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tiers 2 and 3 Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. Once tier 1 has been established, tier 2 and tier 2 behavior teams will be trained in CI/CO and FBP strategies. (DCA Items 21, 22) Cost is listed under the reading goal. Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 2	Implement	08/23/2016	06/30/2020	\$0	No Funding Required	District and Building Implementation Teams

Status	Progress Notes	Created On	Created By
Completed	04/04/2018 - All Tier 2 and 3 behavior trainings have been completed. Staff will work on full implementation the remainder of 2017-2018 and into 2018-2019.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - Initial Tier 1 behavior and reading trainings are almost finished and selected staff will be moving into Tier 2 behavior trainings.	February 20, 2017	Julie Milewski
In Progress	9/29/2016 - Tier 1 behavior teams will continue to meet to make sure implementation is going well and will look at data to determine what is working and what is not. Tier 2 behavior trainings will begin in January 2016	September 29, 2016	Julie Milewski

Activity - District MTSS Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading. The coordinator will work directly with building system facilitators to collect, enter and analyze data for SLT and data days. The MTSS Coordinator will continue to serve as the district literacy coach as well. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2020	\$110000	Section 31a	Curriculum Director and MTSS Coordinator

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - This position will be ongoing and will gradually focus on support and transition to literacy coach.	April 04, 2018	Julie Milewski
In Progress	9/29/2016 - a new MTSS Coordinator, Mandy McLaughlin, was hired July 2016 and is working with each building to implement SWPBIS and Tier 1 Reading	September 29, 2016	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new teachers and teachers who need a refresher will be trained in CHAMPS. Cost is for registration, subs and/or stipends. Trainings will be held at MAISD. Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2020	\$2800	Title II Part A	All new teachers and district curriculum director

Status	Progress Notes	Created On	Created By
Completed	All new teachers were trained in October 2018 at MAISD.	December 27, 2018	Julie Milewski
Completed	04/04/2018 - All new teachers were trained in CHAMPS either in Fall 2018 or Winter 2018. CHAMPS will be provided to all new teachers for 2018-2019.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - All new teachers at CMPS have been trained in Champs through MAISD.	February 20, 2017	Julie Milewski

Activity - Social Worker/Behavior Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize a behavior interventionist and social workers to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. CME - 1.0 FTE - 31a CMUE - 1.5 FTE - 31a and general fund CMMS - .83 FTE 31a CMHS - 2.0 FTE paid out of General Fund Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$214318	Section 31a	District Behavior Interventionist, staff, administrators, and district curriculum director

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Each building now has a full time social worker and/or behavior interventionist.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - CME hired a new social worker so that the current social worker could be exclusively assigned to CMHS. This now provides each building with a social worker and/or counselor.	February 20, 2017	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Special Populations Assistant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building secretary will work 4 hours per week to support our special population students especially students who are homeless and EL/Migrant. Responsibilities include checking in with students and families about current needs, status, and sharing of important information. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$8700	Section 31a	District EL/Migrant and Homeless Coordinator, and Special Populations assistant.

Measurable Objective 3:

collaborate to Identify at students who have been identified as needed tiered supports, will demonstrate a decrease in behavior incidences by 5% as measured by behavior incidence referrals by 05/31/2019 as measured by SWIS.

Status	Progress Notes	Created On	Created By
Not Met	1/23/2017 - this is our first year systematically collecting data for all 3 tiers of support.	February 20, 2017	Julie Milewski

Strategy 1:

Tiered Behavior Support - Tier 2 Supports are targeted supports and include:

Developing support systems for students that display moderate (intensity/frequency) problem behaviors in hopes of reducing the number of students who will need intensive supports and at the targeted level tier 2, place students into intervention “packages”, rather than designing individualized plans

Critical Features of Targeted Interventions:

- Implemented consistently across students
- Consider function of behavior
- Intervention is continuously available
- Rapid access to intervention (72 hr)
- Very low effort by teachers
- Consistent with school-wide expectations
- Implemented by all staff/faculty in a school
- Continuous monitoring for decision-making (with exit criteria)
- Research/Evidence-based Targeted Interventions: Who are They For?:
- Students who exhibit difficulties despite proactive school-wide prevention efforts
- Likely to be students with both academic and behavioral difficulties.

- Approximately 10% of school population

Tier 3 supports are for students who do not respond to support in Tiers 1 and 2. “Critical core components include functional behavior assessment, functional academic assessment (Witt, Daly, & Noell, 2000), comprehensive team-based approaches, connecting academic and behavioral supports, interventions grounded in assessments that may include altering the environment and instruction, teaching needed skills, decreasing the efficiency of problem behaviors, use of safety or negative consequences as needed, increasing behavioral expertise, and use of ongoing data collection for problem solving (Center on Positive Behavioral Interventions and Supports, 2007).”

Category: School Culture

Research Cited: MiBLSi (n.d.). Targeted Behavior Supports Through Data-Based Decision Making [Participant Workbook]. Retrieved from <http://miblsi.cenmi.org/LinkClick.aspx?fileticket=QS2umzbSDr1%3d&tabid=707>

Bohanon, H., McIntosh, K, & Goodman, S. (n.d.) Integrating Academic and Behavior Supports within and Rtl Framework, Part 4, Tertiary Supports. Retrieved from <http://www.rtinetwork.org/learn/behavior-supports/integrating-academic-and-behavior-supports-tertiary-supports>

Tier: Tier 2

Status	Progress Notes	Created On	Created By
N/A	1/23/2017 - will begin Tier 2 behavior trainings this spring.	February 20, 2017	Julie Milewski

Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Second Step curriculum will be used by the classroom teachers to teach K-5 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years."</p> <p>Kits have been purchased for grades 2-5 plus the Principal's Kit.</p> <p>Schools: All Schools</p>	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2020	\$0	No Funding Required	All K-2 Social Worker, Classroom Teachers and State and Federal Programs Director, CMUE behavior support specialist.

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	Second step kits will be purchased for grades 2-5 plus a principals kit.	December 27, 2018	Julie Milewski
In Progress	04/04/2018 - Continued use but now being delivered by the school social worker at CME. Will look to expand with pilot group into 3rd grade.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - This is our second year using the Second Step Curriculum. It is being used in Tier 1 at CME and for 2nd grade Tier 2 at CMUE.	February 20, 2017	Julie Milewski

Activity - District School Improvement Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity. Cost is for schedule B stipends for DSIT members. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/19/2016	07/04/2020	\$12000	General Fund	District School Improvement Team (DSIT)

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Meetings will continue on the 3rd Monday of each month from 4-6 p.m. Continue to work on involving parents and community.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - The DIP is progress monitored 3 times per year fall, winter, and spring. The DCA is the major source of data for progress monitoring.	February 20, 2017	Julie Milewski

Activity - Grade Level Problem Solving and RTI Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will hold monthly Grade Level Problem Solving and RTI meetings to identify students are struggling with behavior and/or academics. Each team will look at data by groups of students or by individual students and develop action plans to support students and teachers. The majority of meetings will held during PLC time. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/20/2018	06/30/2020	\$0	No Funding Required	SLT team members, building administrators, reading and behavior coaches, and MTSS Coordinator

Activity - SWIFT at I-SWIS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ISWIS is a program through PBIS Apps for tracking behavior plan data. School coordinators will be trained on how to developed behavior plans and enter the plan and data in to I-SWIS Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	01/21/2019	05/31/2019	\$0	No Funding Required	ISWIS Trainers, I-SWIS building coordinators, building principals, MTSS Coordinator

Status	Progress Notes	Created On	Created By
Completed	Completed March 2019. Full implementation of ISWIS will occur in 19-20 with a refresher training in Fall 2019	June 23, 2019	Julie Milewski

Goal 6: All staff will be provided with the necessary MTSS capacity building practices and professional learning opportunities to enhance their professional practices.

Measurable Objective 1:

collaborate to by attending professional learning opportunities to strengthen district leaders by 06/30/2021 as measured by attendance at local and state professional learning opportunities.

Strategy 1:

District Leadership Professional Development - According to John Hattie, Professional Development can have an effect size of .62. In order for this to occur, learning opportunities for professional staff must:

- occur over extended periods of time
- the involvement of external experts
- engage of professional staff during the learning process to deepen knowledge and extend skills
- PD that challenges teachers current thinking
- educators talking with other educators
- supported by district and school leadership

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Category: Learning Support Systems

Research Cited: Hattie, J. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. London and New York: Routledge.

Tier: Tier 1

Activity - Michigan School Improvement Facilitator's Network Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging http://gomasa.org/events/michigan-school-improvement-facilitators-network-msifn/	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/19/2020	\$1286	Title II Part A	State and Federal Programs Director
Schools: All Schools								

Status	Progress Notes	Created On	Created By
In Progress	Ongoing. The Superintendent attended via video while curriculum director was out.	December 27, 2018	Julie Milewski
In Progress	04/04/2018 - Attended by district curriculum director. Consider only paying for 2nd day in 2018-2019.	April 04, 2018	Julie Milewski
In Progress	1/23/2017 - attendance at 3 of 4 meetings so far.	February 20, 2017	Julie Milewski

Activity - MASFPS Fall and Winter Institutes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to:</p> <ul style="list-style-type: none"> - Strengthening Core Instruction - Intervention Models - Comprehensive Needs Assessment - Multi-Tiered System of Support - Implementing ESSA - MDE Field Services Update <p>Fall Institute Flyer - http://masfps.org/events.html#di</p> <p>The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	10/16/2019	10/18/2019	\$1700	Title II Part A	State and Federal Programs Director and MTSS Coordinator
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Status	Progress Notes	Created On	Created By
In Progress	State and Federal Program Director attend the entire Fall Institute and plans to attend winter institute.	December 27, 2018	Julie Milewski
In Progress	04/04/2018 - Fall Conference attended by State and Federal Programs Director and MTSS Coordinator and Winter Conference attended by State and Federal Program Director.	April 04, 2018	Julie Milewski
Completed	1/23/2017 - State and Federal Program Director did not attend the Fall Conference but did attend the Winter Institute with the Superintendent.	February 20, 2017	Julie Milewski

Activity - Effective Innovation Tool (DCA #5 and #6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Effective Innovation Tool will be used consistently throughout the district by staff wanting to implement a new tool or program into the district. All staff need to be briefly and regularly trained on the use of the tool. The tool can be obtained by the MTSS coordinator or curriculum director.</p> <p>Schools: All Schools</p>	Policy and Process	Tier 1		08/28/2017	06/30/2020	\$0	No Funding Required	All admin and staff. Admin, MTSS Coordinator, and Curriculum Director will train and provide guidance.

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - District Communication Tool (DCA #10)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Implementation Team will make the District Communication Plan available to all staff and ensure that it is used and updated frequently. Schools: All Schools	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	No Funding Required	District Implementation Team to provide oversight, all staff to utilize.

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - School Leadership Teams (DCA #18)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will review building level data to monitor and adjust the Tier 1 system and provided needed supports to students in Tiers 2 and 3. Specific details about SLT can be found in the district reading and behavior goals. Schools: All Schools	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	No Funding Required	Building School Leadership Teams and MTSS Coordinator

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - Staff Performance Feedback (DCA #27)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Throughout the year, the district MTSS coordinator will conduct Tiered Fidelity Inventories as a tool to provide feedback to all staff on the implementaiton fidelity of a MTSS model in reading and behavior. Data from the TFI will be shared with identified stakeholders as written in the District Communication Plan. Schools: All Schools	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	No Funding Required	MTSS Coordinator and SLTs
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Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - Staff Selection (DCA #21)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop job descriptions that meet the need of the position to be filled. These needs will be identified through the EI tool. Schools: All Schools	Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$0	No Funding Required	Administrators on Team

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - PD Effectiveness Data Collection (DCA #24)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Leadership Teams, building administrators, and district administrators will implement surveys to collect data about the effectiveness of professional learning for all PD provided throughout the district. Survey data will be used to demonstrate implementation fidelity, and need for ongoing support. Title II A, general funds, and 31 a funds will be used to provide PD according allowability by the funding type. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/03/2017	06/30/2020	\$0	No Funding Required	The School Leadership Teams, building administrators, and district administrators

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - Coaching Services Delivery Plans (DCA #26-27)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will identify a coach for reading and behavior. Each coach will develop a Coaching Service Delivery Plan in order to identify the type of support they will provide to their teams. The District MTSS Coordinator support coaches will plan implementation including data mining and reporting. Survey data will also be collected to determine the effectiveness of the coaching support provided. Schools: All Schools	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2020	\$0	No Funding Required	Building reading and behavior coaches and district MTSS coordinator

Status	Progress Notes	Created On	Created By
In Progress	04/04/2018 - Updated to reflect new DCA. See behavior goal.	April 04, 2018	Julie Milewski

Activity - MIBLSI State Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS Coordinator and Curriculum Director will attend the MIBLSI State Conference to learn additional strategies to improve the districts reading and behavior MTSS model. Schools: All Schools	Professional Learning	Tier 1	Implement	04/25/2019	04/26/2019	\$3445	Title II Part A, Title II Part A	District MTSS Coordinator, Curriculum Director, and building reading and behavior coaches.

Status	Progress Notes	Created On	Created By
In Progress	Looking to include all building reading and behavior coaches.	December 27, 2018	Julie Milewski

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Unified Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title II A Schools: All Schools	Technology, Curriculum Development, Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$10000	Title IV Part A	Superintendent, Curriculum Director, Technology Directory, and Technology Committee

Status	Progress Notes	Created On	Created By
In Progress	Slowly implementing but have run into many barriers. There will be another training for the Tech committee on January 9, 2018. A survey of UC was given to all teachers and the feedback was provided to PowerSchool.	December 27, 2018	Julie Milewski
In Progress	04/04/2018 - Unified Classroom LMS and Assessment was purchased in Winter 2018. The tech committee has received the first training on the learning platform. Ongoing training for the assessment platform will be held during summer curriculum camp as part of a trainer of trainer system. A maximum of 50 people will be trained.	April 04, 2018	Julie Milewski

Activity - Unified Classroom PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. During Summer Curriculum Camp, teachers will be trained in the Assessment Builder to build local common summative unit assessments. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title IV A In addition to the purchase of the tool, teachers will be paid a stipend to attend the training prior to working during Summer Curriculum Camp. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$7500	Title II Part A	Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Status	Progress Notes	Created On	Created By
In Progress	We are still in need of more PD and have hour remaining. Tech committee will be trained 1/9/2019 for 3 hours.	December 27, 2018	Julie Milewski
In Progress	04/04/2018 - the tech committee has receive initial training on UC LMS. Continued training on the assessment platform will be held during summer curriculum camp.	April 04, 2018	Julie Milewski

Activity - Fall School Improvement Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan Fall School Improvement Conference Day One: Revised Continuous Improvement Planning Process Learn More About: School Improvement Reporting Tools Focus on Systems Supports Based on Needs Comprehensive Needs Assessment Program Evaluation Measuring Implementation and Impact Consolidated Application Schools: All Schools	Professional Learning	Tier 1	Getting Ready	11/18/2019	11/19/2019	\$2050	Title II Part A	Building behavior specialists, superintendent, state and federal programs director

Status	Progress Notes	Created On	Created By
Completed	District State and Federal Program Director attended 1 of the 2 days due to another commitment.	December 27, 2018	Julie Milewski

Activity - Michigan Alternative Education Organization Spring Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CMPS will be starting an alternative ed program in Fall 2019 to meet the specific academic and social/emotional needs of secondary students. The program facilitator and HS principal will attend the MAEO conference to plan and gather ideas from other programs. Schools: Central Montcalm High School	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	04/24/2019	04/25/2019	\$1280	Title II Part A	HS Principal and Alt Ed Facilitator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Activity - Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Special Populations Assistant will attend the Special Populations conference September 16-17, 2019. This person will learn about strategies to support students who are homeless, in foster care, EL/Migrant, at risk, etc. Cost includes \$100 for registration and \$170 for mileage</p> <p>Schools: All Schools</p>	Academic Support Program, Policy and Process, Behavioral Support Program, Professional Learning, Parent Involvement	Tier 1	Getting Ready	09/16/2019	09/17/2019	\$270	Title II Part A	State and Federal Programs Director, Special Populations Assistant

Activity - PLC and Peer Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>Our proposal is for one McREL consultant to work directly with district and school leaders through a combination of face-to-face and virtual professional learning and coaching sessions. This will include:</p> <ul style="list-style-type: none"> • Working with district and school leaders to define the purpose and practices of PLCs, including a focus on using data and/or evidence to inform planning for learning and building a cycle of monitoring and assessing the effectiveness of PLC and teacher practices to advance the work as PLCs evolve. • Working with district leaders to develop a strategic and scaffolded implementation strategy to ensure staff enact the planned curriculum, focusing on linking and developing effective instructional practices across the district. • Conducting learning walks with leaders across all schools to identify effective classroom practices that positively influence student engagement and learning outcomes. <p>Schools: All Schools</p>	<p>Academic Support Program, Curriculum Development, Policy and Process, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/22/2019</p>	<p>06/30/2020</p>	<p>\$19900</p>	<p>Title II Part A</p>	<p>Superintendent, Curriculum Director, Building Principals</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Unified Classroom	The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title II A	Technology, Curriculum Development, Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$10000	Superintendent, Curriculum Director, Technology Directory, and Technology Committee

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CHAMPS	All new teachers and teachers who need a refresher will be trained in CHAMPS. Cost is for registration, subs and/or stipends. Trainings will be held at MAISD.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2020	\$2800	All new teachers and district curriculum director
Michigan Science Teachers Association Conference	Michigan Science Teacher Association Conference - Registration and Mileage - 7 secondary teachers will attend the MSTA conference March 1-2, 2019 in Grand Rapids, MI. They will be provided with new instructional and curriculum ideas and will be expected to bring these ideas back to their colleagues and students. Registration is \$45 per person and mileage is \$108/person	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$1200	Secondary science teachers, building principals, district curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Special Populations Conference	The Specials Populations Assistant will attend the Special Populations conference September 16-17, 2019. This person will learn about strategies to support students who are homeless, in foster care, EL/Migrant, at risk, etc. Cost includes \$100 for registration and \$170 for mileage	Academic Support Program, Policy and Process, Behavioral Support Program, Professional Learning, Parent Involvement	Tier 1	Getting Ready	09/16/2019	09/17/2019	\$270	State and Federal Programs Director, Special Populations Assistant
ELA Focused Intervention Instructional Strategies	Throughout the year, MIBLSI offers partnering districts additional trainings to strengthen their MTSS reading model. This year they will be offering Peer Assisted Learning Strategies, Phonics for Reading, Explicit Instruction, REWARDS and WOW as programs for tier 2 and tier 3 reading in grades K-9. The reading interventionists and MTSS coordinator will attend these trainings and incorporate the strategies into their intervention programs. Cost is for subs and mileage	Professional Learning	Tier 2	Getting Ready	08/01/2018	06/30/2020	\$1100	Reading interventionists and MTSS coordinator
Acadience Training	All new K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 2 days and staff will be trained at either MAISD or by district Dibels Mentors. Cost is for stipends or subs depending on when the staff member attends training. Cost for subs = \$113/day or stipend = \$180 for a 6 hour day	Professional Learning	Tier 1	Getting Ready	08/22/2016	09/27/2019	\$904	All K-6 teachers, MTSS coordinator, curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Michigan Science Standards PD	Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will be provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2019-2020.	Professional Learning	Tier 1	Getting Ready	09/01/2019	06/05/2020	\$4248	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 Cohort 1 (12 teachers) K-5 science teachers in June 2019-2020 Cohorts 2 and 3 (24 teachers)
Essentials Math Skills Workshop	CMPS will host two 2-day workshops June 24-25, 2019 and June 26-27, 2019 to train elementary and secondary math teachers on the essential skills of high quality math instruction. This year's focus will be on 5 Practices for Orchestrating Productive Mathematics Discussions. There will be coaching sessions during the 2019-2020 school year to ensure implementation fidelity. Cost = 2 days x \$180/day x 25 teachers = \$9000 Cost for books = \$32/book x 30 books = \$960 . Presenter costs = \$4000	Professional Learning	Tier 1	Getting Ready	06/24/2019	06/27/2019	\$13960	External Math Trainer, District Curriculum Director, K-12 math teachers, Building Principals
Michigan Alternative Education Organization Spring Conference	CMPS will be starting an alternative ed program in Fall 2019 to meet the specific academic and social/emotional needs of secondary students. The program facilitator and HS principal will attend the MAEO conference to plan and gather ideas from other programs.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	04/24/2019	04/25/2019	\$1280	HS Principal and Alt Ed Facilitator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Unified Classroom PD	The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. During Summer Curriculum Camp, teachers will be trained in the Assessment Builder to build local common summative unit assessments. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title IV A In addition to the purchase of the tool, teachers will be paid a stipend to attend the training prior to working during Summer Curriculum Camp.	Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$7500	Curriculum Director
Fall School Improvement Conference	Michigan Fall School Improvement Conference Day One: Revised Continuous Improvement Planning Process Learn More About: School Improvement Reporting Tools Focus on Systems Supports Based on Needs Comprehensive Needs Assessment Program Evaluation Measuring Implementation and Impact Consolidated Application	Professional Learning	Tier 1	Getting Ready	11/18/2019	11/19/2019	\$2050	Building behavior specialists, superintendent, state and federal programs director
Michigan School Improvement Facilitator's Network Meetings	The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging http://gomasa.org/events/michigan-school-improvement-facilitators-network-msifn/	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/19/2020	\$1286	State and Federal Programs Director
Daily 5 + Behavior Strategies Training	Up to 5 CME teachers will attend the Daily 5 + Behavior Strategies Training at Van Buren Conference Center in August 2019 (3 dates available). They will learn about the Daily 5 structure, explore how to adapt implementation for students, discover steps to teacher and learning independence and the importance of providing students choice, teach the ELA curriculum within the Daily 5 structure, and learn techniques to reduce challenging behaviors and increase engagement. Cost for training = \$235/person and mileage @ \$145/person	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/21/2019	08/28/2019	\$1900	CME building principal, K-1 teachers, State and Federal Program Director, District Literacy Coach

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>Kent Michigan Math Educators</p>	<p>As the district moves towards providing instructional coaches, we need to begin training folks as instruction coaches and connecting with other math educators. Our current math interventionists will attend the monthly Kent ISD Michigan Math Educator meetings at Kent ISD. Date(s): 9/19/2019, 10/29/2019, 11/20/2019, 2/20/2020, 4/29/2020 Time: 8:30 AM - 3:00 PM Cost is for registration \$75 x 5 = \$375 and Mileage 5 teachers x 100 miles RT x 5 days x \$.58/day = 1450</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/19/2017</p>	<p>05/17/2018</p>	<p>\$1825</p>	<p>HS Math Teachers</p>
<p>PLC and Peer Coaching</p>	<p>Our proposal is for one McREL consultant to work directly with district and school leaders through a combination of face-to-face and virtual professional learning and coaching sessions. This will include: <ul style="list-style-type: none"> • Working with district and school leaders to define the purpose and practices of PLCs, including a focus on using data and/or evidence to inform planning for learning and building a cycle of monitoring and assessing the effectiveness of PLC and teacher practices to advance the work as PLCs evolve. • Working with district leaders to develop a strategic and scaffolded implementation strategy to ensure staff enact the planned curriculum, focusing on linking and developing effective instructional practices across the district. • Conducting learning walks with leaders across all schools to identify effective classroom practices that positively influence student engagement and learning outcomes. </p>	<p>Academic Support Program, Curriculum Development, Policy and Process, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/22/2019</p>	<p>06/30/2020</p>	<p>\$19900</p>	<p>Superintendent, Curriculum Director, Building Principals</p>

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>MASFPS Fall and Winter Institutes</p>	<p>The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to:</p> <ul style="list-style-type: none"> - Strengthening Core Instruction - Intervention Models - Comprehensive Needs Assessment - Multi-Tiered System of Support - Implementing ESSA - MDE Field Services Update <p>Fall Institute Flyer - http://masfps.org/events.html#fdi</p> <p>The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/16/2019</p>	<p>10/18/2019</p>	<p>\$1700</p>	<p>State and Federal Programs Director and MTSS Coordinator</p>
<p>Fall Science Update</p>	<p>All secondary science teachers will attend the Fall Science Update provided through Grand Valley State University. This workshop provides teachers with updates about curriculum and instruction practices as they relate to the newly adopted Michigan Science Standards based on the Next Generation Science Standards. Cost is for registration, mileage, and stipends for 7 teachers. Cost is for subs and mileage</p> <p>*Attendance will be based on the district receiving the full Title II allocation or based on carry-over</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/23/2019</p>	<p>10/23/2019</p>	<p>\$2100</p>	<p>6-12 science teachers</p>
<p>MIBLSI State Conference</p>	<p>The MTSS Coordinator and Curriculum Director will attend the MIBLSI State Conference to learn additional strategies to improve the districts reading and behavior MTSS model.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>04/25/2019</p>	<p>04/26/2019</p>	<p>\$1845</p>	<p>District MTSS Coordinator, Curriculum Director, and building reading and behavior coaches.</p>

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MIBLSI State Conference	The MTSS Coordinator and Curriculum Director will attend the MIBLSI State Conference to learn additional strategies to improve the districts reading and behavior MTSS model.	Professional Learning	Tier 1	Implement	04/25/2019	04/26/2019	\$1600	District MTSS Coordinator, Curriculum Director, and building reading and behavior coaches.
Reading Now Network	The District MTSS Coordinator and 3 administrators will attend the Reading Now Network Spring Workshop. CMPS will be partnering with RNN in a research partnership. This conference will be a starting point to best practices to enhance our reading MTSS model. Date for spring 2020 is to be determined	Professional Learning	Tier 1	Getting Ready	03/06/2020	05/29/2020	\$640	District MTSS Coordinator, CMUE Principal, Curriculum Director, and Superintendent
Explicit Instruction Training	All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model.	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	District Curriculum Director

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
District MTSS Coordinator	The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading. The coordinator will work directly with building system facilitators to collect, enter and analyze data for SLT and data days. The MTSS Coordinator will continue to serve as the district literacy coach as well.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2020	\$110000	Curriculum Director and MTSS Coordinator
Social Worker/Behavior Interventionists	The district will utilize a behavior interventionist and social workers to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. CME - 1.0 FTE - 31a CMUE - 1.5 FTE - 31a and general fund CMMS - .83 FTE 31a CMHS - 2.0 FTE paid out of General Fund	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$214318	District Behavior Interventionist, staff, administrators, and district curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Special Populations Assistant	A building secretary will work 4 hours per week to support our special population students especially students who are homeless and EL/Migrant. Responsibilities include checking in with students and families about current needs, status, and sharing of important information.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$8700	District EL/Migrant and Homeless Coordinator, and Special Populations assistant.
Literacy Coach	The district will utilize a district literacy coach who also is also the district MTSS Coordinator. The coach will provide support to ELA teachers as needed or as directed by the building principal. Cost is built under the MTSS Coordinator activity.	Professional Learning	Tier 1	Implement	08/20/2018	06/30/2020	\$0	Director of Curriculum, Instruction, and Assessment, Literacy Coach and Building Administrators

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Support	The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylorred to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support
Supplies for Homeless Students	Necessary supplies and fees will be provided for those students who are McKinney-Vento Eligible and demonstrate a need. Funds will be used for school supplies, field trip fees, fees for academic programs (e.g., graduation), transportation for athletic event participation. All supplies and fees will meet McKinney-Vento requirements.	Supplemental Materials	Tier 3	Implement	08/28/2017	06/30/2020	\$500	District McKinney Vento Coordinator
Transportation for Homeless Sudents	Students who are identified as McKinney-Vento eligible and need support with transportation will be provided with transportation that best meets the need of the students. This could include extended bus routes, gas cards, or district van with driver.	Academic Support Program, Supplemental Materials	Tier 2	Implement	08/20/2018	06/30/2020	\$5000	McKinney-Vento Coordinator and school-level supports

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Reading Program	During Summer 2020, there will be two events for all students in grades K-3. The first will be for all students through a program called Kids Read Now. Total cost for this program is \$35,000. The other opportunity will be a 3 week Summer Lit Camp for students in grades K-3 who are below or well below proficiency on the spring Dibels Benchmark. Costs will be \$15,600 for teacher stipends, supplies, and transportation.	Academic Support Program	Tier 2	Implement	06/01/2020	08/21/2020	\$15600	Summer Literacy Teachers, and Curriculum Director
Summer Reading Program	During Summer 2020, there will be two events for all students in grades K-3. The first will be for all students through a program called Kids Read Now. Total cost for this program is \$35,000. The other opportunity will be a 3 week Summer Lit Camp for students in grades K-3 who are below or well below proficiency on the spring Dibels Benchmark. Costs will be \$15,600 for teacher stipends, supplies, and transportation.	Academic Support Program	Tier 2	Implement	06/01/2020	08/21/2020	\$35000	Summer Literacy Teachers, and Curriculum Director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching. The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas. At CMMS, there will be 5 class periods of intervention time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
SWIS and Data Review Teams (DCA #s 14, 15, 16, 20)	The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19) SWIS is paid for by MAISD	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	School Leadership Teams

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Staff Selection (DCA #21)	The district will develop job descriptions that meet the need of the position to be filled. These needs will be identified through the EI tool.	Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrati on Team
SWIFT at I-SWIS Training	ISWIS is a program through PBIS Apps for tracking behavior plan data. School coordinators will be trained on how to developed behavior plans and enter the plan and data in to I-SWIS	Behavioral Support Program, Professiona l Learning	Tier 1	Getting Ready	01/21/2019	05/31/2019	\$0	ISWIS Trainers, I-SWIS building coordinators, building principals, MTSS Coordinator
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	MMMEP staff and District Migrant/EL Coordinator
SW-PBIS Kickoff	During the Fall and Winter of the 2019-2020 school year, each school will deliver a refresher staff kick-off during which staff will be retrained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc.	Behavioral Support Program, Professiona l Learning	Tier 1	Implement	08/20/2018	08/19/2019	\$0	All building staff, building administrators, department staff and directors
School Leadership Teams (SLTs)(DCA #18 and #19)	School Leadership Teams will meet throughout the year either before or after school to look look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program. Costs includes subs or stipends for meetings. See https://drive.google.com/open?id=1Ect7ZqGFELW SfJG7_3SIWEpx4bvJliuVjJ_McJLA4eI Cost is listed under the Reading Goal	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	Building Staff and Administrati on
School Leadership Teams (DCA #18)	Each building will review building level data to monitor and adjust the Tier 1 system and provided needed supports to students in Tiers 2 and 3. Specific details about SLT can be found in the district reading and behavior goals.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	Building School Leadership Teams and MTSS Coordinator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Data to evaluate effectiveness (DCA #s13, 24, & 27)	DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA #s 15, 24, & 27)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	All District Staff and Administrators
Grade Level Problem Solving and RTI Meetings	Each building will hold monthly Grade Level Problem Solving and RTI meetings to identify students are struggling with behavior and/or academics. Each team will look at data by groups of students or by individual students and develop action plans to support students and teachers. The majority of meetings will held during PLC time.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/20/2018	06/30/2020	\$0	SLT team members, building administrators, reading and behavior coaches, and MTSS Coordinator
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	DSIT members
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-8. They will provide 30-50 minutes of intervention 3-5 times per week. In grades K-5 this will done during WIN time. In grades 6-8, this will occur during Guided Academics with one section per grade level. Interventionists will be utilized in ELA and Math. Total costs for interventionists can be found under the ELA goal.	Academic Support Program	Tier 2	Implement	08/29/2016	05/29/2020	\$0	Title I and 31a Math Interventionists, building principals, state and federal programs director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	All K-12 teachers of mathematics and curriculum director.
Staff Performance Feedback (DCA #27)	Throughout the year, the district MTSS coordinator will conduct Tiered Fidelity Inventories as a tool to provide feedback to all staff on the implementation fidelity of a MTSS model in reading and behavior. Data from the TFI will be shared with identified stakeholders as written in the District Communication Plan.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	MTSS Coordinator and SLTs
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology.	Technology, Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2020	\$0	All teachers
Secondary Content Area Reading Strategies	The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary science teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. Refresher training will happen during PLC or DPPD time.	Curriculum Development	Tier 1	Implement	09/06/2016	05/31/2019	\$0	Curriculum Director and secondary reading teams
School Leadership Team and Coaching Support Meetings	School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary social studies teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness.	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/05/2020	\$0	All K-12 Social Studies Curriculum Representatives and Curriculum Director
School Improvement Plans (SIPs) (DCA #8)	School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	SLTS and DSIT members
NWEA MAP Skills	Teachers of math interventions will utilize NWEA MAP Skills to progress monitor students receiving math interventions at Tier 2 or 3. Cost = \$1079 but is built into the total cost for NWEA	Academic Support Program	Tier 2	Implement	08/20/2019	05/29/2020	\$0	Teachers of math interventions, District Curriculum Director
District Communication Tool (DCA #10)	The District Implementation Team will make the District Communication Plan available to all staff and ensure that it is used and updated frequently.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	District Implementation Team to provide oversight, all staff to utilize.
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	Title I Interventionists and State and Federal Programs Director
Effective Innovation Tool (DCA #5 and #6)	The Effective Innovation Tool will be used consistently throughout the district by staff wanting to implement a new tool or program into the district. All staff need to be briefly and regularly trained on the use of the tool. The tool can be obtained by the MTSS coordinator or curriculum director.	Policy and Process	Tier 1		08/28/2017	06/30/2020	\$0	All admin and staff. Admin, MTSS Coordinator, and Curriculum Director will train and provide guidance.

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

PD Effectiveness Data Collection (DCA #24)	The School Leadership Teams, building administrators, and district administrators will implement surveys to collect data about the effectiveness of professional learning for all PD provided throughout the district. Survey data will be used to demonstrate implementation fidelity, and need for ongoing support. Title II A, general funds, and 31 a funds will be used to provide PD according allowability by the funding type.	Policy and Process	Tier 1	Evaluate	07/03/2017	06/30/2020	\$0	The School Leadership Teams, building administrators, and district administrators
Staff selection process for supporting EI (DCA #21)	The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of cores skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	All Staff and Administrators
Second Step	The Second Step curriculum will be used by the classroom teachers to teach K-5 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years." Kits have been purchased for grades 2-5 plus the Principal's Kit.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2020	\$0	All K-2 Social Worker, Classroom Teachers and State and Federal Programs Director, CMUE behavior support specialist.
Tiered Elementary and Secondary Behavior	Tiers 2 and 3 Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. Once tier 1 has been established, tier 2 and tier 2 behavior teams will be trained in CI/CO and FBP strategies. (DCA Items 21, 22) Cost is listed under the reading goal.	Behavioral Support Program, Professional Learning	Tier 2	Implement	08/23/2016	06/30/2020	\$0	District and Building Implementation Teams
NWEA MAP	All students in grades 6-12 will be given the NWEA MAP assessment in reading and language 3 times per year. Staff was trained in Fall 2018. Cost for NWEA is listed under the math goal.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/21/2018	05/29/2020	\$0	Teachers in grades 6-12, MS and HS Principals, and Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources. CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzanos best practices with technology.	Technology	Tier 1	Implement	09/03/2013	06/01/2018	\$0	All teachers
SWIS and CI/CO	Each building will renew their purchase of SWIS by August 1, 2020 to be paid for by MAISD	Technology, Behavioral Support Program	Tier 1	Getting Ready	07/01/2016	08/01/2019	\$0	District SWIS Facilitators
Coaching Services Delivery Plans (DCA #26-27)	Each building will identify a coach for reading and behavior. Each coach will develop a Coaching Service Delivery Plan in order to identify the type of support they will provide to their teams. The District MTSS Coordinator support coaches will plan implementation including data mining and reporting. Survey data will also be collected to determine the effectiveness of the coaching support provided.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2020	\$0	Building reading and behavior coaches and district MTSS coordinator

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MIREAD	MiRead - Michigan's Early Literacy Portal Easily identify students who may need literacy support Quickly create Individualized Reading Improvement Plans (IRIP) Meet requirements of Michigan's 3rd grade reading law Provide access to prior IRIPs when students change districts Promote best practices and Literacy Essentials	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$1134	District Curriculum Director, Elementary principals, K-3 teachers

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Gizmos	Gizmos are interactive math and science simulations for grades 3-12. Gizmos use an inquiry-based approach to learning that has been validated by extensive research as a highly effective way to build conceptual understanding.	Direct Instruction	Tier 1	Implement	08/19/2019	06/30/2020	\$2195	6-8 science teachers, curriculum director
Acadience Assessment	All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$1500	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
EnVisions 2.0 Intervention Kits	CME will utilize the Envisions 2.0 Intervention kits as one resource to provide additional support K-1 students in math. These kits align the Envisions 2.0 primary resource used by all K-1 teachers.	Academic Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$332	K-1 interventionists, State and Federal Programs Director
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide science curriculum team for 3-5 full days during the 2019-2020 school year to develop an aligned curriculum based on the Michigan Science Standards. Curriculum work will include writing learning standards, developing summative assessments, and researching instructional resources and student materials for a deeper science experience. Cost is for subs to write curriculum and purchase science materials.	Curriculum Development	Tier 1	Implement	09/06/2016	06/05/2020	\$8000	All K-12 science representatives and curriculum director
NWEA	Staff in grades K-12 will implement the NWEA MAP assessment to begin in Fall 2018. There is a need for a local benchmark assessment that provides stakeholders with information about where students are with math proficiency and resources for next steps. Initial training will begin in August 2018 and testing will be done in September, January, and May. Data will be used during fall, winter, and spring data review. Funding is for all subjects is located within the math goal	Materials, Professional Learning	Tier 1	Implement	08/01/2018	05/29/2020	\$20632	Curriculum Director, building principals, K-12 math teachers

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	Math Instructional Coach, K-12 math teachers, curriculum director
SWIFT at SWIS	Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends or subs for any news staff to attend.	Technology, Behavioral Support Program	Tier 1	Getting Ready	08/01/2018	08/19/2019	\$500	District SWIS facilitators, building administrators, and SWIS data-entry personnel.
Mystery Science	Mystery Science Units will be piloted in grades K-5 for the 19-20 school year. Teachers will implement the resource with full fidelity and determine if the resource meets the intent of the standards and that kids are engaged with the materials. A decision will be made in Spring 2019 on whether or not to continue with the program.	Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$1000	District Curriculum Director, K-5 teachers
Curriculum Meetings	One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	K-12 Math Representatives (25 total), curriculum director
IQWST	All science teachers in grades 6-8 will pilot one IQWST Unit (https://activatelearning.com/iqwst) during the 18-19 school year. They will also be provided one day of training in order to implement meeting correctly. Follow-up meetings will held to determine if the full series will purchased for the 19-20 school year. Cost is for kits, PD, and subs Update: one additional kit will be added to grades 6-7 and 2 kits will be added to 8th grade for the 19-20 school year.	Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/30/2018	05/29/2020	\$13000	6-8 science teachers, MS principal, and curriculum director
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	MMMEP Staff and District EL/Migrant Coordinator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. Cost is for hosting service and books.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/30/2020	\$2850	Reading interventionists, State and Federal Programs Administrator, and Building Administrators
Reading Counts	Reading Counts! is an independent reading program for Grades K–12 that combines reading practice and software-based assessment. Students choose from thousands of popular and engaging titles, read the books, and take the corresponding quizzes. This technology-based reading program creates a personalized and engaging learning environment that ensures independent reading accountability. Reading Counts!: MOTIVATES students with suggested reading choices that match their interests and reading levels EMPOWERS educators with reports and actionable data at the student, school, and district level REINFORCES comprehension, vocabulary, and fluency skills Cost is for Subscription Licenses for students in grades 1-8.	Academic Support Program	Tier 1	Monitor	07/03/2017	05/31/2019	\$3800	All teachers in grades 1-8
District School Improvement Team Meetings	The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity. Cost is for schedule B stipends for DSIT members.	Behavioral Support Program	Tier 1	Monitor	09/19/2016	07/04/2020	\$12000	District School Improvement Team (DSIT)

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>Document Based Questioning (DBQ) Training</p>	<p>For over a decade, The DBQ Project has helped students of all ability levels and ages to think critically with units and prompts that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this workshop will provide step-by-step instructions and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold instruction for students with various abilities. The focus of this highly interactive session is to have teachers walk away with confidence in implementing DBQs and promoting literacy in social studies. Participants will receive sample lessons, SCECH credits, and an invitation for additional advance training in December. Flyer - https://drive.google.com/file/d/0B6imHWIRJjm8Q1ZYWERHbndidlpvdm1scmZhdVFKd05CZ2dr/view</p>	<p>Direct Instruction, Materials, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/20/2019</p>	<p>08/15/2019</p>	<p>\$1600</p>	<p>6-12 principals and social studies teachers</p>
<p>Curriculum Meetings</p>	<p>One teacher from each grade level will meet as part of a district-wide social studies curriculum team for 3-5 full days during the 2019-2012 school year to develop an aligned curriculum based on the the new Michigan Social Studies Standards approved by the State Board of Education. Curriculum work will include writing learning standards, developing assessments and researching instructional resources and student materials for a deeper science experience. Cost is for stipends or subs to write curriculum and purchase materials.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/06/2016</p>	<p>06/30/2020</p>	<p>\$12000</p>	<p>A K-12 social studies curriculum representatives and curriculum director</p>
<p>Generation Genius</p>	<p>Video lessons made in partnership with the National Science Teachers Association that engage, educate & inspire kids in science. Next Generation Science Standards Lesson Plans & Activities Stopping Points for Class Discussion Teachers will pilot the units for 2019-2020 and then determine if the program will be their primary resource.</p>	<p>Academic Support Program, Curriculum Development, Direct Instruction, Materials</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/19/2019</p>	<p>06/30/2020</p>	<p>\$500</p>	<p>District Curriculum Director, 3-5 Elementary Teachers</p>

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Acadience Assessment	All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$1200	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology.	Technology	Tier 1	Implement	09/03/2013	06/01/2018	\$0	All teachers
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology.	Technology, Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2020	\$0	All teachers
Michigan School Improvement Facilitator's Network Meetings	The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging http://gomasa.org/events/michigan-school-improvement-facilitators-network-msifn/	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/19/2020	\$1286	State and Federal Programs Director
MASFPS Fall and Winter Institutes	The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to: <ul style="list-style-type: none"> - Strengthening Core Instruction - Intervention Models - Comprehensive Needs Assessment - Multi-Tiered System of Support - Implementing ESSA - MDE Field Services Update Fall Institute Flyer - http://masfps.org/events.html#fdi The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.	Professional Learning	Tier 1	Getting Ready	10/16/2019	10/18/2019	\$1700	State and Federal Programs Director and MTSS Coordinator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

School Leadership Teams (SLTs)(DCA #18 and #19)	School Leadership Teams will meet throughout the year either before or after school to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program. Costs includes subs or stipends for meetings. See https://drive.google.com/open?id=1Ect7ZqGFelWsfJG7_3SIWEpx4bvJliuVjJ_McJLA4eI Cost is listed under the Reading Goal	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	Building Staff and Administration
School Improvement Plans (SIPs) (DCA #8)	School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	SLTs and DSIT members
SWIS and Data Review Teams (DCA #s 14, 15, 16, 20)	The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19) SWIS is paid for by MAISD	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	School Leadership Teams
Staff selection process for supporting EI (DCA #21)	The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of cores skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	All Staff and Administrators

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Data to evaluate effectiveness (DCA #s13, 24, & 27)	DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA #s 15, 24, & 27)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/30/2020	\$0	All District Staff and Administrators
SWIS and CI/CO	Each building will renew their purchase of SWIS by August 1, 2020 to be paid for by MAISD	Technology, Behavioral Support Program	Tier 1	Getting Ready	07/01/2016	08/01/2019	\$0	District SWIS Facilitators
Tiered Elementary and Secondary Behavior	Tiers 2 and 3 Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. Once tier 1 has been established, tier 2 and tier 2 behavior teams will be trained in CI/CO and FBP strategies. (DCA Items 21, 22) Cost is listed under the reading goal.	Behavioral Support Program, Professional Learning	Tier 2	Implement	08/23/2016	06/30/2020	\$0	District and Building Implementation Teams
District MTSS Coordinator	The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading. The coordinator will work directly with building system facilitators to collect, enter and analyze data for SLT and data days. The MTSS Coordinator will continue to serve as the district literacy coach as well.	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2020	\$110000	Curriculum Director and MTSS Coordinator
CHAMPS	All new teachers and teachers who need a refresher will be trained in CHAMPS. Cost is for registration, subs and/or stipends. Trainings will be held at MAISD.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	06/30/2020	\$2800	All new teachers and district curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Social Worker/Behavior Interventionists	The district will utilize a behavior interventionist and social workers to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. CME - 1.0 FTE - 31a CMUE - 1.5 FTE - 31a and general fund CMMS - .83 FTE 31a CMHS - 2.0 FTE paid out of General Fund	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$214318	District Behavior Interventionist, staff, administrators, and district curriculum director
Second Step	The Second Step curriculum will be used by the classroom teachers to teach K-5 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years." Kits have been purchased for grades 2-5 plus the Principal's Kit.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2020	\$0	All K-2 Social Worker, Classroom Teachers and State and Federal Programs Director, CMUE behavior support specialist.
District School Improvement Team Meetings	The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity. Cost is for schedule B stipends for DSIT members.	Behavioral Support Program	Tier 1	Monitor	09/19/2016	07/04/2020	\$12000	District School Improvement Team (DSIT)
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide science curriculum team for 3-5 full days during the 2019-2020 school year to develop an aligned curriculum based on the Michigan Science Standards. Curriculum work will include writing learning standards, developing summative assessments, and researching instructional resources and student materials for a deeper science experience. Cost is for subs to write curriculum and purchase science materials.	Curriculum Development	Tier 1	Implement	09/06/2016	06/05/2020	\$8000	All K-12 science representatives and curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary science teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. Refresher training will happen during PLC or DPPD time.	Curriculum Development	Tier 1	Implement	09/06/2016	05/31/2019	\$0	Curriculum Director and secondary reading teams
Michigan Science Standards PD	Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will be provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2019-2020.	Professional Learning	Tier 1	Getting Ready	09/01/2019	06/05/2020	\$4248	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 Cohort 1 (12 teachers) K-5 science teachers in June 2019-2020 Cohorts 2 and 3 (24 teachers)
Curriculum Meetings	One teacher from each grade level will meet as part of a district-wide social studies curriculum team for 3-5 full days during the 2019-2020 school year to develop an aligned curriculum based on the the new Michigan Social Studies Standards approved by the State Board of Education. Curriculum work will include writing learning standards, developing assessments and researching instructional resources and student materials for a deeper science experience. Cost is for stipends or subs to write curriculum and purchase materials.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/30/2020	\$12000	A K-12 social studies curriculum representative and curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. Secondary social studies teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness.	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/05/2020	\$0	All K-12 Social Studies Curriculum Representatives and Curriculum Director
SWIFT at SWIS	Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends or subs for any news staff to attend.	Technology , Behavioral Support Program	Tier 1	Getting Ready	08/01/2018	08/19/2019	\$500	District SWIS facilitators, building administrators, and SWIS data-entry personnel.
Summer Reading Program	During Summer 2020, there will be two events for all students in grades K-3. The first will be for all students through a program called Kids Read Now. Total cost for this program is \$35,000. The other opportunity will be a 3 week Summer Lit Camp for students in grades K-3 who are below or well below proficiency on the spring Dibels Benchmark. Costs will be \$15,600 for teacher stipends, supplies, and transportation.	Academic Support Program	Tier 2	Implement	06/01/2020	08/21/2020	\$50600	Summer Literacy Teachers, and Curriculum Director
SW-PBIS Kickoff	During the Fall and Winter of the 2019-2020 school year, each school will deliver a refresher staff kick-off during which staff will be retrained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc.	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/20/2018	08/19/2019	\$0	All building staff, building administrators, department staff and directors
Transportation for Homeless Students	Students who are identified as McKinney-Vento eligible and need support with transportation will be provided with transportation that best meets the need of the students. This could include extended bus routes, gas cards, or district van with driver.	Academic Support Program, Supplemental Materials	Tier 2	Implement	08/20/2018	06/30/2020	\$5000	McKinney-Vento Coordinator and school-level supports

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Supplies for Homeless Students	Necessary supplies and fees will be provided for those students who are McKinney-Vento Eligible and demonstrate a need. Funds will be used for school supplies, field trip fees, fees for academic programs (e.g., graduation), transportation for athletic event participation. All supplies and fees will meet McKinney-Vento requirements.	Supplemental Materials	Tier 3	Implement	08/28/2017	06/30/2020	\$500	District McKinney Vento Coordinator
Effective Innovation Tool (DCA #5 and #6)	The Effective Innovation Tool will be used consistently throughout the district by staff wanting to implement a new tool or program into the district. All staff need to be briefly and regularly trained on the use of the tool. The tool can be obtained by the MTSS coordinator or curriculum director.	Policy and Process	Tier 1		08/28/2017	06/30/2020	\$0	All admin and staff. Admin, MTSS Coordinator, and Curriculum Director will train and provide guidance.
District Communication Tool (DCA #10)	The District Implementation Team will make the District Communication Plan available to all staff and ensure that it is used and updated frequently.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	District Implementation Team to provide oversight, all staff to utilize.
School Leadership Teams (DCA #18)	Each building will review building level data to monitor and adjust the Tier 1 system and provided needed supports to students in Tiers 2 and 3. Specific details about SLT can be found in the district reading and behavior goals.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	Building School Leadership Teams and MTSS Coordinator
Staff Performance Feedback (DCA #27)	Throughout the year, the district MTSS coordinator will conduct Tiered Fidelity Inventories as a tool to provide feedback to all staff on the implementation fidelity of a MTSS model in reading and behavior. Data from the TFI will be shared with identified stakeholders as written in the District Communication Plan.	Policy and Process	Tier 1	Implement	08/28/2017	06/30/2020	\$0	MTSS Coordinator and SLTs
Staff Selection (DCA #21)	The district will develop job descriptions that meet the need of the position to be filled. These needs will be identified through the EI tool.	Policy and Process	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrative Team

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

PD Effectiveness Data Collection (DCA #24)	The School Leadership Teams, building administrators, and district administrators will implement surveys to collect data about the effectiveness of professional learning for all PD provided throughout the district. Survey data will be used to demonstrate implementation fidelity, and need for ongoing support. Title II A, general funds, and 31 a funds will be used to provide PD according allowability by the funding type.	Policy and Process	Tier 1	Evaluate	07/03/2017	06/30/2020	\$0	The School Leadership Teams, building administrators, and district administrators
Coaching Services Delivery Plans (DCA #26-27)	Each building will identify a coach for reading and behavior. Each coach will develop a Coaching Service Delivery Plan in order to identify the type of support they will provide to their teams. The District MTSS Coordinator support coaches will plan implementation including data mining and reporting. Survey data will also be collected to determine the effectiveness of the coaching support provided.	Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Implement	08/28/2017	06/30/2020	\$0	Building reading and behavior coaches and district MTSS coordinator
MIBLSI State Conference	The MTSS Coordinator and Curriculum Director will attend the MIBLSI State Conference to learn additional strategies to improve the districts reading and behavior MTSS model.	Professional Learning	Tier 1	Implement	04/25/2019	04/26/2019	\$3445	District MTSS Coordinator, Curriculum Director, and building reading and behavior coaches.
Unified Classroom	The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title II A	Technology, Curriculum Development, Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$10000	Superintendent, Curriculum Director, Technology Directory, and Technology Committee

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Unified Classroom PD	The district will purchase a Unified Classroom which includes a Learning Management System with Assessment Builder and Data Analytics components. These tools will be used to deliver content to students, quickly and accurately assess students on delivered content, and data to inform instruction, learning, and school improvement. During Summer Curriculum Camp, teachers will be trained in the Assessment Builder to build local common summative unit assessments. Total cost is \$43,637 with a portion to be offset by General Fund and PD from Title IV A In addition to the purchase of the tool, teachers will be paid a stipend to attend the training prior to working during Summer Curriculum Camp.	Professional Learning	Tier 1	Getting Ready	12/21/2017	06/28/2019	\$7500	Curriculum Director
Literacy Coach	The district will utilize a district literacy coach who also is also the district MTSS Coordinator. The coach will provide support to ELA teachers as needed or as directed by the building principal. Cost is built under the MTSS Coordinator activity.	Professional Learning	Tier 1	Implement	08/20/2018	06/30/2020	\$0	Director of Curriculum, Instruction, and Assessment, Literacy Coach and Building Administrators
Grade Level Problem Solving and RTI Meetings	Each building will hold monthly Grade Level Problem Solving and RTI meetings to identify students are struggling with behavior and/or academics. Each team will look at data by groups of students or by individual students and develop action plans to support students and teachers. The majority of meetings will held during PLC time.	Academic Support Program, Behavioral Support Program	Tier 3	Implement	08/20/2018	06/30/2020	\$0	SLT team members, building administrators, reading and behavior coaches, and MTSS Coordinator
Fall School Improvement Conference	Michigan Fall School Improvement Conference Day One: Revised Continuous Improvement Planning Process Learn More About: School Improvement Reporting Tools Focus on Systems Supports Based on Needs Comprehensive Needs Assessment Program Evaluation Measuring Implementation and Impact Consolidated Application	Professional Learning	Tier 1	Getting Ready	11/18/2019	11/19/2019	\$2050	Building behavior specialists, superintendent, state and federal programs director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Essentials Math Skills Workshop	CMPS will host two 2-day workshops June 24-25, 2019 and June 26-27, 2019 to train elementary and secondary math teachers on the essential skills of high quality math instruction. This year's focus will be on 5 Practices for Orchestrating Productive Mathematics Discussions. There will be coaching sessions during the 2019-2020 school year to ensure implementation fidelity. Cost = 2 days x \$180/day x 25 teachers = \$9000 Cost for books = \$32/book x 30 books = \$960 . Presenter costs = \$4000	Professional Learning	Tier 1	Getting Ready	06/24/2019	06/27/2019	\$13960	External Math Trainer, District Curriculum Director, K-12 math teachers, Building Principals
SWIFT at I-SWIS Training	ISWIS is a program through PBIS Apps for tracking behavior plan data. School coordinators will be trained on how to developed behavior plans and enter the plan and data in to I-SWIS	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	01/21/2019	05/31/2019	\$0	ISWIS Trainers, I-SWIS building coordinators, building principals, MTSS Coordinator
Special Populations Assistant	A building secretary will work 4 hours per week to support our special population students especially students who are homeless and EL/Migrant. Responsibilities include checking in with students and families about current needs, status, and sharing of important information.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$8700	District EL/Migrant and Homeless Coordinator , and Special Populations assistant.
Special Populations Conference	The Specials Populations Assistant will attend the Special Populations conference September 16-17, 2019. This person will learn about strategies to support students who are homeless, in foster care, EL/Migrant, at risk, etc. Cost includes \$100 for registration and \$170 for mileage	Academic Support Program, Policy and Process, Behavioral Support Program, Professional Learning, Parent Involvement	Tier 1	Getting Ready	09/16/2019	09/17/2019	\$270	State and Federal Programs Director, Special Populations Assistant

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

PLC and Peer Coaching	<p>Our proposal is for one McREL consultant to work directly with district and school leaders through a combination of face-to-face and virtual professional learning and coaching sessions. This will include:</p> <ul style="list-style-type: none"> • Working with district and school leaders to define the purpose and practices of PLCs, including a focus on using data and/or evidence to inform planning for learning and building a cycle of monitoring and assessing the effectiveness of PLC and teacher practices to advance the work as PLCs evolve. • Working with district leaders to develop a strategic and scaffolded implementation strategy to ensure staff enact the planned curriculum, focusing on linking and developing effective instructional practices across the district. • Conducting learning walks with leaders across all schools to identify effective classroom practices that positively influence student engagement and learning outcomes. 	Academic Support Program, Curriculum Development, Policy and Process, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/22/2019	06/30/2020	\$19900	Superintendent, Curriculum Director, Building Principals
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Central Montcalm Upper Elem. School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Meetings	One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	K-12 Math Representatives (25 total), curriculum director
Secondary Content Area Reading Strategies	The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	All K-12 teachers of mathematics and curriculum director.

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Math Interventionists	Math interventionists will be provided for at-risk students in grades K-8. They will provide 30-50 minutes of intervention 3-5 times per week. In grades K-5 this will be done during WIN time. In grades 6-8, this will occur during Guided Academics with one section per grade level. Interventionists will be utilized in ELA and Math. Total costs for interventionists can be found under the ELA goal.	Academic Support Program	Tier 2	Implement	08/29/2016	05/29/2020	\$0	Title I and 31a Math Interventionists, building principals, state and federal programs director
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	Math Instructional Coach, K-12 math teachers, curriculum director
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	Title I Interventionists and State and Federal Programs Director
Acadience Training	All new K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 2 days and staff will be trained at either MAISD or by district Dibels Mentors. Cost is for stipends or subs depending on when the staff member attends training. Cost for subs = \$113/day or stipend = \$180 for a 6 hour day	Professional Learning	Tier 1	Getting Ready	08/22/2016	09/27/2019	\$904	All K-6 teachers, MTSS coordinator, curriculum director
Acadience Assessment	All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$2700	All K-5 teachers, building administrators, MTSS coordinator, curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

School Leadership Team and Coaching Support Meetings	School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teacher. The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas. At CMMS, there will be 5 class periods of intervention time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model.	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	District Curriculum Director
System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3-12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. Cost is for hosting service and books.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/30/2020	\$2850	Reading interventionists, State and Federal Programs Administrator, and Building Administrators

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	MMMEP Staff and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources. CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator
Intervention Support	The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylored to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>Reading Counts</p>	<p>Reading Counts! is an independent reading program for Grades K–12 that combines reading practice and software-based assessment. Students choose from thousands of popular and engaging titles, read the books, and take the corresponding quizzes. This technology-based reading program creates a personalized and engaging learning environment that ensures independent reading accountability.</p> <p>Reading Counts!:</p> <p>MOTIVATES students with suggested reading choices that match their interests and reading levels EMPOWERS educators with reports and actionable data at the student, school, and district level REINFORCES comprehension, vocabulary, and fluency skills Cost is for Subscription Licenses for students in grades 1-8.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/03/2017</p>	<p>05/31/2019</p>	<p>\$3800</p>	<p>All teachers in grades 1-8</p>
<p>ELA Focused Intervention Instructional Strategies</p>	<p>Throughout the year, MIBLSI offers partnering districts additional trainings to strengthen their MTSS reading model. This year they will be offering Peer Assisted Learning Strategies, Phonics for Reading, Explicit Instruction, REWARDS and WOW as programs for tier 2 and tier 3 reading in grades K-9. The reading interventionists and MTSS coordinator will attend these trainings and incorporate the strategies into their intervention programs. Cost is for subs and mileage</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>08/01/2018</p>	<p>06/30/2020</p>	<p>\$1100</p>	<p>Reading interventionists and MTSS coordinator</p>
<p>Reading Now Network</p>	<p>The District MTSS Coordinator and 3 administrators will attend the Reading Now Network Spring Workshop. CMPS will be partnering with RNN in a research partnership. This conference will be a starting point to best practices to enhance our reading MTSS model. Date for spring 2020 is to be determined</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>03/06/2020</p>	<p>05/29/2020</p>	<p>\$640</p>	<p>District MTSS Coordinator, CMUE Principal, Curriculum Director, and Superintendent</p>
<p>NWEA MAP Skills</p>	<p>Teachers of math interventions will utilize NWEA MAP Skills to progress monitor students receiving math interventions at Tier 2 or 3. Cost = \$1079 but is built into the total cost for NWEA</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>08/20/2019</p>	<p>05/29/2020</p>	<p>\$0</p>	<p>Teachers of math interventions, District Curriculum Director</p>

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MIREAD	<p>MiRead - Michigan's Early Literacy Portal Easily identify students who may need literacy support</p> <p>Quickly create Individualized Reading Improvement Plans (IRIP)</p> <p>Meet requirements of Michigan's 3rd grade reading law</p> <p>Provide access to prior IRIPs when students change districts</p> <p>Promote best practices and Literacy Essentials</p>	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$1134	District Curriculum Director, Elementary principals, K-3 teachers
Mystery Science	<p>Mystery Science Units will be piloted in grades K-5 for the 19-20 school year. Teachers will implement the resource with full fidelity and determine if the resource meets the intent of the standards and that kids are engaged with the materials. A decision will be made in Spring 2019 on whether or not to continue with the program.</p>	Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$1000	District Curriculum Director, K-5 teachers
Generation Genius	<p>Video lessons made in partnership with the National Science Teachers Association that engage, educate & inspire kids in science. Next Generation Science Standards Lesson Plans & Activities Stopping Points for Class Discussion Teachers will pilot the units for 2019-2020 and then determine if the program will be their primary resource.</p>	Academic Support Program, Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$500	District Curriculum Director, 3-5 Elementary Teachers

Central Montcalm Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Meetings	<p>One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475</p>	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	K-12 Math Representatives (25 total), curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	All K-12 teachers of mathematics and curriculum director.
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-8. They will provide 30-50 minutes of intervention 3-5 times per week. In grades K-5 this will be done during WIN time. In grades 6-8, this will occur during Guided Academics with one section per grade level. Interventionists will be utilized in ELA and Math. Total costs for interventionists can be found under the ELA goal.	Academic Support Program	Tier 2	Implement	08/29/2016	05/29/2020	\$0	Title I and 31a Math Interventionists, building principals, state and federal programs director
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	Math Instructional Coach, K-12 math teachers, curriculum director
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	Title I Interventionists and State and Federal Programs Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Acadience Training	All new K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 2 days and staff will be trained at either MAISD or by district Dibels Mentors. Cost is for stipends or subs depending on when the staff member attends training. Cost for subs = \$113/day or stipend = \$180 for a 6 hour day	Professional Learning	Tier 1	Getting Ready	08/22/2016	09/27/2019	\$904	All K-6 teachers, MTSS coordinator, curriculum director
Acadience Assessment	All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$2700	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
School Leadership Team and Coaching Support Meetings	School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching. The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas. At CMMS, there will be 5 class periods of intervention time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model.	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	District Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. Cost is for hosting service and books.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/30/2020	\$2850	Reading interventionists, State and Federal Programs Administrator, and Building Administrators
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	MMMEP Staff and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources. CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Intervention Support	The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylorred to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support
NWEA	Staff in grades K-12 will implement the NWEA MAP assessment to begin in Fall 2018. There is a need for a local benchmark assessment that provides stakeholders with information about were students are with math proficiency and resources for next steps. Initial training will begin in August 2018 and testing will be done in September, January, and May. Data will be used during fall, winter, and spring data review. Funding is for all subjects is located within the math goal	Materials, Professional Learning	Tier 1	Implement	08/01/2018	05/29/2020	\$20632	Curriculum Director, building principals, K-12 math teachers
Reading Counts	Reading Counts! is an independent reading program for Grades K–12 that combines reading practice and software-based assessment. Students choose from thousands of popular and engaging titles, read the books, and take the corresponding quizzes. This technology-based reading program creates a personalized and engaging learning environment that ensures independent reading accountability. Reading Counts!: MOTIVATES students with suggested reading choices that match their interests and reading levels EMPOWERS educators with reports and actionable data at the student, school, and district level REINFORCES comprehension, vocabulary, and fluency skills Cost is for Subscription Licenses for students in grades 1-8.	Academic Support Program	Tier 1	Monitor	07/03/2017	05/31/2019	\$3800	All teachers in grades 1-8

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

ELA Focused Intervention Instructional Strategies	Throughout the year, MIBLSI offers partnering districts additional trainings to strengthen their MTSS reading model. This year they will be offering Peer Assisted Learning Strategies, Phonics for Reading, Explicit Instruction, REWARDS and WOW as programs for tier 2 and tier 3 reading in grades K-9. The reading interventionists and MTSS coordinator will attend these trainings and incorporate the strategies into their intervention programs. Cost is for subs and mileage	Professional Learning	Tier 2	Getting Ready	08/01/2018	06/30/2020	\$1100	Reading interventionists and MTSS coordinator
Fall Science Update	All secondary science teachers will attend the Fall Science Update provided through Grand Valley State University. This workshop provides teachers with updates about curriculum and instruction practices as they relate to the newly adopted Michigan Science Standards based on the Next Generation Science Standards. Cost is for registration, mileage, and stipends for 7 teachers. Cost is for subs and mileage *Attendance will be based on the district receiving the full Title II allocation or based on carry-over	Professional Learning	Tier 1	Getting Ready	10/23/2019	10/23/2019	\$2100	6-12 science teachers
NWEA MAP	All students in grades 6-12 will be given the NWEA MAP assessment in reading and language 3 times per year. Staff was trained in Fall 2018. Cost for NWEA is listed under the math goal.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/21/2018	05/29/2020	\$0	Teachers in grades 6-12, MS and HS Principals, and Curriculum Director
IQWST	All science teachers in grades 6-8 will pilot one IQWST Unit (https://activatelearning.com/iqwst) during the 18-19 school year. They will also be provided one day of training in order to implement meeting correctly. Follow-up meetings will held to determine if the full series will purchased for the 19-20 school year. Cost is for kits, PD, and subs Update: one additional kit will be added to grades 6-7 and 2 kits will be added to 8th grade for the 19-20 school year.	Curriculum Development, Professional Learning	Tier 1	Getting Ready	07/30/2018	05/29/2020	\$13000	6-8 science teachers, MS principal, and curriculum director
Michigan Science Teachers Association Conference	Michigan Science Teacher Association Conference - Registration and Mileage - 7 secondary teachers will attend the MSTA conference March 1-2, 2019 in Grand Rapids, MI. They will be provided with new instructional and curriculum ideas and will be expected to bring these ideas back to their colleagues and students. Registration is \$45 per person and mileage is \$108/person	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$1200	Secondary science teachers, building principals, district curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

NWEA MAP Skills	Teachers of math interventions will utilize NWEA MAP Skills to progress monitor students receiving math interventions at Tier 2 or 3. Cost = \$1079 but is built into the total cost for NWEA	Academic Support Program	Tier 2	Implement	08/20/2019	05/29/2020	\$0	Teachers of math interventions, District Curriculum Director
Document Based Questioning (DBQ) Training	For over a decade, The DBQ Project has helped students of all ability levels and ages to think critically with units and prompts that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this workshop will provide step-by-step instructions and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold instruction for students with various abilities. The focus of this highly interactive session is to have teachers walk away with confidence in implementing DBQs and promoting literacy in social studies. Participants will receive sample lessons, SCECH credits, and an invitation for additional advance training in December. Flyer - https://drive.google.com/file/d/0B6imHWIRJjm8Q1ZYWERHbndidlpvdm1scmZhdVFKd05CZ2dr/view	Direct Instruction, Materials, Professional Learning	Tier 1	Implement	06/20/2019	08/15/2019	\$1600	6-12 principals and social studies teachers
Gizmos	Gizmos are interactive math and science simulations for grades 3-12. Gizmos use an inquiry-based approach to learning that has been validated by extensive research as a highly effective way to build conceptual understanding.	Direct Instruction	Tier 1	Implement	08/19/2019	06/30/2020	\$2195	6-8 science teachers, curriculum director

Central Montcalm High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Curriculum Meetings	One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	K-12 Math Representatives (25 total), curriculum director
Secondary Content Area Reading Strategies	The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	All K-12 teachers of mathematics and curriculum director.
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	Math Instructional Coach, K-12 math teachers, curriculum director
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	Title I Interventionists and State and Federal Programs Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

School Leadership Team and Coaching Support Meetings	School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teacher. The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas. At CMMS, there will be 5 class periods of intervention time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model.	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	District Curriculum Director
System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3-12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. Cost is for hosting service and books.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/30/2020	\$2850	Reading interventionists, State and Federal Programs Administrator, and Building Administrators

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	MMMEP Staff and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources. CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator
Intervention Support	The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylorred to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support
NWEA	Staff in grades K-12 will implement the NWEA MAP assessment to begin in Fall 2018. There is a need for a local benchmark assessment that provides stakeholders with information about were students are with math proficiency and resources for next steps. Initial training will begin in August 2018 and testing will be done in September, January, and May. Data will be used during fall, winter, and spring data review. Funding is for all subjects is located within the math goal	Materials, Professional Learning	Tier 1	Implement	08/01/2018	05/29/2020	\$20632	Curriculum Director, building principals, K-12 math teachers

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Kent Michigan Math Educators	As the district moves towards providing instructional coaches, we need to begin training folks as instruction coaches and connecting with other math educators. Our current math interventionists will attend the monthly Kent ISD Michigan Math Educator meetings at Kent ISD. Date(s): 9/19/2019, 10/29/2019, 11/20/2019, 2/20/2020, 4/29/2020 Time: 8:30 AM - 3:00 PM Cost is for registration \$75 x 5 = \$375 and Mileage 5 teachers x 100 miles RT x 5 days x \$.58/day = 1450	Professional Learning	Tier 1	Getting Ready	09/19/2017	05/17/2018	\$1825	HS Math Teachers
NWEA MAP	All students in grades 6-12 will be given the NWEA MAP assessment in reading and language 3 times per year. Staff was trained in Fall 2018. Cost for NWEA is listed under the math goal.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/21/2018	05/29/2020	\$0	Teachers in grades 6-12, MS and HS Principals, and Curriculum Director
Michigan Science Teachers Association Conference	Michigan Science Teacher Association Conference - Registration and Mileage - 7 secondary teachers will attend the MSTA conference March 1-2, 2019 in Grand Rapids, MI. They will be provided with new instructional and curriculum ideas and will be expected to bring these ideas back to their colleagues and students. Registration is \$45 per person and mileage is \$108/person	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$1200	Secondary science teachers, building principals, district curriculum director
Michigan Alternative Education Organization Spring Conference	CMPS will be starting an alternative ed program in Fall 2019 to meet the specific academic and social/emotional needs of secondary students. The program facilitator and HS principal will attend the MAEO conference to plan and gather ideas from other programs.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	04/24/2019	04/25/2019	\$1280	HS Principal and Alt Ed Facilitator

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Document Based Questioning (DBQ) Training	For over a decade, The DBQ Project has helped students of all ability levels and ages to think critically with units and prompts that mirror the type of evidence-based writing and synthesis required in the SAT and AP exams. Led by DBQ Project team members, this workshop will provide step-by-step instructions and intensive modeling on historical thinking skills, argumentative writing, and how to scaffold instruction for students with various abilities. The focus of this highly interactive session is to have teachers walk away with confidence in implementing DBQs and promoting literacy in social studies. Participants will receive sample lessons, SCECH credits, and an invitation for additional advance training in December. Flyer - https://drive.google.com/file/d/0B6imHWIRJjm8Q1ZYWERHbndidlpvdm1scmZhdVFKd05CZ2dr/view	Direct Instruction, Materials, Professional Learning	Tier 1	Implement	06/20/2019	08/15/2019	\$1600	6-12 principals and social studies teachers
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Central Montcalm Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Meetings	One to two people from each grade level as well as interventionists and special ed staff will sit on the math curriculum committee. The committee will meet 3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost for subs = \$113/day (25 people x 3 days)x\$113/day = \$8475	Curriculum Development	Tier 1	Implement	09/01/2017	05/29/2020	\$8475	K-12 Math Representatives (25 total), curriculum director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Secondary Content Area Reading Strategies	The math curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary terms, and teach academic vocabulary to all students. Secondary math teachers will use comprehension strategies using explicit routines for teaching summarization and text evidence. The building level reading teams will train all secondary teachers on how to use these routines and develop a system for monitoring their use and effectiveness. The majority of training will happen during staff meeting or DPPD time.	Curriculum Development, Professional Learning	Tier 1	Implement	10/03/2016	05/31/2019	\$0	All K-12 teachers of mathematics and curriculum director.
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-8. They will provide 30-50 minutes of intervention 3-5 times per week. In grades K-5 this will be done during WIN time. In grades 6-8, this will occur during Guided Academics with one section per grade level. Interventionists will be utilized in ELA and Math. Total costs for interventionists can be found under the ELA goal.	Academic Support Program	Tier 2	Implement	08/29/2016	05/29/2020	\$0	Title I and 31a Math Interventionists, building principals, state and federal programs director
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	06/01/2020	\$6000	Math Instructional Coach, K-12 math teachers, curriculum director
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year. Cost can be found under the MTSS goal.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/29/2020	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/01/2018	\$0	Title I Interventionists and State and Federal Programs Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

Acadience Training	All new K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 2 days and staff will be trained at either MAISD or by district Dibels Mentors. Cost is for stipends or subs depending on when the staff member attends training. Cost for subs = \$113/day or stipend = \$180 for a 6 hour day	Professional Learning	Tier 1	Getting Ready	08/22/2016	09/27/2019	\$904	All K-6 teachers, MTSS coordinator, curriculum director
Acadience Assessment	All K-6 students will be assessed with all appropriate grade-level Acadience Reading modules 3 times per year. Teachers will also progress monitor students with Acadience Reading when students receive additional instructional support. Cost for Acadience Reading DMG Access = \$1200 Cost of Acadience Reading Testing Materials = \$1500	Academic Support Program	Tier 1	Monitor	09/06/2016	05/29/2020	\$2700	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
School Leadership Team and Coaching Support Meetings	School Leadership Teams will meet throughout the year to look at Tier 1 reading and behavior data and make determinations about what system changes need to occur within the building's Tier I reading and behavior program.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/05/2018	05/29/2020	\$0	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching. The FTEs for staff are listed under the math goal since the interventionists in K-5 serve both subjects areas. At CMMS, there will be 5 class periods of intervention time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/30/2020	\$0	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district Curriculum Director will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction. This is a trainer-of-trainer model.	Professional Learning	Tier 2	Getting Ready	08/01/2019	06/30/2020	\$1000	District Curriculum Director

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing. Cost is for hosting service and books	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/30/2020	\$1050	Reading interventionists, State and Federal Programs Director, Building Administrators
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/19/2020	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2020	\$18000	MMMEP Staff and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources. CMPS will ensure that all parents including EL parents are included in all parent involvement activities including parent teacher conferences, open houses, ELA and Math parent nights, field trips, etc. Should a parent need translation support, CMPS will work with the MMMEP to provide those services.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	05/29/2020	\$0	MMMEP Staff and CMPS staff including building principals and EL/Migrant Coordinator
Intervention Support	The Title I and 31a staff will provide intervention support to all EL students who are meet the qualifications for support through ELA and Math screeners, State and local assessments, and teacher recommendation. Intervention time will be supplemental to the Tier 1 curriculum and instruction will be taylorred to the identified needs of the student (i.e., vocabulary, phonics, phonemic awareness, number sense, fluency, etc)	Academic Support Program	Tier 2	Implement	08/01/2018	06/12/2020	\$0	Title I and 31a Intervention support. Cost is already allocated under tier ELA and Math Tier 2/3 support

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

<p>Reading Counts</p>	<p>Reading Counts! is an independent reading program for Grades K–12 that combines reading practice and software-based assessment. Students choose from thousands of popular and engaging titles, read the books, and take the corresponding quizzes. This technology-based reading program creates a personalized and engaging learning environment that ensures independent reading accountability.</p> <p>Reading Counts!:</p> <p>MOTIVATES students with suggested reading choices that match their interests and reading levels EMPOWERS educators with reports and actionable data at the student, school, and district level REINFORCES comprehension, vocabulary, and fluency skills Cost is for Subscription Licenses for students in grades 1-8.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/03/2017</p>	<p>05/31/2019</p>	<p>\$3800</p>	<p>All teachers in grades 1-8</p>
<p>ELA Focused Intervention Instructional Strategies</p>	<p>Throughout the year, MIBLSI offers partnering districts additional trainings to strengthen their MTSS reading model. This year they will be offering Peer Assisted Learning Strategies, Phonics for Reading, Explicit Instruction, REWARDS and WOW as programs for tier 2 and tier 3 reading in grades K-9. The reading interventionists and MTSS coordinator will attend these trainings and incorporate the strategies into their intervention programs. Cost is for subs and mileage</p>	<p>Professional Learning</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>08/01/2018</p>	<p>06/30/2020</p>	<p>\$1100</p>	<p>Reading interventionists and MTSS coordinator</p>
<p>Fall Science Update</p>	<p>All secondary science teachers will attend the Fall Science Update provided through Grand Valley State University. This workshop provides teachers with updates about curriculum and instruction practices as they relate to the newly adopted Michigan Science Standards based on the Next Generation Science Standards. Cost is for registration, mileage, and stipends for 7 teachers. Cost is for subs and mileage</p> <p>*Attendance will be based on the district receiving the full Title II allocation or based on carry-over</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/23/2019</p>	<p>10/23/2019</p>	<p>\$2100</p>	<p>6-12 science teachers</p>
<p>NWEA MAP Skills</p>	<p>Teachers of math interventions will utilize NWEA MAP Skills to progress monitor students receiving math interventions at Tier 2 or 3. Cost = \$1079 but is built into the total cost for NWEA</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>08/20/2019</p>	<p>05/29/2020</p>	<p>\$0</p>	<p>Teachers of math interventions, District Curriculum Director</p>

CMPS District Improvement Plan 2019-2020

Central Montcalm Public Schools

MIREAD	<p>MiRead - Michigan's Early Literacy Portal Easily identify students who may need literacy support</p> <p>Quickly create Individualized Reading Improvement Plans (IRIP)</p> <p>Meet requirements of Michigan's 3rd grade reading law</p> <p>Provide access to prior IRIPs when students change districts</p> <p>Promote best practices and Literacy Essentials</p>	Academic Support Program, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$1134	District Curriculum Director, Elementary principals, K-3 teachers
Mystery Science	<p>Mystery Science Units will be piloted in grades K-5 for the 19-20 school year. Teachers will implement the resource with full fidelity and determine if the resource meets the intent of the standards and that kids are engaged with the materials. A decision will be made in Spring 2019 on whether or not to continue with the program.</p>	Curriculum Development, Direct Instruction, Materials	Tier 1	Getting Ready	08/19/2019	06/30/2020	\$1000	District Curriculum Director, K-5 teachers
EnVisions 2.0 Intervention Kits	<p>CME will utilize the Envisions 2.0 Intervention kits as one resource to provide additional support K-1 students in math. These kits align the Envisions 2.0 primary resource used by all K-1 teachers.</p>	Academic Support Program	Tier 2	Implement	08/19/2019	06/30/2020	\$332	K-1 interventionists, State and Federal Programs Director
Daily 5 + Behavior Strategies Training	<p>Up to 5 CME teachers will attend the Daily 5 + Behavior Strategies Training at Van Buren Conference Center in August 2019 (3 dates available). They will learn about the Daily 5 structure, explore how to adapt implementation for students, discover steps to teacher and learning independence and the importance of providing students choice, teach the ELA curriculum within the Daily 5 structure, and learn techniques to reduce challenging behaviors and increase engagement. Cost for training = \$235/person and mileage @ \$145/person</p>	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	08/21/2019	08/28/2019	\$1900	CME building principal, K-1 teachers, State and Federal Program Director, District Literacy Coach